Find a new career, develop your job skills, earn a certificate, or take a class for fun with our online and classroom courses.
School of Outreach  
Extension Credit Course Registration Form

Semester and year____________________________________

PERSONAL INFORMATION

Name _________________________________________________________________________________________________________________________

Last First Middle Initial Maiden Name

Student ID or Social Security No._______________________________________   Birthdate ________________________ Gender  ____Male    ____Female

Mailing Address _______________________________________________ City ________________________________ State _________ Zip _____________

Billing Address ________________________________________________ City ________________________________ State _________ Zip _____________

Daytime Phone____________________________________     E-Mail Address________________________________________________________________

EDUCATION

Have you ever attended Montana Western?     No___     Yes___

Highest Degree Earned__________________________________________________________      Year received______________

Name of Institution ________________________________________________________________________________________

COURSE DETAILS

<table>
<thead>
<tr>
<th>CRN</th>
<th>Dept</th>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
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PAYMENT OPTIONS

____ Cash (do not send cash via mail)                    ____ Check* or Money Order (payable to UMW) * Include student name on memo line.

____ Credit Card:    ___ Visa   ___ Discover    ___ MasterCard        Number _______________________________________________________________

Expiry date ____________________    3-digit security code (found on back of credit card ) _______________ Zip Code _____________

Cardholder signature ___________________________________________________Today’s date ______________

____ Bill a third-party agency. The UMW Business Office will bill the third party according to the information provided below.

Organization/Contact Name______________________________________________________________________________________________

Address of Third Party ___________________________________________________________________________________________________

Contact Phone ____________________________________  Contact E-Mail Address _________________________________________________

____ I would like a receipt mailed to me.

SIGNATURE

Student Signature _____________________________________________________________________________   Date ____________________________

Please mail, fax or phone registration and payment information to:

The University of Montana Western School of Outreach
710 S. Atlantic St.
Dillon, Mont. 59725
406-683-7537 or 866-799-9140 (phone)
406-683-7809 (fax)

FOR OFFICE USE ONLY

☐ E-mail confirmation
☐ Invoice requested

020116-1
Registration Information

Three ways to register

IN PERSON
The School of Outreach office, located in Main Hall room 115 is open for registration from 8 a.m. to 5 p.m., Monday through Friday.

BY EMAIL
Contact the School of Outreach at outreach@umwestern.edu to request a registration form.

BY PHONE
Call toll-free 866-799-9140 or 406-683-7537. Our staff will help complete registration over the phone in 15 minutes or less.

When to register
Registration for all courses opens May 15. Register early to guarantee enrollment in the desired course. Register two business days prior to first day of course. Students may register through July 1 for VESi courses. See pages 9 through 11 for full listing of VESi courses.

About fees and refunds
Registration may be cancelled for non-payment of fees. Cancellation does not necessarily eliminate registrant from financial obligation.

Students taking extension or non-credit courses only do not need to apply or pay for admission.

Financial aid
For information on student aid, please contact the Financial Aid office at 406-683-7511.

Student access to final grades
Final grade reports are normally available to students within three weeks following the end of a term of enrollment.

Students can access final grades at dawgs.umwestern.edu. Students who need official verification of course completion can request a copy of their transcript by sending a written request to the Registrar’s office.

Americans with Disabilities Act (ADA)
Upon request, Montana Western provides reasonable accommodations, including written materials in alternative formats, for persons with documented disabilities. For more information, please contact Residence Life at 406-683-7565.

Additional fees
Some courses require an additional lab materials fee, distance delivery or online fee. These fees are to be paid along with extension tuition fees. These costs will normally be listed under the heading “Add’l Fee,” “Course Fee,” “Online Fee” or “Distance Fee” in the course schedule and/or description. If a textbook is required for the course, students will also be responsible for this cost. All fees must be paid by the first day of class in order for the student to receive grades.

Veterans and senior citizens fees
Fee waivers are not applicable for extension or non-credit courses. Senior citizens and Montana veterans wishing to use the fee waiver must contact the Financial Aid Office at 406-683-7511.

Building Key
BARC       Bulldog Athletic & Recreation Center
BH         Block Hall
BTB        Business and Technology Building
FAA        Fine Arts Annex
MH         Main Hall Annex
STC        Swysgood Technology Center

Code Key
E           Extension Course
INT         Internet/Online
TBA         To Be Announced
TBD         To Be Determined
v           Variable Credit
# Class Schedule: Summer 2016

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<th>Title</th>
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<td>Lamar Buffal Ranch, YNP</td>
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<td>Football Coaches Clinic 6-8 Man Session I</td>
<td>v. 1-2</td>
<td>Nourse</td>
<td>Mon noon-10pm Tues 6am-10pm</td>
<td>Jun 13-15</td>
<td>Dillon, MT BARC</td>
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<td>Wed noon-10pm Thurs 6am-10pm</td>
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<td>MCA: Multi-Sports Clinic</td>
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<td>Reading Fundamentals #2: Laying the Foundation for Effective Reading Instruction</td>
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<td>Reading Fundamentals #3: Elements of Effective Reading Instruction &amp; Assessment</td>
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<td>465/</td>
<td>561</td>
<td>Southwest Montana EdInstitute 2016 v. 1-2</td>
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<td>Miller</td>
<td>Wed-Fri 8am-4pm</td>
<td>Jun 15-17 Dillon, MT $100-$150</td>
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<td>Supporting Learning &amp; Social Success for PreK-3rd Grade Students: Part II *Follow up to Part I</td>
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<td>Traumatized Child: Effects of Stress, Trauma &amp; Violence on Student Learning</td>
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<td>529</td>
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<td>Yellowstone STEAM Teacher Workshop</td>
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<td>Mon @ 6pm - Fri @ 12pm</td>
<td>Jun 27-Jul 1 Lamar Buffalo Ranch, YNP</td>
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**ENVIRONMENTAL STUDIES (ENVS)**

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<td>491E</td>
<td>Roadside Geology of Yellowstone Country</td>
<td>1</td>
<td>Thomas</td>
<td>Fri @ 9am - Sun @ 4pm</td>
<td>Jul 15-17 Lamar Buffalo Ranch, YNP</td>
<td>$360</td>
<td>$115</td>
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<tr>
<td>628</td>
<td>491E</td>
<td>Tectonic Trout &amp; Boiling Bacteria: The Geology of Ecology</td>
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<td>Doss</td>
<td>Fri @ 9am - Sun @ 5pm</td>
<td>Jul 8-10 Lamar Buffalo Ranch, YNP</td>
<td>$380</td>
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Classroom Course Descriptions

Around Montana

DILLON, MONT.

Football Coaches Clinic (COA 491E)

Tuition Fee: $115/credit
Location: Dillon, MT

This course will improve the coach’s knowledge of football fundamentals, techniques, organizational skills, and coaching strategies on a position by position basis as well as team coaching concepts specific to the high school level. Coaches will demonstrate understanding of basic football skills, fundamentals, and techniques on a position specific basis. The coach will also develop organizational skills necessary to teach team concepts, organize practices, and run a football camp. Choose from 6-8 man football camp or one of two 11-man football camp sessions. NOTE: Three sessions offered during summer 2016 semester. Refer to schedule for dates. 1-2 credits.

Men’s Basketball Coaches Clinic (COA 491E)

Tuition Fee: $115/credit
Location: Dillon, MT

Expand your knowledge of the game of basketball by teaming up with Montana Western’s coaching staff led by head men’s basketball coach, Steve Keller. The unique and innovative approach to teaching and learning at Montana Western enhances the experience of coaches of all ages; inexperienced to seasoned. Learn the fundamentals of the game and help with supervision of basic operation of a summer basketball camp to basketball players grades four through high school! Get involved with the teaching of the camp in a variety of different learning situations, competitions, and contests. 1-2 credits.

Southwest Montana EdInstitute 2016 (EDU 491E)

EdInstitute Fee: $100
Tuition Fee: $115-$145
Location: Dillon, MT

Join us for three days of hands-on, next-day-implementation classroom strategies! The EdInstitute, which returns to the beautiful Montana Western campus for its 5th year, continues to be a very popular option for teachers to earn college credit or renewal units during the less hectic summer months. With multiple credit options and a wide array of breakout sessions to choose from, the EdInstitute is both affordable and applicable. 1-2 credits.

WHAT STUDENTS SAY:

“Very inspiring! I really needed to get back in touch with my love of the profession and how important this work we do is!”

“Thank you! I now have a more positive outlook on the standards and how to use them.”

Supporting Learning & Social Success for Students: Part II (EDU 491E)

Tuition Fee: $115
Location: Dillon, MT

This course allows the students to address a unique learning or social need for their particular teaching environment by creating and implementing an appropriate support strategy to facilitate learning and/or social success in the classroom. The student is expected to provide a written and oral report on the following areas: the unique learning or social need being addressed and the negative impact observed, the environment where the support strategy will be provided, how and what activities the support strategy will be used, description of the support strategy and rationale, and a critique of the outcome. Pre-req: EDU 491E Supporting Learning & Social Success for Students: Part I. 1 credit.

Volleyball Coaches Clinic (COA 491E)

Tuition Fee: $115/credit
Location: Dillon, MT

Montana Western plays host to coaches both seasoned and new to the game during the annual basketball camp. Expand your knowledge of the game of basketball and apply new strategies to basketball players grades four through high school! Learn the fundamentals of the game and help with supervision of basic operation of a summer basketball camp. Get involved with the teaching of the camp in a variety of different learning situations, competitions, and contests. 1-2 credits.

Women’s Basketball Coaches Clinic (COA 491E)

Tuition Fee: $115/credit
Location: Dillon, MT

This course will improve the coach’s knowledge of volleyball fundamentals, techniques, organizational skills, and coaching strategies for individual positional training as well as team offensive and defensive strategies appropriate at the junior high and high school level. The coach will also develop organizational skills necessary to teach team concepts, organize practices, and run a volleyball camp. 1-2 credits.

GREAT FALLS, MONT.

MCA: Multi-Sports Clinic (COA 491E)

MCA Fee: $100 pre-register/$110 at clinic
Tuition Fee: $115-$145
Location: Great Falls, MT

The MCA Coaches Clinic is one of the last “all-sport clinics” in the country, providing professional development for coaches in 10 MHSA sanctioned sports. Staged at Great Falls High, over 50 outstanding presenters, including state, national and world champions, will be on deck. It is a tremendous opportunity for athletic personnel to come together and gear up for the coming school year. Among this year’s headline speakers are Dick Vermeil, winning Rose Bowl and Super Bowl coach.
and Sherry Winn, motivational speaker, 2X Olympian and national championship coach. 1-2 credits.
* Clinic fee paid to MCA.
**UMW and Montana Coaches Association (MCA) Partnership; visit montanacoaches.org to register.

STEVENSVILLE, MONT.

Clay: Methods & Materials for the Classroom (EDU 491E)

Tuition Fee: $230
Course Fee: $15*
Location: Stevensville, MT

This classroom experience is for educators who wish to have a hands-on experience with clay. We will explore a variety of hand-building techniques; sculpture, coil, slab, and pinch pots. Students will learn how to create a glaze, glaze, and fire their pottery. Students will have pottery they have created to take back to their classroom at the end of the class. Students will be given information on clay resources, equipment, tools, glazing, firing techniques and a number of projects that can be used in the classroom. 2 credits.
* Course fee paid directly to instructor.

Creating Inviting Environments for the Classroom (EDU 491E)

Tuition Fee: $230
Course Fee: $15*
Location: Stevensville, MT

This class is for teachers who wish to create displays that will enliven their classrooms. With the use of various mediums; markers, colored pencil, fabric, ink, paint, and collage. Teachers can learn the basics in creating attractive eye-catching displays for educational, holiday, and seasonal purposes. Techniques are taught on a variety of ways to enlarge subject matter, compose materials and the use and application of color. 2 credits.
* Course fee paid directly to instructor.

WHAT STUDENTS SAY:

“This was a very useful course. I’m excited to put up my new visual aids in the classroom.”

YELLOWSTONE NATIONAL PARK

Between a Rock & a Hard Place: Facing Geological Challenges in Yellowstone (ENVS 491E)

Tuition Fee: $115
Course Fee: $360*
Location: Lamar Buffalo anch, YNP**

How does the park manage issues like threatened and endangered species, millions of annual visitors, and building infrastructure in the land of hydrothermal features, rockfall, debris flow, and an active volcano? Geological processes in Yellowstone are dynamic, unpredictable, and easily exploited, providing serious challenges for park managers. On short field excursions to places in and around the park, you'll observe historic and current geological challenges firsthand, make your own field observations, and consider the management implications related to resource protection, visitor safety, and the conduct of scientific research on public lands. 1 credit.
* Course fee paid to Yellowstone Association.
**UMW and Yellowstone Association Partnership; contact Yellowstone Association at 406-848-2400 or YellowstoneAssociation.org to register.

Drawing the Landscapes of Yellowstone (ARTZ 491E)

Tuition Fee: $115
Course Fee: $237*
Location: Lamar Buffalo anch, YNP**

With a wide variety of habitats, Yellowstone is a great place to begin a birding practice. Although birds are one of the most visible—and auditory—forms of wildlife in any given ecosystem, many of us rarely slow down enough to really observe them. During this course you will search for birds in the field, utilizing all of your senses to develop identification skills, learn life history strategies, and develop field journaling techniques. 1 credit.
* Course fee paid to Yellowstone Association.
**UMW and Yellowstone Association Partnership; contact Yellowstone Association at 406-848-2400 or YellowstoneAssociation.org to register.

Introduction to Wolf Management & Ecology (ENVS 491E)

Tuition Fee: $115
Course Fee: $270*
Location: Lamar Buffalo anch, YNP**

In this class, you can walk in the footsteps of wolf biologists—literally. You'll visit some of the original reintroduction sites, following trails worn by the biologists' daily visits. Stop at roadside locations where park biologists listen for signals from radio-collared wolves. Discuss questions such as: How have wolves affected coyotes, grizzlies, cougars, ravens, and vegetation in Yellowstone? Can wolves survive outside the protection of the park? What happens now that wolves are no longer an endangered species? You will be up early and out late looking for wolves. Be prepared for time outdoors in any weather. 1 credit.
* Course fee paid to Yellowstone Association.
**UMW and Yellowstone Association Partnership; contact Yellowstone Association at 406-848-2400 or YellowstoneAssociation.org to register.

Mammal Signs: Interpreting Tracks, Scat & Hair (ENVS 491E)

Tuition Fee: $115
Course Fee: $495*
Location: Lamar Buffalo anch, YNP**

Mammals are elusive and hard to observe in the wild, but you can discover their behavior in the signs they leave behind. Through illustrated lectures and laboratories, you'll learn about natural history, ecology, anatomy, gaits, track averaging, relative size, estimating track age and speed, identifying prints, finding clues, and following trails. During afternoons in the field, you'll put your learning into practice as you explore animal behavior by reading the stories that tracks tell. Evenings will be spent analyzing data collected in the field. Expect to be hiking off trails, in mud, and wading in water. 1 credit.
* Course fee paid to Yellowstone Association.
**UMW and Yellowstone Association Partnership; contact Yellowstone Association at 406-848-2400 or YellowstoneAssociation.org to register.
Classroom Course Descriptions

Naturalist Series: Birding (ENVS 491E)

Tuition Fee: $115  
Course Fee: $315*  
Location: Lamar Buffalo anch, YNP**

With a wide variety of habitats, Yellowstone is a great place to begin a birding practice. Although birds are one of the most visible-and auditory-forms of wildlife in any given ecosystem, many of us rarely slow down enough to really observe them. During this course you will search for birds in the field—utilizing all of your senses to develop identification skills. Learn life history strategies, and develop field journaling techniques. This course is part of the Yellowstone Naturalist Series. 1 credit.

* Course fee paid to Yellowstone Association.  
**UMW and Yellowstone Association Partnership; contact Yellowstone Association at 406-848-2400 or YellowstoneAssociation.org to register.

Naturalist Series: Wildlife (ENVS 491E)

Tuition Fee: $115  
Course Fee: $270*  
Location: Lamar Buffalo anch, YNP**

Yellowstone is one of the most intact ecosystems in the lower 48 states, boasting a diverse array of wildlife species. In this broad introduction, you will rise early to learn how and where to search for animals, and observe their behavior. You’ll venture out on short hikes to examine wildlife habitat while developing observational skills through sketching and journaling. Along the way, explore the biology and ecology of a variety of wildlife species, their interactions with each other and their environment, and the management challenges that affect them. This course is part of the Yellowstone Naturalist Series. 1 credit.

* Course fee paid to Yellowstone Association.  
**UMW and Yellowstone Association Partnership; contact Yellowstone Association at 406-848-2400 or YellowstoneAssociation.org to register.

Naturalist Series: Mastering Your Skills (ENVS 491E)

Tuition Fee: $115  
Course Fee: $240*  
Location: Lamar Buffalo anch, YNP**

What is it that makes a good naturalist? Explore the skills every good naturalist needs and gain ideas about how you can help others develop a greater sense of place and connection to the natural world. Utilizing the stimulating surroundings in Yellowstone, you will also develop some of the more abstract skills of observation and inspiration, through sketching, stories, writing, solo time, and other activities. This course will be reflective, as well as fun. Plan to travel off the beaten path with some hill-climbing to explore a few special places. This course is part of the Yellowstone Naturalist Series. 1 credit.

* Course fee paid to Yellowstone Association.  
**UMW and Yellowstone Association Partnership; contact Yellowstone Association at 406-848-2400 or YellowstoneAssociation.org to register.

Roadside Geology of Yellowstone Country (ENVS 491E)

Tuition Fee: $115  
Course Fee: $360*  
Location: Lamar Buffalo anch, YNP**

Jump into the bus for three days of exploring the most amazing roadside geology in the world: Yellowstone, Earth’s largest active volcano. You’ll examine rocks formed in continental collisions billions of years ago, ponder the forces that buried forests, and follow glaciers that covered the entire park in thousands of feet of ice. While traversing roads in and around the park, you’ll find evidence of volcanic eruptions during the past 2.2 million years—including signs that the volcano continues its action today. 1 credit.

* Course fee paid to Yellowstone Association.  
**UMW and Yellowstone Association Partnership; contact Yellowstone Association at 406-848-2400 or YellowstoneAssociation.org to register.

Techtonic Trout & Boiling Bacteria: The Geology of Ecology (ENVS 491E)

Tuition Fee: $115  
Course Fee: $380*  
Location: Lamar Buffalo anch, YNP**

Ever wonder why Yellowstone is called America’s Serengeti, or why NASA scientists come to Yellowstone to look for clues to potential life on Mars? On short hikes off the beaten path, you’ll explore the incredible convergence of geologic factors that created one of the world’s largest volcanoes, with its life-sustaining and life-threatening heat flow and its expansive high-altitude plateau. Delve into the details as you study the park’s complex array of climate and soil. Follow the behavior and distribution of life in Yellowstone and how it relates to the geology of this magnificent landscape. 1 credit.

* Course fee paid to Yellowstone Association.  
**UMW and Yellowstone Association Partnership; contact Yellowstone Association at 406-848-2400 or YellowstoneAssociation.org to register.

Yellowstone STEAM Teacher Workshop (EDU 491E)

Tuition Fee: $145  
Course Fee: $100*  
Location: Lamar Buffalo anch, YNP**

With Yellowstone National Park as the venue, learn how to use both traditional and innovative methods to incorporate Art into STEM lessons (STEAM). Explore new ideas and strategies while networking with other educators on best practices for cross-curricular design. 2 credits.

* Course fee paid to Yellowstone Association.  
**UMW and Yellowstone Association Partnership; contact Yellowstone Association at 406-848-2400 or YellowstoneAssociation.org to register.
Online Course Descriptions

VESi Online Courses

REGISTRATION DEADLINE:
Register for VESi online courses through
July 1, 2016.

The University of Montana Western has partnered with Virtual Education Software, Inc. (VESi) to offer post baccalaureate undergraduate credits or renewal units for K-12 educators online. These interactive courses provide expert instruction at a pace that fits your schedule. To view course syllabus go to virtualeduc.com/umw.

Tablet Friendly!
VESi is excited to announce that their courses are now available in a new format which is tablet compatible. Students will be able to conveniently connect to their VESi courses using their iPad, Kindle Fire, Nexus, or Surface mobile devices.

Advanced Classroom Management: Children as Change Agents (EDU 491E)

UMW Tuition: $145
VESi Fee: $135

Geared primarily for professionals (e.g., regular or special educators, instructional assistants, school psychologists, counselors) serving children and youths presenting behavior problems in the school or community, this course focuses on cognitive and cognitive-behavioral interventions (often lumped together under the rubric “social skills”) with an emphasis on teaching students how to change and manage their own behavior. Since previous knowledge and understanding of traditional behavioral (operant) concepts and strategies is required, it is strongly recommended that you take an introductory behavior management course to learn the basic terms and concepts of behavior management prior to taking this advanced course. 2 credits.

Attention Deficit Disorder: Information & Interventions for Effective Teaching (EDU 491E)

UMW Tuition: $145
VESi Fee: $135

This interactive, computer-based training course is designed to help you achieve a better understanding of ADD and intervention strategies to facilitate positive student change. Topics include the history of the disorder, accepted methods to assess and identify students with ADD and various treatment methods. The program guides you through the referral process that may be used for students needing more help than what is provided in the classroom. 2 credits.

Autism & Asperger’s Disorder: Information & Effective Intervention Strategies (EDU 491E)

UMW Tuition: $145
VESi Fee: $135

Provides information on the characteristics of the disorder, associated learning styles, communication weaknesses and various intervention strategies that have proven to be successful when working with students with Autism spectrum disorders. Make sense of why individuals with Autism spectrum disorders act the way they do and what you can do to enhance more appropriate behavior. The course also lists resources for educators, related service personnel and parents who would like more help or information on Autism and Asperger’s Disorder. 2 credits.

Behavior is Language: Strategies for Managing Disruptive Behavior (EDU 491E)

UMW Tuition: $145
VESi Fee: $135

Learn behavioral techniques and intervention strategies that decrease disruptive behavior, reduce power struggles, increase classroom control, reduce burn-out and feelings of ineffectiveness, without increasing your workload. Improve your ability to identify and understand underlying emotional issues. Develop classroom management skills. Examine topics which include reminders, time out, calming activity, consequences, in-and-out of school suspension, debriefing, support groups, individual program adjustments and more. Gain a new perspective on students’ behavior and learn effective tools to facilitate positive classroom scenarios presented in the program. 2 credits.

Child Abuse: Working with Abused & Neglected Children (EDU 491E)

UMW Tuition: $145
VESi Fee: $135

Designed to help teachers, schools counselors and other educational personnel gain strategies to reach and teach students who have been affected by child abuse or neglect. Learn the signs and symptoms for the three types of abuse—physical, emotional and sexual and the four types of neglect—physical, medical, emotional and educational. Explore how abuse and neglect affect a student’s learning, cognitive brain development and social-emotional development. Discuss intervention and prevention methods. 2 credits.

Child Abuse: Working with Abused & Neglected Children (EDU 491E)

UMW Tuition: $145
VESi Fee: $135

Designed to help teachers, schools counselors and other educational personnel gain strategies to reach and teach students who have been affected by child abuse or neglect. Learn the signs and symptoms for the three types of abuse—physical, emotional and sexual and the four types of neglect—physical, medical, emotional and educational. Explore how abuse and neglect affect a student’s learning, cognitive brain development and social-emotional development. Discuss intervention and prevention methods. 2 credits.

Drugs & Alcohol in Schools: Understanding Substance Use & Abuse (EDU 491E)

UMW Tuition: $145
VESi Fee: $135

Examine a basic historical perspective of substance use along with biological, psychological and social factors that comprise the disease of addiction. Gain a more comprehensive understanding of alcohol and drugs and their influences in the classroom and discover what students may be experiencing through their own substance use or the impact of substance use around them. 2 credits.

Educational Assessment: Assessing Student Learning in the Classroom (EDU 491E)

UMW Tuition: $145
VESi Fee: $135

This course is designed to further develop the conceptual and technical skills required by teachers to help them identify their educational goals, and implement meaningful instructional strategies for effective learning by students with special needs. The focus of the course is on assessment for instructional
programming and will outline procedures for designing or selecting, administering and interpreting, a variety of informal assessment measures typically used in schools. The presentation of assessment information in an acceptable format to parents and teachers is also addressed. 2 credits.

**Harassment, Bullying & Cyber-Intimidation in Schools (EDU 491E)**

UMW Tuition: $145  
VESi Fee: $135

Project PAVE (2008) in Denver, CO reports that 5 million elementary and junior high students are impacted by bullying in the United States. A 2001 AAUW study found that 58% of 8-11th grade girls reported being sexually harassed often or occasionally. Topics in this class include definitions of the persona, social and legal ramifications associated with sexual harassment, bullying and cyber-intimidation. Explore preventative strategies as well as how school staff can address these issues when they occur. A clear understanding of what constitutes harassment and the harmful effects of harassment on people and institutions is essential to providing a safe and inclusive school environment for all. 2 credits.

**Inclusion: Working with Students with Special Needs in General Education Classrooms (EDU 491E)**

UMW Tuition: $145  
VESi Fee: $135

Develop a better understanding of this educational reform movement advocating educating students with disabilities in the general education classroom. Examine federal legislation and court cases that have contributed to this movement. Additional topics include continuum of placements school systems can use in providing special education services to students with disabilities; the federal definition of students entitled to special education services; procedures educators can use in determining whether these students can be educated in the regular classroom and the role and responsibilities of educators in providing special education services to students educated in inclusive classrooms. 2 credits.

**Learning Disabilities: Practical Information for the Classroom Teacher (EDU 491E)**

UMW Tuition: $175  
VESi Fee: $135

Examine diverse theoretical approaches and lay the foundation for sensitive and appropriate assessment and evaluation of students. Receive direction in program planning and implementation and in establishing positive partnerships with parents or alternative caregivers. Consider ways for ensuring that the home-school axis is effective and meaningful. Review major trends and unresolved issues in the field of learning disabilities. 3 credits.

**Reading & Writing in Content Area (EDU 491E)**

UMW Tuition: $145  
VESi Fee: $135

This course will help to enable students to identify various reading skills, identify factors that contribute to reading failure, implement approaches to improve comprehension skills, identify methods for vocabulary development, develop goals for the content reader, stress reading and writing skills across the curriculum, summarize research for teaching of reading and writing at the secondary level and use specific methods or dealing with reading and writing problems. 2 credits.

**Reading Fundamentals #1: An Introduction to Scientifically-Based Instruction & Assessment (EDU 491E)**

UMW Tuition: $145  
VESi Fee: $135

The purpose of this course is to improve your knowledge of science and the scientific process. This is the first course in a three-course series. This course is designed to be an informational course with application to educational settings. The curriculum suggestions and teaching strategies explained here were designed to be used for the teaching and remediation of students in kindergarten through sixth grade and an age range from approximately five years to twelve years of age. Some alterations may be needed if working with specific populations such as gifted, ESL, or special education. 2 credits.

**Reading Fundamentals #2: Laying the Foundation for Effective Reading Instruction (EDU 491E)**

UMW Tuition: $145  
VESi Fee: $135

Designed to lay the foundation for effective reading instruction, this course will teach you about the elements of effective instruction and the importance of reading instruction. The purpose of this second course in this three-course series is to lay the foundation for effective reading instruction. As part of this course, you will learn about the elements of effective instruction. It is important that all teachers have a firm understanding of effective instructional procedures. Teachers benefit, and more importantly, students benefit, both in terms of their behavior and their academic performance. Further, you will learn about the importance of reading instruction and read some sobering statistics on reading performance in this country and what happens when individuals are not proficient in reading. 2 credits.

**Reading Fundamentals #3: The Elements of Effective Reading Instruction & Assessment (EDU 491E)**

UMW Tuition: $175  
VESi Fee: $135

This course will focus on learning to read, reading to learn, and an introduction to reading assessment. As part of these two key areas of reading instruction, the elements of effective reading instruction will be highlighted, including definition, implications for instruction, and future directions. These elements include instruction in: phonemic awareness, phonics, fluency, vocabulary, and text comprehension. Additionally, the course will provide information on important assessment terms and definitions and will explore how reading assessment fits within the Reading First Program. This analysis includes specific recommendations on 29 reading assessments. Finally, the course describes how teachers can conduct pivotal curriculum-based measurement procedures in their classrooms. 3 credits.
Online Course Descriptions

Talented & Gifted: Working with High Achievers (EDU 491E)

UMW Tuition: $145  
VESi Fee: $135  
Provides information on the history of the exceptional child in relation to education, current law and accepted methods for referral, assessment and identification of these students. Covers major program models and methods of differentiating instruction to meet the rate and level of learning of those students. Gives participants an understanding of ways to meet the affective needs of the gifted and talented student in the regular classroom. 2 credits.

Teaching Diversity: Influences & Issues in the Classroom (EDU 491E)

UMW Tuition: $145  
VESi Fee: $135  
Designed to give teachers the knowledge, tools and dispositions to effectively facilitate a diverse classroom. This course will help teachers understand and identify differences in approaches to learning and performance, including different learning styles and ways in which students demonstrate learning. An emphasis in this course will be on understanding how students’ learning is influenced by individual experiences, talents, disabilities, gender, language, culture, family and community values. Participants will be challenged to apply knowledge of the richness of contributions from our diverse society to your teaching field. 2 credits.

Teaching Elementary Math Conceptually: A New Paradigm (EDU 491E)

UMW Tuition: $145  
VESi Fee: $135  
This course is designed to expand your methodology for teaching mathematics. The course will explore an innovative teaching model that incorporates strategies for teaching concepts of various math topics and explore the principles of teaching those concepts to learners. This course will focus on the topics of number sense, basic operations and fractions. 2 credits.

Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning (EDU 491E)

UMW Tuition: $145  
VESi Fee: $135  
This course helps teachers to recognize the signs of stress, trauma or violence in students. It also discusses the specific factors that exist in families and communities where stress and violence are common. A major emphasis in this course is on helping the participant understand the special learning needs of the student who is experiencing stress, trauma or violence in his/her life and how to meet his/her needs in the regular classroom. Working with parents and community agencies is also emphasized. 2 credits.

Try DI!: Planning & Preparing Differentiated Instruction Program (EDU 491E)

UMW Tuition: $175  
VESi Fee: $135  
This course is an invitation to reflect, explore, and anchor professional practices in the current literature and growing research base in support of DI. This course is designed for anyone working with a diverse learning population across the K-12 spectrum and will have the most direct application to professionals serving students within a mixed-ability classroom setting. 3 credits.

Understanding Aggression: Coping with Aggressive Behavior in the Classroom (EDU 491E)

UMW Tuition: $175  
VESi Fee: $135  
This course provides a foundational understanding of violence and motivational purposes behind aggression. The correlation and impact of the media, community and family upon violence will be investigated. Learn identification and intervention approaches to working with out-of-control behaviors. In addition, each student will receive information on national resources available for both parents and teachers. Increase your understanding of violence, the motivations behind the use of violence and specific strategies to minimize violence in a school and community. 2 credits.

Understanding & Implementing Common Core Standards (EDU 491E)

UMW Tuition: $175  
VESi Fee: $135  
This course has been divided into four chapters covering the rationale for and design of the Common Core State Standards, the “Common Core Mindset” practitioners need for successful implementation, and what specific actions can be taken for deeper implementation across settings. 3 credits.

Violence in Schools: Identification, Prevention & Intervention Strategies (EDU 491E)

UMW Tuition: $145  
VESi Fee: $135  
This course provides a foundational understanding of violence and motivational purposes behind aggression. The correlation and impact of the media, community and family upon violence will be investigated. Learn identification and intervention approaches to working with out-of-control behaviors. In addition, each student will receive information on national resources available for both parents and teachers. Increase your understanding of violence, the motivations behind the use of violence and specific strategies to minimize violence in a school and community. 2 credits.

Why DI?: An Introduction to Differentiated Instruction (EDU 491E)

UMW Tuition: $175  
VESi Fee: $135  
Learn what is meant by Differentiated Instruction and the common myths associated with creating the differentiated classroom. Discuss the legal, theoretical and pedagogical foundations in the field of education that support the utilization of differentiated instructional practices and principles. Reflect on best practices and national trends in the design of the educational setting to meet the needs of a diverse learning population. This course will also provide connections to a variety of concepts, variables and the resources that will assist practitioners in aligning their own professional practices with those found in the differentiated classroom. 3 credits.