

Elementary Education Content Knowledge Evaluation Form  
Modified 2015

University of Montana Western  
Department of Education

To be completed by the *Supervising Teacher or Principal*,  
as part of the *Student Teaching or Internship evaluation*

This form may be completed in an on-going basis,  
throughout the *Student Teaching or Internship semester*

Based on the standards of Association of Childhood Education International (ACEI)  
<https://acei.org/programs-events/acei-standards-for-elementary-level-teacher-preparation>

Student Teacher/Intern name: \_\_\_\_\_

Student Teacher/Intern Signature: \_\_\_\_\_ Date \_\_\_\_\_

Supervisor name: \_\_\_\_\_

Supervisor Signature \_\_\_\_\_ Date: \_\_\_\_\_

Ratings:      0= unacceptable      1=developing      2=proficient      3=professional

**Elementary teaching candidates:**

1. Understand and use the major concepts, principles, theories, and research related to development of children and young adolescents to construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation.

Date:              Evidence:

Date:              Evidence:

Rating: 0       1       2       3

2. **Reading, Writing, and Oral Language:** Demonstrate a high level of competence in use of English language arts, and they understand and use concepts from reading, language and child development, to teach reading, writing, speaking, viewing, listening, and thinking skills and to help students successfully apply their developing skills to many different situations, materials, and ideas.

Date:              Evidence:

Date:              Evidence:

Rating: 0       1       2       3

3. **Science:** Understand and use fundamental concepts of physical, life, and earth/space sciences. Candidates can design and implement age-appropriate inquiry lessons to teach science, to build student understanding for personal and social applications, and to convey the nature of science.

**Date:**                      **Evidence:**

**Date:**                      **Evidence:**

**Rating:** 0       1       2       3

4. **Mathematics:** Understand and use the major concepts and procedures that define number and operations, algebra, geometry, measurement, and data analysis and probability. In doing so they consistently engage problem solving, reasoning and proof, communication, connections, and representation.

**Date:**                      **Evidence:**

**Date:**                      **Evidence:**

**Rating:** 0       1       2       3

5. **Social Studies:** Understand and use the major concepts and modes of inquiry from the social studies—the integrated study of history, geography, the social sciences, and other related areas—to promote elementary students’ abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world.

**Date:**                      **Evidence:**

**Date:**                      **Evidence:**

**Rating:** 0       1       2       3

6. **Arts:** Understand, and use—as appropriate to their own understanding and skills—the content, functions, and achievements of the performing arts (dance, music, theater) and the visual arts as primary media for communication, inquiry, and engagement among elementary students.

**Date:**                      **Evidence:**

**Date:**                      **Evidence:**

**Rating:** 0       1       2       3

7. **Health:** Understand, and use the major concepts in the subject matter of health education to create opportunities for student development and practice of skills that contribute to good health.

**Date:**                      **Evidence:**

**Date:**                      **Evidence:**

**Rating:** 0       1       2       3

8. **Physical Education:** Understand, and use—as appropriate to their own understanding and skills—human movement and physical activity as central elements to foster active, healthy life styles and enhanced quality of life for elementary students.

**Date:**                    **Evidence:**

**Date:**                    **Evidence:**

**Rating:** 0       1       2       3

9. **Families:** Candidates know the importance of establishing and maintaining a positive collaborative relationship with families, school colleagues, and agencies in the larger community to promote the intellectual, social, emotional, physical growth and well-being of children.

**Date:**                    **Evidence:**

**Date:**                    **Evidence:**

**Rating:** 0              1              2              3

**Average Rating:** (Add all ratings, then divide by 9) \_\_\_\_\_

**Additional Comments (Strengths and Areas for Improvement)**