

Faculty Senate
2009/2010
University of Montana Western
Minutes for 8/31/09 meeting
3:30PM-5PM

1. Call to order—Sara Glasgow, Bethany Blankenship, Sheila Roberts, Mike Morrow, Tyler Wines, John Xanthopoulos, Jim Falvey, Brent McCabe, Megan Chilson, Eric Wright
2. Approval of minutes (if required)—none to approve
3. New business
 - a. Review of senators attending various meetings
 - i. Senior staff—Sheila Roberts
 - ii. University council—Eric Wright
 - iii. Academic council—Mike Morrow
 - iv. Board of Regents—John X.
 - b. Faculty senate oversight of FS committee membership including budget C. (review policy)
 - i. Advising—Jeanna Meier-Francisconi, need Science & Math, and Education representation
 - ii. Academic Admissions and Standards—no new nominations
 - iii. Curriculum—Megan Chilson, Mike Morrow (who will be replaced)
 - iv. Gen Ed—Roger Norris-Tull, Kevin Rompala
 - v. Budget—Delena Norris-Tull, Eric Dyreson
 - vi. Sara moved to approve, Jim seconded. The new members of these committees were unanimously approved
 - c. Review of drop/add deadline policy
 - d. Discuss faculty driven activities for future fall faculty workshops
 - i. See Appendix A
 - ii. Sara moved to have departmental representatives consult with individual departments pertaining orientation workshop session priorities. John seconded. Motion approved.
 - e. Publication policy
 - i. Marketing materials.
 - f. Administration's support of website updating
 - g. Bylaw change—
 - i. Current—Each fall, the ASUM will nominate **a total of eight** students to serve on the committees listed below. At its first meeting the following fall, Faculty Senate will appoint four from that list to serve n committees for one-year terms.

- ii. Revised-- Each fall, the ASUM will nominate **up to** eight students to serve on the committees listed below. At its first meeting the following fall, Faculty Senate will appoint four from that list to serve n committees for one-year terms.
 - h. Questions for Kent
 - i. Could you clarify the process of creating marketing materials for individual departments and programs?
 - ii. What is the policy regarding updating the website and what resources does the Marketing Office need?
 - iii. Will individual departments and programs be in charge of their web pages (content, formatting, etc.)
- 4. Good of the order
 - a. H1N1 virus—further discussion about classroom policies
 - b. Rosetta Stone classes are an extension class but such credits wouldn't necessarily transfer to other colleges
- 5. Adjournment—Everyone, and I do mean everyone moved to approve adjournment 5:03pm. Seconded by Mike. Everyone left.

Appendix A

FALL ORIENTATION FACULTY SESSIONS – RIGHTS AND RESPONSIBILITIES

- Pursuant to CBA provision 3.600.2g, faculty are now explicitly required under the renegotiated agreement “to participate in the fall orientation day, faculty-organized faculty meetings, convocation and the spring commencement exercises...”
- As a concession to now mandating attendance, the language “faculty organized faculty meetings” was included to allow faculty to retain control not only of internal departmental matters at preliminary meetings, but the customary faculty workshops appended to the morning orientation session.
- Contrary to contract provisions, the all faculty meeting and workshop sessions included on orientation day under the new contract have been directed not by faculty, but by administration. These include thematic foci on sustainability initiatives (AY 2008-2009) and program redesign and restructure consonant with majors (AY 2009-2010). Because faculty failed to make provisions for the content of these meetings, administration was in the position of having to develop session themes last minute. Thus, while faculty fully participated, it is not the case that these events were “faculty organized” and hence consistent with the CBA provision.
- It is important to stress that the contract guarantees faculty not only the right but also the *responsibility* to organize such themes consonant with its priorities, which cannot be assumed to *necessarily* be coterminous with those of the administration.
- To maintain the integrity of this CBA clause, as well as faculty position vis-à-vis the administration, it would be advisable for Faculty Senate to take the lead in working with its constitutive departments to:
 - 1) Solicit feedback from individual faculty pertaining to issues, needs, or concerns that would be beneficially addressed in the required all-faculty meeting
 - 2) Ascertain from said feedback the issue(s) or theme(s) that seem to be of highest priority across the faculty as a whole
 - 3) Develop a plan for the all faculty meeting that allows faculty to consult, problem-solve, or otherwise address such issue(s)
 - 4) Inform the administration of both the meeting content and how they may provide support for its implementation
 - 5) Conduct the meeting at the required orientation session