

Faculty Senate Meeting, 3:30 September 16, 2013 STC Boardroom

Call to Order—Kurt Steadman, Dana Cotton, Seamus Manley, Vikki Howard (she who brought the snacks), Megan Chilson, Tyler Seacrest, Eva Mastandrea, Karl Ulrich (ex-officio), Micheal Francisconi, Jack Kirkley, Bethany Blankenship

Approval of Minutes from 8/20/2013 & 9/3/2013—moved to approve by Kurt, seconded by Vikki. Motion passed.

Unfinished Business

-Administrative restructuring proposal - The President (Royce Engstrom) has approved the appointment of Anneliese Ripley as the interim Assistant Provost. A formal assessment of the Assistant Provost position won't happen until April. A new search won't begin until Fall 2014.

-Credit hour policy/scheduling conversation—18-day classes will meet the credit hour policy, 17-day classes will meet the credit hour policy if we are careful about meeting each day for the full 3 hours, *still in the conversation stage*

-Strategic Plan—Vikki and John Hajduk are visiting programs with information about the strategic plan.

-Gen Ed proposal - HPSS response (see Appendix A)

-Curriculum proposal process flowchart (review, confirm changes)—tabled to find the flow chart

New Business

-Campus Assessment Committee formation—representatives (3) to be nominated by Faculty Senate. Karl needs names by September 30.

-Faculty Senate meeting schedule for fall 2013 - proposal to reschedule next mtg. for Sept. 23 @ 3:30 in STC Boardroom (rather than Sept. 30)

-Network outages—FS recommended a communication plan between Scott Wade and the campus

The good of the order

Adjourn—Tyler moved to adjourn, Jack seconded. Meeting adjourned.

Appendix A

In principle, HPSS supports adoption of the LEAP outcomes. Specifically, we support adopting a pared-down version that commits us only to the first two items on the list, as those outcomes are the ones most clearly connected to our current Gen-Ed requirements. However, HPSS does not support the plan for assessing these outcomes, detailed in Chapter 4 of the volume by Barbara Walvoord, *Assessment Clear and Simple*. Our view is that NWCCU will recognize this neither as valid assessment nor as progress towards valid assessment. We currently have, in Gen-Ed, a mismatch between what we say we are doing, and what we are actually doing. Adopting the LEAP outcomes together with the assessment method detailed in the Walvoord volume simply replaces this mismatch between philosophy and practice, with a different mismatch between philosophy and practice. And so, HPSS supports adopting the first two LEAP outcomes for Gen-Ed, but does not support the portion of the proposal to Faculty Senate which states that “these outcomes are entirely consistent with our current gen-ed curriculum.”