

Faculty Senate Meeting  
12/2/13

- Call to Order—Michelle Anderson, Tyler Seacrest, Kurt Steadman, Seamus Manley, Megan Chilson, Michael Francisconi, Dana Cotton, Bethany Blankenship
- Approval of Minutes—Kurt moved to approve, Seamus seconded. Minutes passed.
- Unfinished Business
  - Vote on curriculum proposals
    - LEAP—Tyler moved to vote, Michael seconded. Motion passed.
    - LIT 110—The CP will be sent to the Gen Ed committee for voting by email before the next FS meeting.
  - Speech component of curriculum
    - Tabled.
  - International committee status—
    - FS representatives will go to their departments to ask whether the committee should be an Ad Hoc committee of FS or a general campus committee (responsibilities, protocol, representation). See Appendix A.
  - Strategic plan
    - Recommend to Karl to have an all-campus meeting before the end of block 4 to discuss recent additions to the plan. Bethany moved to ask for this meeting, Dana seconded. Motion approved.
- New Business
  - Faculty Senate responsibilities outlined in bylaws
    - Review of Senior Academic Administration, Article XIII
  - Veteran's issues on campus - C. Redhead, L. Clark
    - Veteran's Center on campus granted by OCHE in June 2013. The goal is to create and build a dedicated center for veteran students. Will be open in Block 5 in the old Bark 'n' Bite space in the SUB.
    - Training workshops for faculty and staff about veteran re-integration issues has been on-going and will continue to be offered.
  - Board of Regents November mtg. update
    - Will be sent to the faculty listserv by Michelle
  - Senior Staff meeting (Dana)
  - Academic Council (Tyler)—editorial changes to the catalog due by May 16<sup>th</sup>, FS must vote on final CPs for catalog changes by the end of block 8
- The Good and Welfare/Question and Answer—nope

Michael moved to end the meeting. Dana seconded. Motion carried.

## Appendix A

### INTERNATIONAL COMMITTEE SERVICES AND FUNCTIONS

The International Committee, a Faculty Senate recognized ad hoc committee, serves the UM Western campus in several ways. The committee's primary function is to help coordinate and support faculty-led courses that have extensive travel (especially foreign) components. The Committee strives to internationalize the University's curriculum, and to also be active in the shared governance of this academic objective.

#### Committee Responsibilities:

- Promote the internationalization of the university's curriculum.
- Improve and strengthen UM Western's utilization of UM Missoula's Office of International Programs institutional support mechanisms.
- Encourage UM Western Foundation support for establishing a financially independent UM Western Office of International Programs.
- Encourage faculty to develop semester long and block length experiential learning curricula set in an overseas environment.
- Encourage institutional support and promotion of international faculty exchanges.
- Collect data that records the numbers of students and faculty that participate in extended travel experiences each academic year.
- Develop gate-keeping protocols that will maximize the viability of proposed extended travel experience courses.
- Forward recommendations to the Vice Chancellor regarding administrative approval for extended travel experience courses.
- Serve as an information clearinghouse for students interested in extended travel experience opportunities.
- Serve as a support and advising body for faculty interested in extended travel experience opportunities.
- Coordinate and work with the Honors Committee when it evaluates proposed Honors courses that have extended travel experience components.
- Promote international student recruitment and international faculty recruitment.
- Serve and support administration-approved extended travel experience courses.
- Promote, advise, and support extended travel experience fund raising activities on campus.

#### Proposed Committee Gate-Keeping Protocols:

- Based on a quantitative analysis of enrollment data, set a limit on the number of extended travel experience courses offered each academic year.
- Invite faculty to inform the committee of any extended travel experience courses they *may* propose at least five semesters prior to their departure.

- Require faculty to inform the committee of any extended travel experience courses they will be teaching at least three semesters prior to their departure.
- Evaluate proposed extended travel experience courses using a criteria that takes into account—1.) The number of times a faculty member has offered extended travel experiences in the past; 2.) Any potential conflicts with other proposed and approved extended travel experience courses; 3.) The likelihood that the extended travel experience will be viable in a practical sense; 4.) The likelihood that the extended travel experience will succeed in furthering the internationalization of the university's curriculum.