

Minutes

Faculty Senate, University of Montana Western, December 15, 2008

- I. Call to Order – Karl Ulrich, Brent McCabe, Chancellor Storey, Megan Chilson, Mike Morrow, Bethany Blankenship, Delena Norris-Tull, Sheila Roberts, Margareta Knopik (for Jim Falvey), Eric Dyreson, John “the late” Hajduk
- II. Approval of Minutes – Delena moved to approve, Mike seconded. Minutes approved.
- III. Communications
- IV. Reports of Committees
 - Chancellor’s Enrollment Strategy Task Force – Bethany and Chancellor

Discussion:

Business would like representation on the committee. Bethany nominated Margareta Knopick, Megan seconded. Nomination approved.

See Appendix A for a copy of the most recent meeting of the Taskforce.

- V. Report of the Chancellor
 - Transfer of IT program to Helena COT (with loss of an on-campus tenure-track position and an adjunct position).

Discussion:

See Appendix B for copy of Ulrich’s report on the IT program

UMW would still continue to collect FTEs from the students enrolled in the program. The Business Program supports this change.

- Division of Environmental Sciences and Biology—pending Dennison’s comments and support, it will be moved to Level II
- Education subcommittee presentations in BOR—more students should be present for these meetings
- Campaign to Keep Guns Off Campus—see www.gunfreekids.org
Eric moved that we support the Chancellor on this issue. Delena seconded. Senators will discuss this with their departments.
- Proposed B.A. and B.S. degree parameters—see Appendix C

VI. Unfinished Business

- Curriculum Proposals, first packet

Tabled—8, 9, 14, 15, 16, 17, 19, 23, 24, 26, 31, 41

Tabled with request for more info—11, 12, 18, 20, 21, 22, 42, 43, 44, 45, 46, 47

No action—33, 34, 35, 36, 37, 38, 39, 40

See Appendix D for more information on changes in the HHP program

- Recognition of faculty achievement—no action
- Recruiting—no action

VII. New Business

- Resolution concerning the instructional budget (Dyreson)

Discussion:

Could faculty have continuing input on the instructional budget to get a larger percentage of the overall budget?

VIII. The Good and Welfare/Question and Answer

FYI, wording of the signed letter regarding division of the science faculty into two departments:

On December 1, at the regular meeting of Faculty Senate, Senators discussed the division of the Environmental Sciences Department into two departments. Senators present at the meeting unanimously agreed to support this division, with the provision that no new Senate position would be created. The two science departments will share a single representative to Faculty Senate.

John moved to adjourn the meeting; Megan seconded. All exited, singing the dradle song.

Appendix A

Enrollment Strategy Task Force

Draft

Meeting Notes – S. Kessel
December 1, 2008 – 3:30 p.m.
Library Conference Room

Present: Mark Ward, Kent Ord, Anneliese Ripley, Dick Storey, Taylor Narghang, Jason Karch, Rikki Jones, Catherine Redhead, Nicole Hazelbaker, Mark Durham, Ilene Cohen, Brian Price, Karl Ulrich, Rob Thomas, Susan Briggs, Bethany Blankenship

Report on the meeting with MT Tech

- MT Tech hired Stamats to create a new campaign.
- Stamats provided research results, brand development and graphics.
- MT Tech shared the final products with Dick and Kent, which were available for the group to look over.

What is next for Montana Western – observation/comments from members.

- Completion of the new web page is a top priority.
- A comprehensive marketing and recruiting plan needs to be in place.
- Stamats is structured so that you can request specific services, such as a survey to lead us to our target areas.
- Kent has spoken with Stamats and has an idea of what it would cost for them to gather data that will assist in finding the target market areas and assist with search engine optimization for the web page.
- X1 is what makes Montana Western unique and distinctive. We need to maximize our limited resources to promote programs. What will be our target areas be for both recruitment and advertising?
- Data from NESSE shows how X1 is working. How can we optimize limited resources to effectively market the survey data?
- In state perception is that Montana Western is where the students with low GPA's can get in. We are working to change that perception,
- Need to select activities that students will participate in. Dillon is perceived as a place that lacks “fun” things to do. We need to promote the unique outdoor activities that are available.

Appendix B

Future of B.S. Secondary Education/Industrial Technology and B.S. Business Administration/Industrial Technology Management

12.15.08 Karl Ulrich

Current Situation:

- Current Enrollments: 7 and 4 respectively
- Current Faculty: 1 tenured and 1 full-time temporary faculty member
- Current Space and Energy Usage: very high
- Current Demand for Graduates: very high

Under Consideration:

- Stop accepting new students into the on-campus programs by placing the programs on moratorium.
- Develop plan for finishing up all currently enrolled students.
- Investigate offering a collaborative program with The University of Montana Helena College of Technology (HCOT) housed in Helena but with a degree from Montana Western.

Potential Benefits

- Save approximately \$45,000 in salary and benefits that could be devoted to strengthening other campus programs.
- Reduce need to purchase equipment.
- Improve the education of the students by giving them access to a larger array of faculty, facilities, and equipment.
- Make more efficient use of facilities by using equipment and buildings on the HCOT campus to a greater percent of capacity.
- Have access to a larger pool of local citizens with an interest in becoming teachers of Industrial Technology.
- Produce more IT teachers that are badly needed across the state and beyond.

Current Status

- No formal action has yet been taken to place any programs in moratorium or to offer the IT program at the HCOT.
- Current IT faculty have worked with IT students to design program completion plans in preparation for the possibility of placing the program in moratorium.
- Preliminary talks have begun with the Helena COT about the implementation of a collaborative program that would continue to produce Montana Western Industrial Technology teachers.
- Some concern has been expressed across the state that we continue to produce high quality Industrial Technology teachers.
- Some concerns have been raised about offering the program off-campus (or continuing to offer it at all).

Future Action

- Continue discussions with the HCOT until an agreeable arrangement for a collaborative program is developed or it is determined that it is not in the best interests of all to proceed.
- Continue to update Faculty Senate and the campus about the progress of discussions. Receive continual input and recommendations as appropriate.
- If curriculum changes are necessary or desired, take all curriculum changes through the full campus and off-campus processes.
- If it is determined that we will be offering our IT program in Helena, take all required approval steps.
- If it is decided to go forward with the moratoriums, follow all steps specified in BOR policy.

Appendix C

Proposed B.A. and B.S. Degree Parameters **12/11/08 Karl Ulrich**

The following outline of degree requirements is meant as a starting point of discussion. Such a degree structure would likely allow for more students to graduate in four years and lead to a more even balance between lower and upper division enrollment.

A **bachelor of arts** degree is designed to provide students with a liberal education that allows students a high degree of autonomy and choice in their education.

120 total credits

General Education: 31-32 credits, cannot be specified by majors or minors unless included in major credits.

Majors: 48 to 60 credits, 50 percent lower division, 50 percent upper division

Minors: Up to 28 credits, 50 percent lower division, 50 percent upper division

Students may take a major and a minor or a major and electives. Total upper division credits in the degree must total at least 36.

Majors should include some type of capstone experience but the number of credits may vary by program.

A **bachelor of science** degree is designed to provide students with a focused education preparing them for a particular occupation or narrow range of occupations or for advanced studies in a particular discipline or narrow range of disciplines.

120 total credits (unless approved for higher credits by the BOR)

General Education: 31-32 credits, cannot be specified for majors or options unless included in major or option credits.

Major cores: Up to 60 credits (including capstone experience)

Major options: Up to 28 credits

Majors plus any options selected by students must together include 50 percent lower division plus 50 percent upper division credits

Some free electives are encouraged but not required if coursework required to achieve degree objectives cannot be achieved by allowing electives

Students must take a major core plus an option.

Majors should include some type of capstone experience but the number of credits may vary by program.

Appendix D

BS: SECONDARY EDUCATION PHYSICAL EDUCATION & HEALTH K-12 MAJOR

CREDIT SUMMARY (CURRENT CATALOG)

General Education Credits 31-32

HHP 102 Fitness For Life	4
HHP 123 Swimming	4
HHP 140 Found/Hlth/Human Performance	2
HHP 142 Fund of Human Movement	2
HHP 201 Team Sport Methods/Tech	3
HHP 202 Indiv/Dual Sport Meth/Tech	3
HHP 205 Dance/Rhythm Meth/Tech I	1
HHP 206 Dance/Rhythm Meth/Tech II	1
HHP 241 Personal/Community Health	4
HHP 245 Human Sexuality	3
HHP 315 Anat/Mechanical Kinesiology	4
HHP 317 Physiol/Psychomotor Kinesiology	4
HHP 347 Org/Admin/Health Enhancement	4
HHP 364 Nutrition	4
HHP 374 Elem School HPE	3
HHP 375 Elem/Secondary Practicum	1
HHP 454 Adapted PE & Recreation	3

Major Credits 47

PROFESSIONAL EDUCATION CORE

ED 120 Becoming a Prof Educator	2
ED 253 Psychol Found Teach/Learning	4
ED 328 Curric/Instruc/Assess/Mgt	3
ED 329 Curric/Instr/Assess?Mgt Practicum	1
ED 341 Exceptional Learner	3
ED 425 Multicultural/Global Education	3
ED 426 Multicultural/Global Educ Practicum	1
HHP 351 Meth/Mat in Health Enhancement	4
Select 1 from the following:	3-4
HHP 241 Personal/Comm Health (4)	
HHP 245 Human Sexuality (3)	
<i>Students are strongly encouraged to take ANTH 105 as an elective prior to enrolling in ED 425/426</i>	
<i>A certificate of first aid & safety is required of all Secondary Education majors prior to student teaching.</i>	

Professional Ed Core Credits 24-25

ELECTIVE REQUIREMENTS

Complete 10-12 credits from any catalog courses

Elective Credits 10-12

STUDENT TEACHING

ED 474 Student Teaching K-12	12
ED 499 Inquiry, Teaching, & Learning	2

Student Teaching Credits 14

TOTAL CREDITS REQUIRED 128

**BS: SECONDARY EDUCATION
PHYSICAL EDUCATION & HEALTH K-12 MAJOR**

CREDIT SUMMARY (PROPOSED CHANGES)

General Education Credits 31-32

HHP 143 Found/Hlth & PE	4
HHP 201 Team Sport Methods/Tech	4
HHP 202 Indiv/Dual Sport Meth/Tech	4
HHP 205 Dance/Rhythm Meth/Tech I	1
HHP 206 Dance/Rhythm Meth/Tech II	1
HHP 241 Personal/Community Health	4
HHP 245 Human Sexuality	4
HHP 315 Biomechanics	4
HHP 317 Exercise Physiology	4
HHP 319 Motor Learning & Psychology	4
HHP 347 Org/Admin/Health Enhancement	4
HHP 364 Nutrition	4
HHP 374 Elem School HPE	3
HHP 375 Elem/Secondary Practicum	1
HHP 454 Adapted PE & Recreation	4

Major Credits 50

PROFESSIONAL EDUCATION CORE

ED 120 Becoming a Prof Educator	2
ED 253 Psychol Found Teach/Learning	4
ED 328 Curric/Instruc/Assess/Mgt	3
ED 329 Curric/Instr/Assess?Mgt Practicum	1
ED 341 Exceptional Learner	3
ED 425 Multicultural/Global Education	3
ED 426 Multicultural/Global Educ Practicum	1
HHP 351 Secondary PE & Health Methods	4
Select 1 from the following:	4
HHP 241 Personal/Comm Health (4)	
HHP 245 Human Sexuality (4)	
<i>Students are strongly encouraged to take ANTH 105 as an elective prior to enrolling in ED 425/426</i>	
<i>A certificate of first aid & safety is required of all Secondary Education majors prior to student teaching.</i>	

Professional Ed Core Credits 25

ELECTIVE REQUIREMENTS

Complete 7-8 credits from any catalog courses

Elective Credits 7-8

STUDENT TEACHING

ED 474 Student Teaching K-12	12
ED 499 Inquiry, Teaching, & Learning	2

Student Teaching Credits 14

TOTAL CREDITS REQUIRED 128

**Secondary Education
Professional Education Core**

PROFESSIONAL EDUCATION CORE (CURRENT CATALOG)

ED 120 Becoming a Prof Educator	2
ED 253 Psychol Found Teach/Learning	4
ED 328 Curric/Instruc/Assess/Mgt	3
ED 329 Curric/Instr/Assess?Mgt Practicum	1
ED 341 Exceptional Learner	3
ED 425 Multicultural/Global Education	3
ED 426 Multicultural/Global Educ Practicum	1
HHP 351 Meth/Mat in Health Enhancement	4
Select 1 from the following:	3-4
HHP 241 Personal/Comm Health (4)	
HHP 245 Human Sexuality (3)	
<i>Students are strongly encouraged to take ANTH 105 as an elective prior to enrolling in ED 425/426</i>	
<i>A certificate of first aid & safety is required of all Secondary Education majors prior to student teaching.</i>	

Professional Ed Core Credits 24-25

PROFESSIONAL EDUCATION CORE (PROPOSED CHANGES)

ED 120 Becoming a Prof Educator	2
ED 253 Psychol Found Teach/Learning	4
ED 328 Curric/Instruc/Assess/Mgt	3
ED 329 Curric/Instr/Assess?Mgt Practicum	1
ED 341 Exceptional Learner	3
ED 425 Multicultural/Global Education	3
ED 426 Multicultural/Global Educ Practicum	1
HHP 351 Secondary PE & Health Methods	4
Select 1 from the following:	4
HHP 241 Personal/Comm Health (4)	
HHP 245 Human Sexuality (4)	
<i>Students are strongly encouraged to take ANTH 105 as an elective prior to enrolling in ED 425/426</i>	
<i>A certificate of first aid & safety is required of all Secondary Education majors prior to student teaching.</i>	

Professional Ed Core Credits 25

Health & Human Performance K-12 Minor

Health & Human Performance K-12 Minor (CURRENT CATALOG)

HHP 102 Fitness for Life	4
HHP 140 Found/Hlth/Human Performance	2
HHP 142 Fund of Human Movement	2
HHP 201 Team Sport Methods/Tech	3
HHP 202 Indiv/Dual Sport Meth/Tech	3
HHP 241 Personal/Community Health	4
HHP 315 Anat/Mechanical Kinesiology	4
HHP 347 Org/Admin/Health Enhancement	4
HHP 351 Meth/Mat in Health Enhanc	4
HHP 374 Elem School HPE	3
Select 2 from the following:	
HHP 123 Swimming (1)	
HHP 205 Dance/Rhythm Meth/Tech I (1)	
HHP 206 Dance/Rhythm Meth/Tech II (1)	

Total Credits 35

PE & Health K-12 Minor (PROPOSED CHANGES)

HHP 143 Found/Hlth & PE	4
HHP 201 Team Sport Methods/Tech	4
HHP 202 Indiv/Dual Sport Meth/Tech	4
HHP 241 Personal/Community Health	4
HHP 315 Biomechanics	4
HHP 317 Exercise Physiology	4
HHP 319 Motor Learning & Psych	4
HHP 351 Secondary Health & PE	4
HHP 374 Elem School HPE	3
HHP 205 Dance/Rhythm Meth/Tech I	1
HHP 206 Dance/Rhythm Meth/Tech II	1

Total Credits 38

**BS: Business Administration
Option Areas**

Health & Fitness Management Option (CURRENT CATALOG)

HHP 102 Fitness for Life	4
HHP 140 Found/Hlth & Human Performance	2
HHP 142 Fund/Human Movement	2
HHP 241 Personal & Community Health	3**
HHP 311 Athletic Training	4
HHP 315 Anatom/Mechanical Kinesiology	4
HHP 317 Physiol/Psychomotor Kinesiology	4
HHP 347 Org/Admin of Hlth Enhancement	3**
HHP 364 Nutrition	4
HHP 416 Conditioning Prog Development	2
HHP 472 Adult fitness Principles	3

Total Credits 35

** These courses are really 4 credit courses, they just don't reflect that in this chart (typo???)

Health & Fitness Management Option (PROPOSED CHANGES)

HHP 143 Found/Hlth & PE	4
HHP 241 Personal & Community Health	4
HHP 311 Athletic Training	4
HHP 315 Biomechanics	4
HHP 317 Exercise Physiology	4
HHP 347 Org/Admin of Hlth Enhancement	4
HHP 364 Nutrition	4
HHP 416 Conditioning Prog Development	4

Total Credits 32

**BA: Biology Option
Related Areas**

Health & Human Performance (CURRENT CATALOG)

BIO 371 Human Anatomy/Physiol	4
BIO 372 Human Anatomy/Physiol	4
HHP 102 Fitness for Life	4
HHP 311 Athletic Training I	4
HHP 315 Anatom/Mechanical Kinesiology	4
HHP 317 Physiol/Psychomotor Kinesiology	4
HHP 410 Athletic Training II	3
HHP 472 Adult fitness Principles	3

Total Credits 30

Health & Human Performance (PROPOSED CHANGES)

BIO 371 Human Anatomy/Physiol	4
BIO 372 Human Anatomy/Physiol	4
HHP 311 Athletic Training I	4
HHP 315 Biomechanics	4
HHP 317 Exercise Physiology	4
HHP 319 Motor Learning & Psychology	4
HHP 410 Athletic Training II	4
HHP 416 Conditioning Program Development	4

Total Credits 32

**BS:
PROFESSIONAL PHYSICAL EDUCATION & HEALTH MAJOR
(NON-TEACHING)**

PROPOSED CREDIT SUMMARY

HHP 143 Found/Hlth & PE	4
HHP 201 Team Sport Methods/Tech	4
HHP 202 Indiv/Dual Sport Meth/Tech	4
HHP 205 Dance/Rhythm Meth/Tech I	1
HHP 206 Dance/Rhythm Meth/Tech II	1
HHP 231 First Aid & Safety	1
HHP 240 Leisure Services	4
HHP 241 Personal/Community Health	4
HHP 245 Human Sexuality	4
HHP 311 Athletic Training I	4
HHP 315 Biomechanics	4
HHP 317 Exercise Physiology	4
HHP 319 Motor Learning & Psychology	4
HHP 347 Org/Admin/Health Enhancement	4
HHP 364 Nutrition	4
HHP 416 Conditioning Program Development	4
BUS 304 Leadership	4
COMS 101 Intro to Computers & Presentations	1
<i>Select 1 from the following:</i>	
HHP 350 Coaching: Pedagogy, Admin. & Ethics	4
HHP 410 Athletic Training II	4

General Education Credits 31-32

ELECTIVE REQUIREMENTS

Complete 13-14 credits from any catalog courses

Major Credits 64

Elective Credits 14-15

INTERNSHIP

HHP 498 Senior Project/Thesis/Internship	10
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Internship Credits 10

TOTAL CREDITS REQUIRED 120