

Minutes

Faculty Senate, University of Montana Western, March 2, 2009

I. Call to Order—Delena Norris-Tull, Megan Chilson, Brent McCabe, John Hajduk, Richard Storey, Karl Ulrich, Mike Morrow, Sheila Roberts, Jim Falvey

II. Approval of Minutes—Delena moved to approve minutes from 2/2 and 2/17, John approved, motion carried

III. Communications

Upcoming BOR meeting and OCHE conference call meeting of 2/10/09. More info from email here. The BOR meeting is moving to March 19-20. Bethany can't make it.
Action: Sheila will find a faculty member to attend in Bethany's stead.

Update on Enrollment Strategy Task Force. Bethany has resigned and we need to discuss faculty perspectives on the committee and our representation on it.
Action: Sheila will find a faculty member to attend in Bethany's stead.

Budget discussions—with the postponement of the BOR meeting, we're still in limbo until the legislature meets
Action: Reps will talk to their departments about budget cuts.

IV. Reports of Committees

Curriculum committee has submitted an additional proposal (CP 48). Mike moved to table the proposal; John seconded. Motion approved.

V. Report of the Chancellor

The Friday roundtable has produced discussion about the Education department being underfunded. Dean Ripley is looking for Title III grants.
Action: Dean Ripley will be invited to the next Faculty Senate meeting.

VI. Unfinished Business

IT response to FS resolution—See Appendix A for the IT response and a follow-up from Chancellor Storey

BA/BS degrees, continued; see Appendix B
48 hours max. for majors; 80 hours max. for extended majors, 14-30 max. for minors; smaller majors in B.A. (more of a liberal arts degree), larger majors in B.S. (more of a professional degree)
Action: Individual departments should be working on these changes now, in order for such changes to go into effect for the 2010-2011 catalog.

VII. New Business

What is the protocol for buildings being locked or unlocked?

In order to apply for on-line course development funds, faculty will also have to agree to apply for dual-credit licensure.

VIII. The Good and Welfare/Question and Answer

John moved to adjourn at 5pm. Delena seconded.

Appendix A

This is a response to the Faculty Senate's resolution of October 13, 2008:

The Technology Steering Committee is involved in an initiative to enhance the classrooms on campus by installing projectors and podiums with PC's and VHS/DVD players.

Currently, the following classrooms have been updated:

Main Hall	PE	Block Hall
208	208	311
	207	214
	203	

Classrooms to be updated in 2009:

Main Hall	Block Hall	IT Woods
217	114A	To be determined (1)
309	114B	
	210	

Although these systems cost approximately \$6000 apiece to install, the current limitation in providing this technology is not equipment funding, rather it is in ensuring that these classrooms can be supported. As a consequence, if equipment is purchased by a department to be used in a classroom or classrooms that are not approved for the AV systems by the Technology Steering Committee, it is the responsibility of the purchasing department to inventory and maintain that equipment.

Equipment that is authorized and purchased (regardless of funding source) as part of the campus upgrade plan will be maintained by the Swysgood Technology Center (STC). Efforts will be made to provide equivalent access to technology in the event of failure of equipment, but there is no guarantee that systems can be repaired within a fixed timeline, as all repairs are dependent upon personnel and equipment availability.

It is the responsibility of the users of the classroom equipment to inform the STC of problems with that equipment. If problems persist, the repair request can be escalated to the Director of ITS.

From the Chancellor:

Projectors are now installed with security screws/bolts in the ceilings. One unsecured projector in the ceiling was stolen over a year ago from the PE Complex.

No thefts have been reported since 9/9/08. Thefts are to be reported to Tom Nichols, our security officer, or Susan Briggs. Everything reasonable is done to prevent theft.

Appendix B

Proposed B.A. and B.S. Degree Parameters

3.3.09 Karl Ulrich

The following outline of degree requirements is in congruence with BOR Policy 303.1 (attached). Such a degree structure would likely allow for more students to graduate in four years and lead to a more even balance between lower and upper division enrollment. Most of our current BA programs have numbers of credits that exceed BOR policy for even extended majors (total major credits equal required general education courses, option (including capstone), and related areas). Furthermore, since we only are considered to have a single B.A. major (see MUS degree inventory (attached)), we are supposed to have at least one-third of the credits in a common core. We have no common core for our current BA “Arts” major, which encompasses all of our current BA programs so are currently out of compliance with BOR policy.

A **bachelor of arts** degree is designed to provide students with a liberal education that allows students a high degree of autonomy and choice in their education.

120 total credits

General Education: 31-32 credits, cannot be specified by majors or minors unless included in major credits.

Majors: 30 to 48 credits (at least 40 if used for secondary education), 50 percent lower division, 50 percent upper division

Minors: 18 to 30 credits, at least 1/3 percent upper division

Students may take a major and a minor or a major and electives. Total upper division credits in the degree must total at least 36.

Majors must include some type of capstone, integrating experience in which the knowledge and skills learned in the major are applied or demonstrated.

A **bachelor of science** degree is designed to provide students with a focused education preparing them for a particular occupation or narrow range of occupations or for advanced studies in a particular discipline or narrow range of disciplines.

120 total credits (unless approved for higher credits by the BOR)

General Education: 31-32 credits, cannot be specified for majors or options unless included in major or option credits (*I am currently checking with the Deputy Commissioner to see if this is true*)

Major cores including options up to 48 credits

Extended majors including options up to 80 credits

Majors plus any options selected by students must together at least 50 percent upper division credits

At least 8 credits of free electives appear to be required by BOR policy with an extended major of 80 credits and 32 credits of general education (*I am currently checking with the Deputy Commissioner to see if this is true*).

Majors must include some type of capstone, integrating experience in which the knowledge and skills learned in the major are applied or demonstrated.