

Montana Western School of Outreach

2017 Summer Schedule

Offering two convenient ways to take classes:

10-week Session: May 22-July 28, 2017

X Block: July 10 to Aug. 2, 2017

Taking a summer class saves time and money.

1. It accelerates your time to degree.
2. It saves you money on tuition and living expenses.
3. You can begin your chosen career sooner.

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Registration Information

Three easy ways to register.

ONLINE

Returning students should register online at dawgs.umwestern.edu. Contact the registrar's office for assistance. New students must register via phone or in person.

IN PERSON

The Registrar's office, located in the Administration Building is open for registration from 8 a.m.–5 p.m.

BY PHONE

Consult listing for title and number of course. Call toll free 866-799-9140 or 406-683-7537. Our staff will help complete registration.

Be prepared to provide course number, title and credits as well as personal data, academic history, immunization and residency. Give credit card number and card expiration date when you call. (VISA, DISCOVER and MasterCard accepted).

About fees & refunds

Registration may be cancelled for non-payment of fees. Cancellation does not necessarily eliminate registrant financial obligation.

All students/individuals registering for classes at Montana Western will pay the non-refundable \$30 registration fee each semester. This non-refundable fee is included in tuition charges for the semester.

All first-time enrollees must pay the one-time non-refundable \$30 admission fee. A single admission file fee of \$8 will be applied for transfer students. Students taking extension or non-credit courses only do not need to apply or pay for admission.

Financial aid

For information on student aid, please contact the Financial Aid office at 406-683-7511.

Student access to final grade reports

Final grade reports are normally available to students within three weeks following the end of a term of enrollment.

Students can access final grades at dawgs.umwestern.edu. Students who need official verification of course completion can request a copy of their transcript by sending a written request to the Registrar's office.

Americans with Disabilities Act

Upon request, Montana Western provides reasonable accommodations, including written materials in alternative formats, for persons with documented disabilities. For more information, please contact Residence Life at 406-683-7565.

Additional fees

LAB FEES & DISTANCE FEES

Some courses require an additional lab materials fee, distance delivery or online fee. These fees are to be paid along with regular fees. These costs will normally be listed under the heading "Add'l Fee", "Course Fee," "Online Fee" or "Distance Fee" in the course schedule and/or description. If a textbook is required for the course, students will also be responsible for this cost. All fees must be paid by the indicated deadlines in order for the student to receive grades. Consult the college catalog for more information.

VETERAN'S & SENIOR CITIZEN'S FEES

Senior citizens and Montana veterans wishing to use the fee waiver must contact the Financial Aid Office at 406-683-7511. Fee waivers are not applicable for extension or non-credit courses.

Remember to register early.

Building Key

STC	Swysgood Technology Center
MH	Main Hall
BH	Block Hall
BARC Center	Bulldog Athletic & Recreation Center
BTB	Business & Technology Building
FAA	Fine Arts Annex

Code Key

INT	Internet
HYB	Hybrid
*	Guaranteed Course
10	10-Week Session: May 22-Jul 28
X	X-Block Session: Jun 10-Aug 2
W	Workshop

The registration fee of \$30 is included in the totals below and is non-refundable. Fees are subject to change. Health Insurance Premium Fee is due at the 6th credit unless proof of insurance is given to the Business Office by June 9th (the 15th day of instruction).

Undergraduate Lower Division

RESIDENT		NON-RESIDENT	
Credits	Fee	Credits	Fee
1	319.65	1	819.40
2	462.35	2	1461.85
3	605.05	3	2104.30
4	747.75	4	2746.75
5	890.45	5	3389.20
6	1033.15	6	4031.65
7	1428.60	7	4926.85
8	1571.30	8	5569.30
9	1714.00	9	6211.75
10	1856.70	10	6854.20
11	1999.40	11	7496.65
12-25	2142.10	12-25	8139.10

Undergraduate Upper Division & Post-Baccalaureate

RESIDENT		NON-RESIDENT	
Credits	Fee	Credits	Fee
1	370.40	1	837.65
2	563.85	2	1498.35
3	757.30	3	2159.05
4	950.75	4	2819.75
5	1144.20	5	3480.45
6	1337.65	6	4141.15
7	1783.85	7	5054.60
8	1977.30	8	5715.30
9	2170.75	9	6376.00
10	2364.20	10	7036.70
11	2557.65	11	7697.40
12-25	2751.10	12-25	8358.10

Summer 2017 Calendar

NOTE: Class schedule changes occur routinely. Check addendum listings for current information on the Montana Western website, umwestern.edu, or on DAWGS at dawgs.umwestern.edu.

GENERAL CALENDAR & DEADLINE INFORMATION

Deadline to submit a summer 2017 graduation application	March 20
Summer 2017 continuing student registration	April 10-May 22
X-Block registration open until	July 10
Summer 2017 new student registration	May 1-May 22
X-Block registration open until	July 10
Memorial Day observed (University closed)	May 29
Independence Day observed (University closed)	July 4

10-WEEK SESSION

Classes begin	May 22
\$40 late fee begins	May 24
Last day to add a course	May 26
Deadline to drop all classes-no record on transcripts	June 9
Deadline to drop a class (W record)	July 14*
Last day of the 10-week session	July 28

Refund Periods for 10-Week Schedule

Before First Instructional Day	100%
1st through 3rd Instructional Day	90%
4th through 6th Instructional Day	75%
7th through 10th Instructional Day	50%
After the 10th Instructional Day	0%

X-BLOCK SESSION

Classes begin	July 10
Last day to add a course	July 11
\$40 late fee begins	July 12
Deadline to drop all classes-no record on transcripts	July 14
Deadline to drop a class (W record)	July 21*
Last day of the X-Block	Aug. 2

Refund Periods for 10-Week Schedule

Before First Instructional Day	100%
1st Instructional Day	90%
2nd Instructional Day	75%
3rd Instructional Day	50%
After the 3rd Instructional Day	0%

*Students may not drop or withdraw from any classes that have ended.

10-Week Summer Schedule (May 22-July 28)

CRN	Crs #	Title	Credits	Sec	Instructor	Time	Days	Location	Add'l Fee
Art History (ARTH)									
2	160	Global Visual Culture*	4	FTI	Ulrich, J	TBA	Full	INT	\$100
Astronomy (ASTR)									
3	110	Introduction to Astronomy	4	FTI	Cline	TBA	Full	INT	\$100
Business: General (BGEN)									
4	498	Internship	1-12	XT0	Chilson, F	TBA	Arrange	TBA	
Biology: General (BIOB)									
67	101	Discover Biology <i>*Lab kit required offered direct through supplier, Carolina Biological Supply.</i>	4	FTI	Ulrich, K	TBA	Full	TBA	\$100* <i>*Lab kit req'd, cost TBD</i>
Business (BUS)									
5	217	Business & Electronic Communications	4	FTI	Holland	TBA	Full	TBA	\$100
Computer Applications (CAPP)									
6	131	Basic Microsoft Office	4	FTI	Engellant	TBA	Full	INT	\$110
7	251	Advanced Microsoft Office	4	FTI	Swenson	TBA	Full	INT	\$100
Coaching (COA)									
42	294F	Workshop: Football <i>11 Man Session 1</i>	1-2	XD0	Nourse	Mon noon-10pm Tues 6am-10pm Wed 6-10am	June 12-14	BARC	
50	294F	Workshop: Football <i>11 Man Session 2</i>	1-2	XD1	Nourse	Wed noon-10pm Thurs 6am-10pm Fri 6am-noon	June 14-16	BARC	
44	294M	Workshop: Men's Basketball	1-2	XD0	Strickland	Sun 6-10pm Mon 8am-10pm Tues 8am-10pm Wed 8am-noon	July 9-12	BARC	
66	294V	Workshop: Volleyball <i>Individual Camp Session</i>	1-2	XD0	Lewis	Wed 2-9pm Thurs 9am-9pm Fri 9am-noon	July 26-28	BARC	
43	294V	Workshop: Volleyball <i>Team Camp Session</i>	1-2	XD0	Lewis	Sat 1-9pm Sun 9am-9pm	July 29-30	BARC	
45	294W	Workshop: Women's Basketball	1-2	XD0	Woolley	Mon 6-10pm Tues 8am-10pm Wed 8am-10pm Thurs 8am-noon	June 19-22	BARC	
Computer Science (COMS)									
51	291A	Web Design for Educators	4	FTI	Engellant	TBA	Full	INT	\$100
Economics (ECNS)									
8	201	Principles of Microeconomics	4	FTI	Chilson, F	TBA	Full	INT	\$100
Education: Early Childhood (EDEC)									
9	215	Cultural Diversity in Early Childhood	3	FTI	Waterhouse	TBA	Full	INT	\$75
68	230	Positive Child Guidance and Management	4	FTI	Cashmore	TBA	Full	INT	\$100
69	247	Child & Adolescent Growth & Development	4	FTI	Cashmore	TBA	Full	INT	\$100
52	298	Early Childhood Internship	1-6	XT0	Gilliard	TBA	TBA	INT	
70	331	Integrating Technology into Early Childhood Education Classrooms <i>*Concurrent EDEC 331</i>	2	FTI	Barclay	TBA	Full	INT	\$50
12	340	Practicing Inclusion in Preschool Programs	3	FTI	Keller	TBA	Full	INT	\$75

10-Week Summer Schedule (May 22-July 28)

CRN	Crs #	Title	Credits	Sec	Instructor	Time	Days	Location	Add'l Fee
13	345	Creative Curriculum & Development for Young Children	3	FTI	Jackson	TBA	Full	INT	\$75
14	353	Fostering Movement in Young Children	1	FTI	Hoyt	TBA	TBD	Browning	
15	353	Fostering Movement in Young Children	1	FTI	Chilson, M	TBA	Full	INT	\$25
17	452	Exploring Reggio Emilia & The Project Approach	3	FTI	Rhodes	TBA	Full	INT	\$75
18	491A	Health, Safety, & Nutrition in Early Childhood	3	FTI	Bentham	TBA	Full	INT	\$75
72	491C	Guiding Social and Emotional Development in Young Children	4	FTI	Gilliard	TBA	TBD	HYB Browning	\$50
53	495	Early Childhood Advanced Practicum	6	FT0	Gilliard	TBA	TBA	INT	
Education: Special Education (EDSP)									
19	302	Teaching Students w/ Emotional Disturbance	4	FTI	Shipman	TBA	Full	INT	\$100
20	464	Methods of Instruction for Students w/ High Incidence Disabilities	4	FTI	Keller	TBA	Full	INT	\$100
Education (EDU)									
21	201	Intro to Education w/ Field Experience (2 day field experience)	4	FTI	Shipman	TBA	Full	INT	\$100
22	222	Educational Psychology & Child Development	4	FTI	Aiken	TBA	Full	INT	\$100
23	234	Reading & Writing Connections for All Learners K-8	4	FTI	Shipman	TBA	Full	INT	\$100
54	291B	Introduction to Service, Citizenship, & Community	4	XTI	Xanthopoulos	TBA	Arrange	INT	\$10/credit
24	306	School Law & Advocacy for All K-12 Learners	4	FTI	Howard	TBA	Full	INT	\$100
25	311	Cultures, Diversity & Ethics in Global Education <i>(Includes 5-day field experience, criminal background check up to date)</i>	4	FTI	Xanthopoulos	TBA	Full	INT	\$100
26	334	Children's & Young Adult Literature	4	FTI	Ulrich, J	TBA	Full	INT	\$100
27	382	Assessment, Curriculum & Instruction	4	FTI	Aiken	TBA	Full	INT	\$100
55	495A	Student Teaching: K-12	2-15	FT0	Staff	TBA	Arrange	TBA	
56	495K	Student Teaching: K-8	2-15	FT0	Staff	TBA	Arrange	TBA	
57	495S	Student Teaching: 5-12	2-15	FT0	Staff	TBA	Arrange	TBA	
Equine Horsemanship (EQUH)									
58	298	Internship	4	XT0	Else	TBA	Arrange	TBA	
59	498	Natural Horsemanship Internship	4	XT0	Else	TBA	Arrange	TBA	
Equine Sciences (EQUUS)									
60	499	Senior Thesis	2	XT0	Else	TBA	Arrange	TBA	
Geology (GEO)									
28	115	Essentials of Geology*	4	FTI	Anderson-Folnagy	TBA	Full	INT	\$100
Health Enhancement (HEE)									
29	302	Methods of Instructional Strategies in Elementary Physical Education	4	FTI	Chilson, M	TBA	Full	INT	\$100
30	340	Methods of Health Education	4	FTI	Chilson, M	TBA	Full	INT	\$100

10-Week Summer Schedule (May 22-July 28)

CRN	Crs #	Title	Credits	Sec	Instructor	Time	Days	Location	Add'l Fee
History: American (HSTA)									
31	102	American History II*	4	FTI	Janus	TBA	Full	INT	\$100
Kinesiology: (KIN)									
32	205	Foundations in Health & Human Performance	4	FTI	Griffiths	TBA	Full	INT	\$100
33	221	Health Anatomy & Physiology	4	FTI	Griffiths	TBA	Full	INT	\$100
34	498	Internship	1-15	FT0	Handlos	TBA	Full	INT	
Library Media (LIBM)									
35	466	Libraries & Technology	3	FTI	Kish	TBA	Full	INT	\$75
Literature (LIT)									
36	169	Literature as Popular Culture: Stephen King & Representations of the American Family*	4	FTI	Borrowman	TBA	Full	INT	\$100
Philosophy (PHL)									
37	101	Introduction to Philosophy: Reason & Reality	4	FTI	Janus	TBA	Full	INT	\$100
Psychology (PSYX)									
38	100	Introduction to Psychology*	4	FTI	Richmond	TBA	Full	INT	\$100
Sociology (SOCI)									
39	101	Introduction to Sociology	4	FTI	Francisconi	TBA	Full	INT	\$100
Theatre (THTR)									
40	101	Introduction to Theatre*	4	FTI	Brazill	TBA	Full	INT	\$100
Writing (WRIT)									
41	101	College Writing I*	4	FTI	Borrowman	TBA	Full	INT	\$100

X-Block Summer Schedule (July 10-Aug. 2)

CRN	Crs #	Title	Credits	Sec	Instructor	Time	Days	Location	Add'l Fee
Education: Early Childhood (EDEC)									
71	332	Science & Social Studies for Early Childhood (K-3) *Concurrent EDEC 331	4	XD0	Aiken	TBD	Jul 10-Aug 2	UMW Campus	
History: World (HSTR)									
74	294F	Seminar: History of the Holocaust *co-listed with HSTR 494H	4	XD0	Janus	1-4 p.m.	Jul 10-Aug 2	UMW Campus	
73	494H	Seminar: History of the Holocaust *co-listed with HSTR 294F	4	XD0	Janus	1-4 p.m.	Jul 10-Aug 2	UMW Campus	

Course Descriptions

10 10-Week Session (May 22-July 28)

X X-Block Session (July 10-Aug.2)

W Workshop (Dates Vary)

ART: ART HISTORY

ARTH 160 Global Visual Culture **10**

Online Fee: \$100

Students explore visual arts, music, drama/theatre, and dance with some attention to literature and applied arts. Students read, view, listen, and participate in the arts, learning fundamental vocabulary and concepts, and discussing such questions as: what are the arts; how are the arts created; how and what do arts communicate; and how do the arts reflect society? The depth and quality of their arts observations and reflection, both written and oral, are assessed. 4 credits.

ASTRONOMY

ASTR 110 Introduction to Astronomy **10**

Online Fee: \$100

An introductory course in the nature and structure of the universe including our solar system, stellar structure and evolution, galactic structure, and the large-scale structure of the universe. Day and night observations will be used along with lab projects to familiarize students with the scientific methods used by astronomers. Prereq: equivalent of M095 or higher. 4 credits.

BIOLOGY: GENERAL

BIOB 101 Discover Biology **10**

Online Fee: \$100

Lab Kit: cost TBD, purchase direct from Carolina Biological Supply

This course is intended for non-science majors. Unifying features of living organisms; diversity of life forms; history and relevance of the study of biology within human society. Lab included. Prereq: equivalent of M095 or higher. 4 credits.

BUSINESS: GENERAL

BGEN 498 Internship **10**

Incorporation of an appropriate work experience into the student's academic preparation. Students will develop a learning contract in conjunction with their employer, maintain a portfolio of their work experience, and make a final presentation of their internship to the business faculty as part of their exit interview. Prereq: Senior standing and c/i. 1-12 credits.

BUSINESS

BUS 217 Business & Electronic Communications **10**

Online Fee: \$100

As the first required course for all business majors it establishes the communications foundation for the degree program. Students will learn to write measurable objectives, how to analyze and use case studies, practice writing, speaking, and listening skills through multiple applications, and how to work with a team. The dynamic course is adjusted each term to help meet the expressed objectives of the students. Each student will leave the course with a portfolio showcasing their writing skills. Prereq: WRIT 101. 4 credits.

COMPUTER APPLICATIONS

CAPP 131 Basic Microsoft Office **10**

Course Fee: \$10

Online Fee: \$100

In this hands-on course, students will develop a working knowledge of word processing, spreadsheet, and database management software applications in relation to business. During this course, students will complete computer concept and information literacy assignments. Students will also take the Information & Technology Literacy exam which is required for graduation. The course will be evaluated by hands on assignments and examinations. 4 credits.

CAPP 251 Advanced Microsoft Office **10**

Online Fee: \$100

In this hands-on course, students will further develop their competence using word processing, electronic spreadsheets, and database features. Students will also explore the integration of computer applications. Students will be evaluated by hands-on assignments, special projects, and examinations. Prereq: CAPP 131. 4 credits.

COACHING

COA 294F Workshop: Football Coaches Clinic **W**

This course provides opportunities for development of knowledge of football fundamentals and techniques, organizational, planning, and coaching strategies by position as well as team coaching concepts. Focus will be on skills specific to the high school level with opportunities to work with 11-man teams. Students will demonstrate competency through participation in planning and instructional

activities, and completion of related assignments and projects. NOTE: Two 11-Man team sessions offered during summer 2017 semester. Refer to schedule for dates. 1-2 credits.

COA 294M Workshop: Men's Basketball Coaches Clinic **W**

This course provides opportunities for development of knowledge of basketball fundamentals and techniques, organizational, planning, and coaching strategies for both individual skill development and team instruction. Students will demonstrate competency through participation in planning and instructional activities during a summer basketball camp for boys in grades 4-12, and completion of related assignments and projects. 1-2 credits.

COA 294V Workshop: Volleyball Coaches Clinic **W**

This course provides opportunities to enhance knowledge of volleyball fundamentals and techniques, organizational, planning, and coaching strategies for both individual positions and team offensive and defensive strategies appropriate at the junior high and high school levels. Students will demonstrate competency through participation during a summer volleyball camp, and completion of related assignments and projects. 1-2 credits.

COA 294W Workshop: Women's Basketball Coaches Clinic **W**

This course provides opportunities for development of knowledge of basketball fundamentals and techniques, organizational, planning, and coaching strategies for both individual skill development and team instruction. Students will demonstrate competency through participation in planning and instructional activities during a summer basketball camp for girls in grades 4-12, and completion of related assignments and projects. 1-2 credits. Butte

COMPUTER SCIENCE

COMS 291A Web Design for Educators **10**

Online Fee: \$100

This course presents students with a practical approach to Web design using a blend of traditional development with current technologies. Students will define and describe in detail the six steps in developing a solid Web design plan: define the purpose, identify the site's target audience, determine the site's general content, select the site's structure, design the look and feel of the site, and specify the site's navigation system. Students will gain an in-depth understanding of Web design concepts and techniques that are essential to planning,

Course Descriptions

creating, testing, publishing, and maintaining Web sites. Students will make use of the World Wide Web as a repository of the latest information in an ever-changing discipline. 4 credits.

ECONOMICS

ECNS 201 Principles of Microeconomics

10

Online Fee: \$100

An introduction to microeconomics: theory of the firm and household, market price determination, theory of production, elements of value, and distribution theory. Students will be expected to apply microeconomic theory to personal and business decision-making. The method of delivery will include lecture, group interaction and discussion, computerized simulations, and the use of the Internet as a means of gaining access to information sources. Students will be assessed by means of essay examinations, research papers, and computerized simulations. 4 credits.

EDUCATION: EARLY CHILDHOOD

EDEC 215 Cultural Diversity in Early Childhood

10

Online Fee: \$75

This course provides the opportunity for Early Childhood Education and PreK-Grade 3 students to investigate philosophy and research regarding best teaching practices with regard to diversity; example, culture, religion, gender, sexual orientation, family structure, health status, and economic conditions are considered. The course has a special emphasis on best practices for supporting the needs of American Indian children, meeting the Montana Law MCA 20-1-501 requirements. This course provides students with a background in sociological, philosophical and multicultural issues and aspects of child development and education. It is also intended to assist students examining early education practices reflectively and critically. Students will question their own beliefs regarding diversity as well as how their views shape instruction. Students will examine curriculum for cultural relevance. 3 credits.

EDEC 230 Positive Child Guidance & Management

10

Online Fee: \$100

Focuses on developing skills in using positive guidance techniques such as I messages, reflecting feelings, natural and logical consequences, providing choices, conflict resolution, developing positive behavioral

interventions, self concept development, and enhancement, and children's pro-social skills. The course includes a 45 hour lab where students implement what is learned in class. Assessment is based on exams, activities including a classroom management plan and learning plans, and professional observation of guidance skills. EDEC 231 lab is integrated. 4 credits.

EDEC 247 Child & Adolescent Growth & Development

10

Online Fee: \$100

Students will examine, analyze, and apply research, theories, and issues concerning basic bio-social, cognitive, and psychosocial developmental stages from conception through childhood and adolescence. Integrated lab students use a variety of instruments to observe and interact with individual children as a way of integrating theory and practice. EDEC 248 lab is integrated. 4 credits.

EDEC 298 Early Childhood Internship

10

Participate 20 hours per week in a supervised early childhood setting. With the instructor, students design an individualized training plan that outlines goals, activities, and assessment for the internship based upon the student's needs, interests, and demonstration of competence in working with children, families, and staff members. 1-6 credits.

EDEC 331 Integrating Technology into Early Childhood Education Classrooms

10

Online Fee: \$50

This hands-on course is designed to prepare early childhood teachers with knowledge of appropriate technology for young children and the skills to use these to enhance children's learning. Students will be creating technology-enhanced units to use in the early childhood classroom. Special emphasis will be given to communication, production, and technology integration in the curriculum. Pre-req: Admission to TEP. Co-req: EDEC 332. 2 credits.

EDEC 332 Science & Social Studies for Early Childhood (K-3)

X

Course Fee: \$100

Focus on developmentally appropriate, research-based curriculum, methods, and assessment in early childhood (K-3) science and social studies. Examine the integration of technology, state, and national standards, and key concepts and skills into science and social studies curriculum. Develop high quality, meaningful science and social studies experiences, focus on hands-on exploration

and investigation of meaningful content. Pre-req: Admission to TEP. Co-req: EDEC 331. 4 credits.

EDEC 340 Practicing Inclusion in Preschool Programs

10

Online Fee: \$75

This course has been specifically developed for students who teach preschoolers in early childhood settings that may include young children with disabilities or developmental delays. Through course assignments and application of practices in current early childhood settings, students synthesize the broad based knowledge and skills around inclusion into core principles that will serve as a guide in their roles directly with young children and as advocates and leaders in the field of inclusion. The knowledge and skills they develop during course activities strengthen their ability to support the growth and development of each and every child in their program or group. Students will apply core inclusion principles and strategies to current teaching practices with young children in an active early childhood setting. Students will regularly participate in lab work in an early childhood program. 3 credits.

EDEC 345 Creative Curriculum & Development for Young Children

10

Online Fee: \$75

Creative Development focuses on the creative development of young children in dance, music, theatre, and visual arts. The elements in each creative arts area are explored in depth and students discuss and plan how to support these art elements in young children. Students design and implement activities that encourage learning of the creative arts in children age birth to eight years. Students create an assessment tool using the Early Learning Guidelines, National and, State Standards for the arts. The student will use the observation tool to assess their current creative arts practices and environment. The outcome of the assessment will support a planning and implementation process to help create a project that enriches the current practice and environment thus integrating the arts into content area studies. Field Experience required. Prereq: EDEC 275. 3 credits.

EDEC 353 Fostering Movement in Young Children (Browning)

W

Examines high quality meaningful physical activity and physical education experiences across a developmental continuum including discussion of cultural differences and gender expectations. This section meets in Browning, MT. Prereq: EDEC 283/284. 1 credit.

Course Descriptions

EDEC 353 Fostering Movement in Young Children (Online) 10

Online Fee: \$25

Examines high quality meaningful physical activity and physical education experiences across a developmental continuum including discussion of cultural differences and gender expectations. This section is offered completely online. Prereq: EDEC 283/284. 1 credit.

EDEC 452 Exploring Reggio Emilia & the Project Approach 10

Online Fee: \$75

Develop and implement methodologies from Reggio Emilia and The Project Approach. Use documentation to develop curriculum, communicate with parents, analyze children's growth, and celebrate children's learning. Research and critically analyze a self-chosen topic related to Reggio or The Project Approach. Lab work required. Prereq: EDEC 275. 3 credits.

EDEC 491A Health, Safety & Nutrition in Early Childhood 10

Online Fee: \$75

Examine health safety issues in early childhood settings, including protection of children from injury, infection and contagious illness as well as promotion of their healthy development through policy development and implementation. 3 credits.

EDEC 491C Guiding Social & Emotional Development in Young Children 10

Online Fee: \$50

The course will examine the development, components, and influences of social competence in the early years and explore common social difficulties. Students will develop and implement plans to enhance social competence through examining the contexts for social development, utilizing effective teaching strategies and practices, and strengthening specific components found to relate to social competence. This course is offered as a hybrid, some face-to-face meetings in Browning, MT and an online component. Prereq: EDEC 230/231, 248, and 405 or 210/211. 4 credits.

EDEC 495 Early Childhood Advanced Practicum 10

Provides students with a supervised field experience in the area of their emphasis. The practicum will be based upon an individualized training plan that outlines goals and activities for the practicum. 1-6 credits.

EDUCATION: SPECIAL EDUCATION

EDSP 302 Teaching Students with Emotional Disturbance 10

Online Fee: \$100

This course prepares students for the IEP process. This IEP process should be a seamless collaboration between key stakeholders in planning, writing, and implementing individualized plans for children with disabilities. Students will learn both the legal and pedagogical mechanics of writing IEPs as well as the human process. Emphasis will be placed on family-centric communication and bridging the needs of all through sound principles of collaboration, effective instruction, and professional behavior. This course investigates the relationships that exist between professionals, parents, and outside agencies. Students will learn to work effectively with teachers, principals, other school personnel, parents, and agencies. Communication skills, collaboration, and professionalism will be stressed to promote harmonious working conditions to benefit students with differences. Students will complete and be evaluated upon a variety of applied activities including simulated IEP development, case studies and applied activities relative to relationship building, and web-based assignments. 4 credits.

EDSP 464 Methods of Instruction for Students with High Incidence Disabilities 10

Online Fee: \$100

The purpose of this course is to prepare teachers to accommodate academic and/or social intervention for students with a variety of mild to moderate educational needs. The course will cover educational best practices which have documented efficacy and a parsimonious approach to intervention design. Because textbooks can provide neither comprehensive nor the most current information available for the wide-ranging problems seen in classrooms, students will hone their ability to use the literature as a tool for selecting authentic data-based methods. Students will be evaluated based upon professional learning community contributions and content-based applied modules. 4 credits.

EDUCATION

EDU 201 Introduction to Education with Field Experience 10

Course Fee: \$10
Online Fee: \$100

The first formal course in the Teacher Education Program, this course provides an introduction to the field of education and the relationships

between schools and society. Students begin to evaluate the reasons chosen to become a teacher and the effects that decision will have on their lives. Students examine social, cultural, political, legal, economic, and historical issues within schools and how these issues impact professional educators. During this course, students begin to assemble the professional portfolio, which is a requirement for entry into the Teacher Education Program (TEP). The portfolio will be maintained throughout participation in the Teacher Education Program and is an integral part of the evaluation process. Students will complete a field experience in a school setting. The field experience placement will be made by the Director of Field Experiences. 4 credits.

EDU 222 Educational Psychology & Child Development 10

Online Fee: \$100

Candidates will explore, compare, contrast, and analyze major psychological theories of development and learning. Teacher candidates will apply these theories to teaching practices. The major progression of physical, social, emotional, moral, and cognitive development and the ranges of individual variation within these domains of development in children from birth to adolescence will be emphasized. The course will emphasize the diversity of all learners with regard to learning styles, multiple intelligences, gender differences, cultural expectations, and exceptionality, as well as teaching approaches to accommodate these differences as well as normal psychological development. 4 credits.

EDU 234 Reading & Writing Connections for All Learners K-8 10

Online Fee: \$100

What happens when young readers write? What happens when young writers read? Using a reading and writing workshop model designed for the K-8 setting, students in this course will be immersed in authentic, process-based experiences in responding to, analyzing, and writing about texts that are commonly used in the elementary and middle school settings. The central experiential learning outcome of this course will be an understanding of the complex ways in which the reading process supports development of writing skills, while immersion in the writing process in turn supports development of reading proficiency. Emphasis will be placed on the composing process, and students will write for a wide range of purposes. Students will carefully examine methods for the development and support of an understanding of grammar and writing conventions, in elementary age students, and in their own writing as well. Students will be assessed with quizzes, reflections on research articles, literature circles, research papers, and observation form. 4 credits.

Course Descriptions

EDU 291B Introduction to Service, Citizenship & Community 10

Course Fee: \$10/credit

Students in this course work with a non-profit, school, or government organization through volunteer service as a way to gain experience and knowledge that aligns with their personal or professional goals. Summer 2017 class will work with the Camp Mak-a-Dream program. See Dr. John Xanthopoulos for more information. 2-4 credits.

EDU 306 School Law & Advocacy for All K-12 Learners 10

Online Fee: \$100

Candidates develop understanding of the rights and responsibilities of all stakeholders in the education of diverse students in public education: parents, educators, community, and children. Candidates analyze key legislative mandates, such as Title I, No Child Left Behind, and the Individuals with Disabilities Education Act, and their implications for and impact on K-12 schools. In particular, candidates examine the uses of assessment in schools. Candidates examine seminal legislation such as the Civil Rights Act of 1965 and its application to education; the processes of the judicial system and the implications of landmark litigation, such as *Brown v. Board of Education*, *Tinker v. Des Moines*, *Rowley v. Board of Education*, and *Everson v. Board of Education*. Assessment is based on exams, research papers, and case studies. Prereq: EDU 382 and admission to TEP. 4 credits.

EDU 311 Cultures, Diversity & Ethics in Global Education 10

Online Fee: \$100

This is a survey course to acquaint the student with the cultural foundations of education. Special emphasis is given to the multicultural and global dimensions of education. In addition, students study educational outcomes for American Indian students. High dropout rates, over-representation in special education, substance abuse, teenage pregnancy, and poor prospects for employment are endemic in this population of students. This course requires a field experience practicum of 4 or 5 days during which candidates engage in observation and practice teaching in Native American reservation schools and evening activities. Takes place in a diverse setting where exceptionality is present. Assessment is based on projects, reports, exams, and field work. Prereq: Admission to TEP. 4 credits.

EDU 334 Children's & Young Adult Literature 10

Online Fee: \$100

Students explore the extensive body of literature for children and young adults. Students develop professional skills in using literature in a variety of cross-curricular applications in the instruction of children and young adults. Students explore various genres of fiction, nonfiction, and the oral tradition. Students read from a wide range of texts including but not limited to novels, folklore, mythology, Native American literature, poetry, film and play scripts, picture books, graphic novels, periodicals, and digital texts. Classic and award-winning materials are emphasized. Students develop an understanding of oral and folk traditions that preceded print and electronic publication, including indigenous oral traditions. Each student completes a reflective reading journal and an individualized research project. Experiential learning activities may include clinical experiences in the integration and use of children's and young adult literature in a variety of educational settings, and may include real-world experiences with teachers, librarians, and youth. 4 credits.

EDU 382 Assessment, Curriculum & Instruction 10

Online Fee: \$100

Teacher education candidates examine educational research on effective strategies for instruction and assessment in K-12 classrooms, including principles of universal design for learning, Action Research, and Response to Intervention (RTI). Candidates develop lessons that demonstrate professional skills in instructional design and assessment, aligned with standards for K-12 students. Candidates examine school curricula and classroom resources. Candidates develop a working knowledge of descriptive statistics and probability in relationship to standardized testing used in educational settings. Assessment is based on lesson plans, integrated unit plan, assessment design, exams, and professional observation form. Prereq: EDU 201 EDU 222. 4 credits.

EDU 495A Student Teaching: K-12 10

A full-time supervised clinical practicum at a school location approved by the Director of Field Experiences. A seminar at the university campus is incorporated near the completion of student teaching. Number of days for student teaching varies based on the candidate's particular combination of endorsement areas. Evaluation of student teaching is based on various evaluation and observation forms, and the Phase III portfolio. Prereq: Admission to Student Teaching and c/dfe. 2-15 credits.

EDU 495K Student Teaching: K-8 10

A full-time supervised clinical practicum at a school location approved by the Director of Field Experiences. A seminar at the university campus is incorporated near the completion of student teaching. Number of days for student teaching varies based on the candidate's particular combination of endorsement areas. Evaluation of student teaching is based on various evaluation and observation forms, and the Phase III portfolio. Prereq: Admission to Student Teaching and c/dfe. 2-15 credits.

EDU 495S Student Teaching: 5-12 10

A full-time supervised clinical practicum at a school location approved by the Director of Field Experiences. A seminar at the university campus is incorporated near the completion of student teaching. Number of days for student teaching varies based on the candidate's particular combination of endorsement areas. Evaluation of student teaching is based on various evaluation and observation forms, and the Phase III portfolio. Prereq: Admission to Student Teaching and c/dfe. 2-15 credits.

GEOLOGY

GEO 115 Essentials of Geology 10

Online Fee: \$100

This course provides an introduction to geologic processes and Earth history. Students will learn about the interrelationships between biological systems, atmospheric processes, oceanic processes, crustal processes, and deep-Earth processes, and apply their understanding to Earth history and the impacts that their existence has on the natural environment. The course is taught in an online format, and is not intended for students majoring in Environmental Science or Environmental Interpretations. 4 credits.

HEALTH ENHANCEMENT

HEE 302 Methods of Instructional Strategies in Elementary Physical Education 10

Online Fee: \$100

Upon completion of the course, a student will understand and apply concepts of specific planning, organizing, and teaching an elementary health and physical education program. Teaching methods, organization and group process, maturational considerations, sequences in a variety of instructionally and developmentally appropriate activities, and assessment techniques will be understood, experienced, and applied. The practicum portion will take theory into practice and students will

Course Descriptions

have a field experience in the public schools. Students will demonstrate competency through class participation, examinations, completion of laboratory assignments, and projects. Prereq: Admission to TEP. 4 credits.

HEE 340 Methods of Health Education

10

Online Fee: \$100

Introduction to the fundamental health concepts and attitudes relating to concerns and needs of individuals and society. Structure, function, and dysfunction of the cardiovascular, respiratory, digestive, nervous, endocrine, immune, and integumentary systems will be covered in the context of specific topics including cancer, heart disease, infectious, chronic, and congenital diseases, consumer health, environmental health, safety, and choices relating to the use and abuse of alcohol, tobacco, and other drugs. Students are expected to demonstrate comprehension of course content through testing, individual and group assignments, presentations, and class participation. 4 credits.

HISTORY: AMERICAN

HSTA 102 American History II

10

Online Fee: \$72

A survey of the important events and key issues involved in the emergence of the United States as a world power after the Civil War, and how that power has been exercised through the present day. Includes attention to the assimilation of foreign-born immigrants, the roots of Civil Rights activism with respect to African-Americans, and efforts to deal with the "Indian problem". Student understanding will be evaluated on the basis of performance on examinations, and written assignments based on critical readings of assigned texts. 4 credits.

HISTORY: WORLD

HSTR 294F/HSTR 494H Seminar: History of the Holocaust

X

Course Fee: \$100

In this course we will examine some of the psychological, moral, and historiographical issues raised by the Holocaust. Students will learn to think historically, meaning: understanding the importance of chronology in determining cause and effect, relationships between events; developing an ability to effectively compare the effects of similar events in different contexts; and developing the ability to effectively compare and evaluate varied interpretations of the same events or issues. An optional trip to the Holocaust Museum, located in Washington D.C., is planned for students to

extend their investigation and understanding of the Holocaust. Students who opt out of the trip will complete an end-of-course assignment. This is an intensive reading course: students will read one or more books per week. Most weeks two students will lead the class discussion based on questions they prepare and distribute in advance. All other students will write short essays or prepare questions themselves. 4 credits.

KINESIOLOGY

KIN 205 Foundations in Health & Human Performance

10

Online Fee: \$100

Historical, philosophical, sociological, psychological, and scientific underpinnings of health and physical education. Emphasis on development of multidimensional perspective on design of health and physical education activities and motor skill development. Students will demonstrate an understanding of the relationships among historical, anatomical/physiological, psychological, and sociological perspectives in the field of health & physical education through a variety of hands-on and lab experiences. 4 credits.

KIN 221 Health Anatomy & Physiology

10

Online Fee: \$100

This course will focus on key aspects of anatomy and physiology necessary for students in allied health professions. It is more specifically geared toward students who will work in the areas of health enhancement education, community health, and kinesiology. However, it is also a beneficial course for those in other health-related areas like nutrition and exercise science. The aim of this course is to provide foundational knowledge of the structure and function, as well as the application of knowledge, of the primary body systems including the skeletal, muscular, nervous, cardiovascular, respiratory, endocrine, immune, lymphatic, digestive, and urinary systems, as well as body metabolism. 4 credits.

KIN 498 Internship

10

An experience related to the student's career or post-graduate education goals. Students will develop a learning contract in conjunction with their employer, maintain a portfolio of their work experiences, and make a final presentation of their exit interview. A minimum of 40 clock hours per credit is required. Prereq: Senior standing, c/i, c/pc, and c/vc. 1-15 credits.

LIBRARY MEDIA

LIBM 466 Libraries & Technology

10

Online Fee: \$75

The planning and implementation of various technologies in the automation of library services and the instructional process will be explored. Retrieving and evaluating electronics information and database searching, networking and resources sharing, and telecommunications plus multimedia and the impact of technology on education will be examined. Students will use course content to plan for the automation of a school library media center and incorporate various technologies in the teaching and learning process. Demonstrations, discussions, and projects will be used for instruction with evaluation consisting of papers, presentations, and the creation of a school technology planning document. 3 credits.

LITERATURE

LIT 169 Literature as Popular Culture: Stephen King & Representations of the American Family

10

Online Fee: \$100

This course examines ways in which particular literary texts capture and reflect defining characteristics of popular culture at a given time. In some cases, such texts may themselves be best sellers rather than works regarded over time as literary masterworks. The divergence between best sellers and literary masterworks invites analysis of the whole notion of literary reception. A variety of teaching and learning practices are included in this course: e.g., traditional lecture, oral readings, group discussions, creative and/or analytical writing, listening activities, oral and/or dramatic presentations, visits with authors, interviews, internet and off-campus activities, research practice, etc. 4 credits.

PHILOSOPHY

PHL 101 Introduction to Philosophy: Reason & Reality

10

Online Fee: \$100

A comprehensive survey of the history, methodology, problems, and major theories of Western philosophy. Comparisons will be made between this tradition and non-Western philosophy, with special emphasis on the philosophies of indigenous peoples. Students will demonstrate understanding of course content through in- and out-of-class writing assignments. 4 credits.

Course Descriptions

PSYCHOLOGY

PSYX 100 Introduction to Psychology 10

Online Fee: \$100

A survey of the history, methodology, and major theories of psychology. Topics include the influence of biology, individual experience, and culture on human consciousness. Students are expected to demonstrate understanding and comprehension of course content through course examinations and out-of-class writing assignments. 4 credits.

SOCIOLOGY

SOCI 101 Introduction to Sociology 10

Online Fee: \$100

A comprehensive survey of the history, methodology, and major theories of sociology. Students will be able to demonstrate an understanding of course content through written critiques and directed examinations. Lecture and group discussions. 4 credits.

THEATRE

THTR 101 Introduction to Theatre 10

Online Fee: \$100

The basics of drama-including formal theatre, improvisational drama, and narrative film and television-are story, place, audience, and actor. Students actively explore the relationships between these elements in a lab setting, by creating scenes based on selections from literature, current and historical events, cuttings from film scripts, and more. They analyze the purposes of drama, and learn about a variety of "Western" as well as non-European traditions. They study the responsibilities of the actor, script writer, director, and design staff in theatre and film productions. 4 credits.

WRITING

WRIT 101 College Writing 10

Online Fee: \$100

This course is designed to be a celebration of the varieties of written and oral communication. Students will immerse themselves in language, to experience its range of expression. They will recognize the power of language to influence the world and to define the individual. Students will be provided opportunities to explore and express the possibilities language offers to influence others and to explore students' own individuality. Emphasis will be on personal expression, clear communication for selected purposes, the writing of essays, drafting and revising processes with attention to organization, style, and critical thinking, and critical reading and listening skills. Techniques will include discussion, improvisation, peer and instructor response, and self-evaluation. Prereq: Writing Proficiency Standard defined in course catalog, or WRIT 095 grade C- or higher. 4 credits.

This summer we're offering two convenient ways to take classes.

	10-Week Session	X-Block Session
WHEN	May 22-July 28, 2017	July 10-Aug. 2, 2017
DELIVERY	Mostly online	All face-to-face
TYPE OF CLASSES	<ul style="list-style-type: none"> • General education courses • Program specific courses • Experiential 	<ul style="list-style-type: none"> • General education courses • Program specific courses • Highly experiential
WHAT ARE THE BENEFITS?	<ul style="list-style-type: none"> • Take a course from anywhere in Montana • Balance work, school and play over the full summer term • Accelerate degree completion • Small class sizes • Affordable 	<ul style="list-style-type: none"> • Take UMW classes in Dillon • Experience UMW's unique block scheduling • Short three-and-a-half week term • Accelerate degree completion • Small class sizes • Affordable
WHO SHOULD TAKE COURSES?	<ul style="list-style-type: none"> • Current distance and online students • Current campus students • Students attending other universities • New and transfer students 	<ul style="list-style-type: none"> • Current students • New and transfer students • Any student who wants to experience X1 • Current distance and online students • Students attending other universities • Area high school students