

Faculty Senate
2009/2010
University of Montana Western
Minutes for 12/14/09 Meeting
3:30-5pm

1. Call to order-- Brent McCabe, Sheila Roberts, Eric Wright, Karl Ulrich, Dick Storey, Olie Else, John Xanthopoulos, Megan Chilson, Nanette Chastain, Tyler Wines, Shauna Basile, Sara Glasgow, Mike Morrow, Bethany Blankenship
2. Approval of minutes—Sara moved to approve, Eric seconded. The minutes are approved.
3. Old Business
 - a. Review Curriculum proposals 1-7 and vote on proposals 8-27
 - i. Sheila moved to table proposals 1-7. Mike seconded. Motion carried.
 - ii. Sheila moved to pass proposals 8-16. Sarah seconded. Motion carried.
 - iii. Table 17 and 18. Sara moved to table, Eric seconded. Motion carried.
 - iv. Eric moved to approve 19 and 20, Shauna seconded, Motion carried.
 - v. Bethany moved to approve 21-27, pending language changes. Sheila seconded. Motion carried.
 - b. Academic dishonesty policy discussion—Mike proposed a subcommittee to discuss the current policies. Nicole, Karl, Sara, and Tyler (or a designated student) will be on this committee.
 - c. Departmental comments on Anneliese's 2-year program presentation—to be discussed during the next meeting
 - d. Discussion of proposed Equine Sciences Department—Sara moved to approve. Megan seconded. Motion carried.
 - e. Discuss Education Department's catalog reorganization—to be discussed during the next meeting
4. New Business
 - a. PEACE Survey request—See Appendix A. FS members will take to individual departments.
 - b. Academic Calendar—to be discussed during the next meeting
 - c. Chancellor's report—the Foundation has raised a quarter of a million dollars this year and much of the funding goes toward scholarships, Catherine Redhead and the Admissions Office have been to several college fairs, Top Five Priorities for funding (see Appendix B.)
 - d. New Regent's Professor selection process—see Appendix C, FS members will take to their individual department

5. Good of the order
6. Adjournment—Brent moved to adjourn. Everyone seconded. Everyone refused to leave. Just kidding.

Appendix A

National College Health Assessment

Proposed by the PEACE Committee (**P**eace **E**ducation and **A**dvocacy for **C**ommunity **E**mpowerment)

As part of our mission to provide a safe environment for the campus community, we are seeking to take a more scientific approach to choosing the programs we provide. Some of our past accomplishments include:

- Awareness Campaigns: “There is Hope, There is Help” and “It’s OK To Ask For Help” suicide prevention poster campaigns, Love Without Fear Week, Campus Blues, National Clothesline Project, Men Can Stop Rape, “In Pursuit of Justice: Rallying Against Rape,” White Ribbon Campaign, etc.
- Educational Programming – Vagina Monologues movie, Tough Guise movie, VISTA Americorp ’08-’09 Sexual Assault Prevention project which developed “Walk a Mile in Her Shoes” and our current S.T.O.P. student led prevention organization, Mentors in Violence Prevention, etc.
- Activism Opportunities – Amnesty International, Bystander Activism Program
- Faculty and Staff Trainings – Nonviolent Communication Workshops

Our concern is that we have no current way of determining the effectiveness of a program. Moreover, we have no current way of determining what sort of programs are the most needed. We have suspicions, but nothing is data driven.

Health surveys have been conducted at UMW in the past:

- 1994 -All female students re: sexual assault
- 1996 and 1998 – CORE alcohol/drug survey
- 1998 – National College Health Assessment
- 2008 – all on-campus student residents
- 2008 – Welcome Fair tobacco survey
- 2009 – TUAS (tobacco use and attitude)
- 2009 – Peggy’s alcohol interviews

However, all of the recent studies have no statistical significance. The numbers of respondents were way too small and the selection process was way too biased for us to draw meaningful conclusions about our campus community. The last qualified health survey occurred in 1998 (CORE) and it focused only on alcohol and drug use.

It's time for a new assessment. We propose to use the National College Health Assessment (NCHA). It is a nationally recognized, broad spectrum research tool that can assist in collecting precise data about our students' health habits, behaviors, and perceptions. Of all the similar tools we've examined, It addresses the widest range of health issues of health issues:

- health, health education and safety
- alcohol, tobacco, and drugs
- sex behavior, perceptions, and contraception

- weight, nutrition, and exercise
- mental and physical health
- impediments to academic performance plus demographic

What we need from faculty:

We are seeking collaboration with departments to provide access to about 600 (or more) students during block 8 of Spring 2010. We'll need about 30 minutes of class time to conduct the survey. In order to achieve statistically significant, unbiased results, it is very important for classes from all academic disciplines and all academic levels to participate.

What's in it for you:

- Accurate data regarding our student population to support faculty research;
- Enhanced support for faculty from Student Affairs as these colleagues will be better able to address impediments to academic success;
- Committees that faculty serve on which address academic programming will have needed information regarding student interests and concerns;
- Faculty will have a better understanding of the students who sit before them – won't have to wonder how many are depressed, high on drugs, hung-over, etc;
- As faculty can accurately respond to community members who commit on prevalence of issues such as drugs, sexual assault among our students. In other words, we can tell our own story.

Appendix B
The University of Montana Western
Top Five Priorities for UM Discussion
2012-2013 LRBP Request

Life Safety/Code

Priority One

- **Main Hall Phase III/Deferred Maintenance**

\$6,000,000

(Life Safety/Code/Energy Efficiency/Deferred Maintenance)

This project is Phase III of the first major upgrade to historic Main Hall. Phases I and II were funded by the 60th & 61st Legislatures. Main Hall is the major classroom facility on the UMW campus. This phase would concentrate on the 1927 and 1954 sections of the building and would complete updating the most urgent mechanical, electrical, seismic, plumbing system, ADA, and energy conservation needs.

The building has been well maintained but the infrastructure systems have far exceeded their useful lives. These systems are deteriorated and obsolete and can no longer adequately serve the needs of the associated academic activities. The electrical upgrade to the 1927 section is the most critical remaining life safety issue because the wiring is deteriorating to the point of crumbling in areas subjected to higher temperatures, such as the junction boxes for incandescent lighting. There is inadequate power distribution and insufficient numbers of circuits to meet the needs of the building. The distribution panels have obsolete monolithic banks of circuit breakers and no replacements are available. In addition, adaptive renovations will provide for modern teaching and research, upgrade interior finishes, replace deteriorated casework and provide data connections throughout the building, allowing us to utilize modern pedagogical technology. This completed renovation will also bring the building into ADA compliance, enhance energy efficiencies and promote state conservation goals.

Priority Two

Emergency Access Roadway

\$500,000

(Life Safety/Operational Efficiency)

Due to poor and unsafe access on the east side of campus, a new access road is needed. This project would provide a new fire lane access that would extend from Cornell Street to the P.E. Complex, which was constructed on a hillside on the east side of UMW's campus. The grading in the vicinity of this complex has created several roadway, walking and parking areas with steep inclines. This has resulted in several incidents where vehicles have slid off the road and pedestrians have fallen and been injured in icy or slick conditions. In addition, the existing road does not accommodate emergency vehicles. This access lane will improve parking access, resolve the severe incline of various areas, improve service and delivery access and solve the emergency vehicle access problem.

Deferred Maintenance

Priority Three

- **Renovate IT Metals**

\$150,000

(Life Safety/Adaptive Renovation)

The IT Metals building requires repair and renovation to provide critical classroom space. It now houses the metals and glass blowing classes. The Ceramics Lab is currently located under the Beier Auditorium, an area that was not designed to house the activity. The use of high temperature kilns under an auditorium is an undesirable situation. This project would remodel portions of the building that have been used for IT Metals in the past to facilitate ceramics and other art classes. This would also remove a hazardous activity from below the Beier Auditorium and free that space for support of activities in the auditorium.

Priority Four

- **Upgrade the Black Piping System in the Library to Copper**

\$210,000

(Deferred Maintenance)

The James Short Administration Building and adjoining Lucy Carson Library utilize hot water for heating. The black pipe system that distributes the water to heat exchangers throughout the building is deteriorating to the point of leakage. This project will replace the existing distribution plumbing with copper pipe or the latest appropriate.

Priority Five

- **Repair/Replace Water and Sewer Systems**

\$100,000

(Deferred Maintenance)

Several portions of the domestic water supply and the sewer system are outdated and reaching their effective end of life. For example, areas from Main Hall to the city sewer as well as campus sewer lines between Mathews Hall and Cornell Street are deteriorating. This has included collapse of the lines in some cases. This project will repair or replace portions of the domestic water supply and campus sewer system.

Appendix C

The University of Montana Western

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Policy Number: xxx

Policy: **Regents' Professor**

Date Adopted: xxx

References: MUS 702.6 and UM Policy 101.3

Approved By:

The Montana Board of Regents' policy 702.6 establishes the rank of Regents' Professor. This rank is awarded at the discretion of the Board of Regents upon the recommendation of the President of The University of Montana and Chancellor of The University of Montana Western.

The title of Regents' Professor is awarded to a very select and small group of tenured faculty members who have demonstrated true excellence and have been recognized for that excellence in all three areas of University expectation: instruction, scholarship, and service. They should have achieved national prominence in at least one of the three broad categories of faculty performance above.

A Regents' Professor, in addition to the normal University responsibilities, may be involved with the honors program, provide outside of class learning opportunities of university-wide interest, represent the University at appropriate functions, and provide lectures or seminars off campus.

Procedures:

1. Nominations may be made by any tenured faculty member with the consent of the Provost.

Nomination files of persons holding full-time faculty positions will be submitted to the Provost.

2. The Provost will submit the names of nominees with appropriate high level accomplishments to the Chancellor. The Chancellor will next appoint an ad hoc nominating committee composed of four members of the faculty senate, three members of the administration (Assistant Provost, Vice Chancellor for Administration and Finance, Dean of Students) and the ASUMW President to review the nomination(s) and file. The committee will then submit a recommendation to the Provost who will in turn submit a recommendation to the Chancellor. The review shall also include opinions solicited from up to three external reviewers chosen by the ad hoc committee.

3. The Chancellor reviews the Provost's recommendation and determines whether or not to forward the recommendation to the President for his/her review and possible forwarding to the Board of Regents for their approval.