Find a new career, develop your job skills, earn a certificate or take a class for fun with our online and classroom courses.

FALL SESSION
Registration begins Aug. 15, 2015
Registration Form 2
Registration Information 3
Class Schedule 4
Course Descriptions 6
PERSONAL INFORMATION

Name ____________________________________________________________________________________________________________________________
Last          First      Middle Initial                              Maiden Name
Student ID or Social Security No.____________________________________   Birthdate ____________________________   Gender   ____Male    ____Female
Mailing Address ____________________________________________ City _________________________________     State ________     Zip _______________
Billing Address _____________________________________________ City _________________________________     State ________     Zip _______________
Daytime Phone____________________________________     E-Mail Address___________________________________________________________________

EDUCATION

Highest Degree Earned__________________________________________________________      Year received______________
Name of Institution ________________________________________________________________________________________
Have you ever attended Montana Western?     No___     Yes___

COURSE DETAILS

CRN  Dept  Course #  Course Title Credits  Location  Instructor  Fee
____  ______  _______  _________________________________________________ _________ ____________ ________ ________
____  ______  _______  _________________________________________________ _________ ____________ ________ ________
____  ______  _______  _________________________________________________ _________ ____________ ________ ________

PAyMENT OPTIONS

____ Cash (do not send cash via mail)                    ____ Check or Money Order (payable to UMW)
____ Credit Card:    ___ Visa   ___ Discover    ___ MasterCard        Number _________________________________________________________________
Expiration date ____________________    3-digit security code (found on back of credit card ) _______________    Zip Code ______________
Cardholder signature ____________________________________________    Today’s date ______________
____ Bill me directly at address listed above
____ Bill a third party agency. The UMW Business Office will bill the third party according to the information provided below.
Organization/Contact Name _________________________________________________________________________________________________
Address of Third Party ______________________________________________________________________________________________________
Contact Phone _____________________________________  Contact E-mail Address ___________________________________________________
____ I would like a receipt mailed to me.

Student Signature _________________________________________________   Date_______________

Please mail, fax or phone registration and payment information to:
The University of Montana Western
School of Outreach
710 S. Atlantic St.
Dillon, Mont. 59725
406-683-7537 or 866-799-9140
406-683-7809 (fax)
Registration Information

Three ways to register

IN PERSON
The School of Outreach office, located in Main Hall room 115 is open for registration from 8 a.m. to 5 p.m., Monday through Friday.

BY EMAIL
Contact the School of Outreach at outreach@umwestern.edu to request a registration form.

BY PHONE
Call toll-free 866-799-9140 or 406-683-7537. Our staff will help complete registration over the phone in 15 minutes or less.

When to register
Registration opens Aug 15. Register early to guarantee enrollment in the desired course. Registration is open until first day of course. Students may register through Oct. 1 for VESi courses. See pages seven through 10 for full listing of VESi courses.

About fees and refunds
Registration may be cancelled for non-payment of fees. Cancellation does not necessarily eliminate registrant from financial obligation.

Students taking extension or non-credit courses only do not need to apply or pay for admission.

Financial aid
For information on student aid, please contact the Financial Aid office at 406-683-7511.

Student access to final grades
Final grade reports are normally available to students within three weeks following the end of a term of enrollment.

Students can access final grades at dawgs.umwestern.edu.

Students who need official verification of course completion can request a copy of their transcript by sending a written request to the Registrar’s office. For more information, contact the Registrar’s office at 406-683-7371.

Americans with Disabilities Act (ADA)
Upon request, Montana Western provides reasonable accommodations, including written materials in alternative formats, for persons with documented disabilities. For more information, please contact Residence Life at 406-683-7565.

Additional fees
Some courses require an additional lab materials fee, distance delivery or online fee. These fees are to be paid along with extension tuition fees. These costs will normally be listed under the heading “Add’l Fee,” “Course Fee,” “Online Fee” or “Distance Fee” in the course schedule and/or description. If a textbook is required for the course, students will also be responsible for this cost. All fees must be paid by the first day of class in order for the student to receive grades.

Veterans and senior citizens fees
Fee waivers are not applicable for extension or non-credit courses. Senior citizens and Montana veterans wishing to use the fee waiver must contact the Financial Aid Office at 406-683-7511.

Building Key

<table>
<thead>
<tr>
<th>Code</th>
<th>Building Name</th>
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</thead>
<tbody>
<tr>
<td>BARC</td>
<td>Bulldog Athletic &amp; Recreation Center</td>
</tr>
<tr>
<td>BH</td>
<td>Block Hall</td>
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<tr>
<td>BTB</td>
<td>Business and Technology Building</td>
</tr>
<tr>
<td>FAA</td>
<td>Fine Arts Annex</td>
</tr>
<tr>
<td>MH</td>
<td>Main Hall</td>
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<td>STC</td>
<td>Swysgood Technology Center</td>
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Code Key

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>E</td>
<td>Extension Course</td>
</tr>
<tr>
<td>INT</td>
<td>Internet/Online</td>
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<tr>
<td>TBA</td>
<td>To Be Announced</td>
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<tr>
<td>TBD</td>
<td>To Be Determined</td>
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<tr>
<td>v</td>
<td>Variable Credit</td>
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# Class Schedule: Fall 2015

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<tr>
<th>CRN</th>
<th>Crs #</th>
<th>Title</th>
<th>Credits</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Add'l Fee</th>
<th>Ext. Tuition</th>
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<tbody>
<tr>
<td>8265</td>
<td>491E</td>
<td>Why DI?: An Introduction to Differentiated Instruction</td>
<td>3</td>
<td>Dahl</td>
<td>TBA</td>
<td>INT</td>
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<td>$135</td>
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**ENVIRONMENTAL SCIENCE (ENVS)**

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<thead>
<tr>
<th>CRN</th>
<th>Crs #</th>
<th>Title</th>
<th>Credits</th>
<th>Instructor</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
<th>Add'l Fee</th>
<th>Ext. Tuition</th>
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<tbody>
<tr>
<td>8214</td>
<td>269E</td>
<td>Wildland Skills: Map, Compass, &amp; GPS</td>
<td>2</td>
<td>Troedsson</td>
<td>Tues 6-9 pm, Thurs 6-9 pm, Sat 8 am-5 pm</td>
<td>August 25-October 3</td>
<td>BH 311</td>
<td>$40</td>
<td>$230</td>
</tr>
<tr>
<td>8462</td>
<td>491E</td>
<td>Connecting with Yellowstone’s Cultural History</td>
<td>1</td>
<td>Renfranz</td>
<td>Wed 9 am - Thurs 5 pm</td>
<td>September 2-3</td>
<td>Lamar Buffalo Ranch, YNP</td>
<td>$237</td>
<td>$115</td>
</tr>
<tr>
<td>8461</td>
<td>491E</td>
<td>Hidden in Plain Sight: Observing Thermal Geology and Biology</td>
<td>1</td>
<td>Baron</td>
<td>Fri 9 am - Sat 5 pm</td>
<td>September 4-5</td>
<td>Lamar Buffalo Ranch, YNP</td>
<td>$237</td>
<td>$115</td>
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<tr>
<td>8460</td>
<td>491E</td>
<td>Yellowstone’s Foundation: Landscape Geology</td>
<td>1</td>
<td>Baker</td>
<td>Sun 9 am - Mon 5 pm</td>
<td>September 6-7</td>
<td>Lamar Buffalo Ranch, YNP</td>
<td>$237</td>
<td>$115</td>
</tr>
</tbody>
</table>
Classroom Course Descriptions

Classroom Courses

REGISTRATION DEADLINE:
Register for classroom courses at least two business days prior to start of course. See Class Schedule for start dates.

Supporting Learning & Social Success for Pre-K-3rd Grade Students (EDU 491E)

Tuition Fee: $115
Course Fee: $20
Location: Dillon, MT

This course will address the various needs of diverse learners at the preschool and lower elementary level. Discussions will first center on difficulties a student may have such as listening, attending, language comprehension, and communication skills along with autism/autistic-like behaviors, sensory processing challenges, and social cognition challenges that can impact learning and social skills. Practical strategies for group activities and individual instruction will then be presented including using technology as a learning and social tool. The course will end with a discussion on parental involvement and home activities. 1 credit.

WHAT STUDENTS SAY:
“VERY knowledgeable and great info!”
“I’ve waited for this type of class.”

Connecting with Yellowstone’s Cultural History (ENVS 491E)

Tuition Fee: $115
Course Fee: $237*
Location: Lamar Buffalo Ranch, YNP**

Bring your own unique perspective to this course on Yellowstone’s cultural history. Create your own “Top Ten Historic Events” list as you learn what others have stated in the past. To do so, you’ll explore cultural sites in the park, including Fort Yellowstone, old railroad sites in Gardiner, Montana, and the park’s collection of historic automobiles. Dig deeper on a behind-the-scenes tour of the Heritage and Research Center, which houses the park’s museum collection, rare books, and archives. History will come alive as you explore Yellowstone’s “top ten” and beyond. 1 credit.
*Course fee paid to Yellowstone Association.
**UMW and Yellowstone Association Partnership; contact Yellowstone Association at 406.848.2400 or YellowstoneAssociation.org to register.

Hidden in Plain Sight: Observing Thermal Geology and Biology (ENVS 491E)

Tuition Fee: $115
Course Fee: $237*
Location: Lamar Buffalo Ranch, YNP**

At a glance, the waters of Yellowstone’s magnificent thermal features offer bright colors and stunning photographic opportunities. But look closely and you’ll find they are teeming with a hidden world full of tiny, heat-loving microscopic organisms. Visit enourmous terrace formations, steaming pools and diverse communities of microbes to learn about different thermal life forms. You’ll also gain an understanding about the volcanic forces deep underground driving the heat and water systems that define this microbial community. Use field journaling to capture your observations, both large and small, from geothermal landscapes to microscopic life. 1 credit.
*Course fee paid to Yellowstone Association.
**UMW and Yellowstone Association Partnership; contact Yellowstone Association at 406.848.2400 or YellowstoneAssociation.org to register.

Yellowstone’s Foundations: Landscape Geology (ENVS 269E)

Tuition Fee: $115
Course Fee: $237*
Location: Dillon, MT

Have you ever wondered what geologic forces shaped the landscape of the park? Come spend two days exploring the geology of Yellowstone, learning how to read the land. Traveling through the park to places like the northern range, Yellowstone Lake, and Mount Washburn, you’ll find evidence of glaciers, hydrothermal explosions, and volcanic eruptions. You’ll keep your observations in a journal, looking carefully at the landscape while creating simple drawings, lists, and descriptions of the terrain over which you travel. 1 credit.
*Course fee paid to Yellowstone Association.
**UMW and Yellowstone Association Partnership; contact Yellowstone Association at 406.848.2400 or YellowstoneAssociation.org to register.

Wildland Skills: Map, Compass, & GPS (ENVS 269E)

Tuition Fee: $230
Course Fee: $40
Location: Dillon, MT

Students will develop skills in map reading, use of a magnetic compass, altimeters, and Global Position System (GPS) receivers. Students will learn to describe a position by use of Latitude and Longitude, Universal Transverse Mercator, and U.S. Public Land Survey grid systems. Students will apply learned GPS skills to execute traverses of land parcels and determine the location of private and public land ownerships. Students will develop skills in CD-Rom map programs and the downloading of GPS receiver waypoints and traverses onto CD-Rom maps. Learned skills will be practiced on local field trips. Prereq: equivalent of M095 or higher; or c/i. 2 credits.

WHAT STUDENTS SAY:
“Excellent class, very useful learning experience and outcomes.”
Online Course Descriptions

VESi Online Courses

REGISTRATION DEADLINE: Register for VESi online courses through October 1, 2015.

The University of Montana Western has partnered with Virtual Education Software, inc. (VESi) to offer post baccalaureate credits or renewal units for K-12 educators online. These interactive courses provide expert instruction at a pace that fits your schedule. To view course syllabus go to www.virtualeduc.com/umw.

Tablet Friendly!
VESi is excited to announce that their courses are now available in a new format which is tablet compatible. Students will be able to conveniently connect to their VESi courses using their iPad, Kindle Fire, Nexus, or Surface mobile devices.

Advanced Classroom Management: Children as Change Agents (EDU 491E)

UMW Tuition: $145
VESi Fee: $135

Tablet Friendly!
Geared primarily for professionals (e.g., regular or special educators, instructional assistants, school psychologists, counselors) serving children and youths presenting behavior problems in the school or community, this course focuses on cognitive and cognitive-behavioral interventions (often lumped together under the rubric “social skills”) with an emphasis on teaching students how to change and manage their own behavior. Since previous knowledge and understanding of traditional behavioral (operant) concepts and strategies is required, it is strongly recommended that you take an introductory behavior management course to learn the basic terms and concepts of behavior management prior to taking this advanced course. 2 credits or 30 renewal units.

Attention Deficit Hyperactivity Disorder: Information & Intervention for Effective Teaching (EDU 491E)

UMW Tuition: $145
VESi Fee: $135

Tablet Friendly!
This course will help the learner achieve a better understanding of ADD and intervention strategies to facilitate positive student change. Taught by Mick R. Jackson MS/ED, this course covers the history of the disorder, accepted methods to assess and identify students with the disorder, and various methods, medications, and strategies that are currently used to treat it. For situations in which services beyond what can be provided in the classroom are required, the referral process for getting help for the student will be addressed. Reference materials include a list of resources for both teachers and parents who would like more help or information about ADD or ADHD. 2 credits or 30 renewal units.

Autism and Asperger’s Disorder: Information & Interventions for Effective Teaching (EDU 491E)

UMW Tuition: $145
VESi Fee: $135

Tablet Friendly!
Provides information on the characteristics of the disorder, associated learning styles, communication weaknesses and various intervention strategies that have proven to be successful when working with students with Autism spectrum disorders. Make sense of why individuals with Autism spectrum disorders act the way they do and what you can do to enhance more appropriate behavior. The course also lists resources for educators, related service personnel and parents who would like more help or information on Autism and Asperger’s Disorder. 2 credits or 30 renewal units.

Behavior is Language: Strategies for Managing Disruptive Behavior (EDU 491E)

UMW Tuition: $145
VESi Fee: $135

Tablet Friendly!
This course is designed to give the learner a new perspective on student behavior and effective tools to facilitate positive student change. Taught by Mick R. Jackson MS/ED, this course provides a developmental framework to help the learner understand what students are trying to communicate through the “language” of their behavior. Topics covered include behavioral techniques and intervention strategies that remediate disruptive behaviors, reduce power struggles while increasing classroom control, reduce educator workload, and help prevent burnout. After successfully completing this course, the educator and his/her students will be better equipped to find and implement creative, effective solutions to behavioral problems. 2 credits or 30 renewal units.

Child Abuse: Working with Abused and Neglected Children (EDU 491E)

UMW Tuition: $145
VESi Fee: $135

Tablet Friendly!
Designed to help the learner identify and effectively teach students affected by child abuse and/or neglect, this course covers how to recognize the signs of physical, emotional, and sexual abuse, and physical and emotional neglect in students. It also discusses the specific factors that exist in families who abuse or neglect their children. A major emphasis in this course is on helping the participant understand the special learning needs of abused or neglected children and how to meet those needs in the regular classroom. Working with parents and community agencies is also emphasized. Note: This course meets the child abuse and neglect educational requirement in most states. It is the responsibility of the student to verify the course content with his or her specific state professional licensing agency to ensure proper credit. 2 credits or 30 renewal units.
Online Course Descriptions

Drugs & Alcohol in Schools: Understanding Substance Use & Abuse (EDU 491E)
UMW Tuition: $145
VESi Fee: $135
Tablet Friendly!
This course is designed to help the learner gain a more comprehensive understanding of alcohol, drugs, and their influences in the classroom. It provides a contextual framework for understanding what students may be experiencing either through their own substance use or as a result of the substance use of persons close to them and provides a basic historical perspective of substance use along with the biological, psychological, and social factors that comprise the disease of addiction. Upon course completion, the learner will better understand the complex dynamics that contribute to this biological and social phenomenon. 2 credits or 30 renewal units.

Harassment, Bullying & Cyber-Intimidation in Schools (EDU 491E)
UMW Tuition: $145
VESi Fee: $135
Tablet Friendly!
Harassment, Bullying & Cyber-Intimidation in Schools will discuss definitions and the personal, social, and legal ramifications associated with sexual harassment, bullying, and cyber-intimidation. The course will address what we know about these troubling areas. We will then explore preventative strategies as well as how school staff can address these issues when they occur. A clear understanding of what constitutes harassment and the harmful effects of harassment on people and institutions is essential to providing a safe and inclusive school environment for all. 2 credits or 30 renewal units.

Inclusion: Working with Students with Special Needs in General Education Classrooms (EDU 491E)
UMW Tuition: $145
VESi Fee: $135
Tablet Friendly!
This course is designed to help special and general educators gain a better understanding of inclusion, one of the current educational reform movements that advocates educating students with disabilities in the general education classrooms. Upon course completion, the learner will be able to define key concepts and terms, identify and describe federal legislation and court cases, and list and describe the federal definition of students entitled to special services. This course will also discuss the roles and responsibilities of educators in providing special services to students educated in inclusive classrooms. 2 credits or 30 renewal units.

Learning Disabilities: Practical Information for the Classroom Teacher (EDU 491E)
UMW Tuition: $175
VESi Fee: $135
Tablet Friendly!
This course describes diverse theoretical approaches to handling learning disabilities in the classroom. Taught by Dr. Bob Pillay, it lays the foundation for sensitive, appropriate assessment and evaluation of students. In addition, this course covers program planning and implementation, stresses the importance of a close, positive partnership with parents or alternative caregivers, and explores methods for ensuring that the home-school axis is effective and meaningful. Major trends and unresolved issues in the field of learning disabilities are also discussed. 3 credits or 45 renewal units.

Educational Assessment: Assessing Student Learning in the Classroom (EDU 491E)
UMW Tuition: $145
VESi Fee: $135
Tablet Friendly!
This course is designed to further develop the conceptual and technical skills required by teachers to help them identify their educational goals, and implement meaningful instructional strategies for effective learning by students with special needs. The focus of the course is on assessment for instructional programming and will outline procedures for designing or selecting, administering and interpreting, a variety of informal assessment measures typically used in schools. The presentation of assessment information in an acceptable format to parents and teachers is also addressed. 2 credits or 30 renewal units.

Reading & Writing in Content Area (EDU 491E)
UMW Tuition: $145
VESi Fee: $135
Tablet Friendly!
Reading & Writing in Content Area offers instruction in teaching reading and writing in various subject matter fields at the secondary level. The material stresses the skills of vocabulary building, comprehension, and writing, as well as methods for motivating adolescents to read and write. The course also provides information on recognizing reading difficulties, assessing textbooks, and the integration of reading strategies within a content area. The strategies taught are aligned with the Praxis Reading Across the Curriculum test guide and the Reading in the Content Area national standards. 2 credits or 30 renewal units.
Online Course Descriptions

Reading Fundamentals #1: An Introduction to Scientifically-based Research (EDU 491E)
UMW Tuition: $145
VESi Fee: $135
Tablet Friendly!
The purpose of this course is to improve your knowledge of science and the scientific process. This is the first course in a three-course series. This course is designed to be an informational course with application to educational settings. The curriculum suggestions and teaching strategies explained here were designed to be used for the teaching and remediation of students in kindergarten through sixth grade and an age range from approximately five years to twelve years of age. Some alterations may be needed if working with specific populations such as gifted, ESL, or special education. 2 credits or 30 renewal units.

Reading Fundamentals #2: Laying the Foundation for Effective Reading Instruction (EDU 491E)
UMW Tuition: $145
VESi Fee: $135
Tablet Friendly!
Designed to lay the foundation for effective reading instruction, this course will teach you about the elements of effective instruction and the importance of reading instruction. The purpose of this second course in this three-course series is to lay the foundation for effective reading instruction. As part of this course, you will learn about the elements of effective instruction. It is important that all teachers have a firm understanding of effective instructional procedures. Teachers benefit, and more importantly, students benefit, both in terms of their behavior and their academic performance. Further, you will learn about the importance of reading instruction and read some sobering statistics on reading performance in this country and what happens when individuals are not proficient in reading. 2 credits or 30 renewal units.

Reading Fundamentals #3: The Elements of Effective Reading Instruction & Assessment (EDU 491E)
UMW Tuition: $175
VESi Fee: $135
Tablet Friendly!
This course will focus on learning to read, reading to learn, and an introduction to reading assessment. As part of these two key areas of reading instruction, the five elements of effective reading instruction will be highlighted, including definitions, implications for instruction, and future directions. These five elements include instruction in: phonemic awareness, phonics, fluency, vocabulary, and text comprehension. Additionally, the course will provide information on important assessment terms and definitions and will explore how reading assessment fits within the Reading First Program. This analysis includes specific recommendations on 29 reading assessments. Finally, the course describes how teachers can conduct pivotal curriculum-based measurement procedures in their classrooms. 3 credits or 45 renewal units.

Teaching Elementary Math Conceptually: A New Paradigm (EDU 491E)
UMW Tuition: $145
VESi Fee: $135
Tablet Friendly!
This course is designed to expand your methodology for teaching Mathematics. The course will explore an innovative teaching model that incorporates strategies for teaching concepts constructively and contextually. The goal is for you to gain a deeper understanding of the underlying concepts of various math topics and to explore the principles of teaching those concepts to learners. This course will focus on the topics of number sense, basic operations, and fractions. 2 credits or 30 renewal units.

Teaching Diversity: Influences & Issues in the Classroom (EDU 491E)
UMW Tuition: $145
VESi Fee: $135
Tablet Friendly!
Designed to give teachers the knowledge, tools and dispositions to effectively facilitate a diverse classroom. This course will help teachers understand and identify differences in approaches to learning and performance, including different learning styles and ways in which students demonstrate learning. An emphasis in this course will be on understanding how students’ learning is influenced by individual experiences, talents, disabilities, gender, language, culture, family and community values. Participants will be challenged to apply knowledge of the richness of contributions from our diverse society to your teaching field. 2 credits or 30 renewal units.

Talented & Gifted: Working with High Achievers (EDU 491E)
UMW Tuition: $145
VESi Fee: $135
Tablet Friendly!
This course provides information on the history of exceptional students in relation to education, current law, and accepted methods for referral, assessment, and identification. It covers major program models and methods of differentiating instruction to meet the rate and level of learning of those students identified. The course gives the learner an understanding of ways to meet the affective needs of the gifted and talented student in the regular classroom and lists resources for teachers and parents who would like more information about the talented and gifted. 2 credits or 30 renewal units.
Online Course Descriptions

**Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning (EDU 491E)**

UMW Tuition: $145  
VESi Fee: $135  
_Tablet Friendly!

This course is designed to help classroom teachers, school counselors, and other educational personnel gain strategies to reach and teach students who have been affected by stress, trauma, and/or violence. Participants will learn the signs and symptoms of stress and trauma and explore how stress, violence, and trauma affect a student’s learning, cognitive brain development, and social-emotional development. The short- and long-term consequences of being exposed to stress, trauma, or violence, as well as the social and family causes, will be reviewed. The dynamics of domestic violence and community violence are also discussed, as is the educator’s role in the intervention and prevention of violence. 2 credits or 30 renewal units.

**Try DI!: Planning & Preparing a Differentiated Instruction Program (EDU 491E)**

UMW Tuition: $175  
VESi Fee: $135  
_Tablet Friendly!

Try DI! is designed to provide you an opportunity to learn about an instructional framework, Differentiated Instruction (DI), aimed at creating supportive learning environments for diverse learning populations. Students will be presented a method for self-assessment of the extent to which their current instructional approach reflects the perspective, principles, and practices of the DI approach. The course reflects an approach that aligns the principles of DI with the practices of DI. The concept of a “theory of action” will also be provided within a DI context. The course has also been designed to introduce students to a range of strategies associated with a DI approach. Strategies included in this course have been selected on the basis that they are effective in the widest possible range of educational K-12 settings. This course follows Why DI?: An Introduction to Differentiated Instruction, which addressed the What, Why, and Who of a classroom that reflects a DI approach. The focus of Try DI!: Planning & Preparing a Differentiated Instruction Program is on the When, Where, and How of the DI approach. 3 credits or 45 renewal units.

**Understanding Aggression: Coping with Aggressive Behavior in the Classroom (EDU 491E)**

UMW Tuition: $175  
VESi Fee: $135  
_Tablet Friendly!

This course includes topics on violence, aggression in the classroom, youth gangs, aggression in sports and on television, how drugs and alcohol play a role in aggression and violence, and “hot spots” that tend to breed aggression and violence. It is designed to help school personnel become more aware of the causes of aggression and ways to evaluate it and intervene before it turns to violence in the schools. The course also discusses aggression in our communities through driving, dating, sports, television, and music, and how these issues are dealt with in modern society. 3 credits or 45 renewal units.

**Understanding & Implementing Common Core Standards (EDU 491E)**

UMW Tuition: $175  
VESi Fee: $135  
_Tablet Friendly!

This course has been divided into four chapters. The organization of the course covers the rationale for and design of the Common Core State Standards, the “Common Core Mindset” practitioners need for successful implementation, and what specific actions can be taken for deeper implementation across settings. 3 credits or 45 renewal units.

**Violence in Schools: Identification, Prevention & Intervention Strategies (EDU 491E)**

UMW Tuition: $145  
VESi Fee: $135  
_Tablet Friendly!

This course is designed to give participants an understanding of school violence and increase intervention strategies. Taught by Dr. Michael Sedler, the course provides an overview of violence and the motivational purposes behind aggression. The correlation and impact of the media, community, and family upon violence is investigated. The learner will gain an understanding of identification and intervention approaches to working with out-of-control behaviors. In addition, information about the national resources available for both parents and teachers is covered. Upon successful completion of this course, participants will have a better understanding of violence and the motivations behind its use, as well as specific strategies to minimize the occurrence of violence in the school and community. 2 credits or 30 renewal units.

**Why DI?: An Introduction to Differentiated Instruction (EDU 491E)**

UMW Tuition: $175  
VESi Fee: $135  
_Tablet Friendly!

This course is an interactive computer-based instruction course, designed to give you an understanding of the framework of and need for creating supportive learning environments for diverse learning populations. In this course you will learn what is meant by Differentiated Instruction (DI) and the common myths associated with creating the differentiated classroom. We will discuss the legal, theoretical, and pedagogical foundations in the field of education that support the utilization of differentiated instructional practices and principles. We will reflect on best practices and national trends in the design of the educational setting to meet the needs of a diverse learning population. Why DI?: An Introduction to Differentiated Instruction will also provide connections to a variety of concepts, variables, and resources that will assist practitioners in aligning their own professional practices with those found in the differentiated classroom. 3 credits or 45 renewal units.
ed2go Certificate & Career Training Programs

Whether you’re a young professional seeking a promotion or a stay-at-home parent wanting an outside career, our courses will give you the foundation you’ll need to reach your goals.

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<th>Online certificate programs.</th>
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<td>Montana Western’s School of Outreach in partnership with ed2go offers online, open enrollment programs designed to provide the skills necessary to acquire professional caliber positions for many in-demand occupations.</td>
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**PROGRAM OVERVIEW:**

- Start anytime.
- Set your own pace.
- Complete program in 9-12 months.
- Affordably priced.
- Multiple funding options available.

Over 100 online education programs to choose from in the following fields:

- Business and professional
- Healthcare and fitness
- Hospitality and service industry
- IT and software development
- Media and design
- Skilled trades and industrial
- Sustainable energy and going green

For more information visit gatlineducation.com/umwestern or contact the School of Outreach at 406-683-7537 or toll free 866-799-9140.

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<td>Montana Western’s School of Outreach in partnership with ed2go, also offers a wide range of highly interactive courses. These fast-paced online courses are affordable, fun, convenient and geared just for you.</td>
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</table>

**PROGRAM OVERVIEW:**

- New sessions start monthly.
- Lessons delivered weekly.
- Convenient six-week format.
- Most courses start at just $95.
- Interactive learning environment.

Over 300 courses to choose from in the following areas:

- Business, accounting and finance
- Computer applications and technology
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- Language and arts
- Law and legal
- Personal development
- Teaching and education

For more information visit ed2go.com/umwestern or contact the School of Outreach at 406-683-7537 or toll free 866-799-9140.