

Physical Education & Health K-12 Content Knowledge Evaluation Form  
Modified 2014

University of Montana Western  
Department of Education

To be completed by the *Supervising Teacher or Principal*,  
as part of the *Student Teaching or Internship evaluation*

This form may be completed in an on-going basis,  
throughout the *Student Teaching or Internship semester*

Based on the National Standards for Health (AAHE) and Physical Education (NASPE)  
<http://ncate.org/Standards/ProgramStandardsandReportForms/tabid/676/Default.aspx>

Student Teacher/Intern name: \_\_\_\_\_

Student Teacher/Intern Signature: \_\_\_\_\_ Date \_\_\_\_\_

Supervisor name: \_\_\_\_\_

Supervisor Signature \_\_\_\_\_ Date: \_\_\_\_\_

Rating: 0= unacceptable      1=developing      2=proficient      3=professional

**1. Content Knowledge.** Physical education teachers understand physical education content and disciplinary concepts related to the development of a physically literate person.

Date:                      Evidence:

Date:                      Evidence:

Rating: 0       1       2       3

**2. Planning and Instruction.** Physical education teachers plan and implement a variety of developmentally appropriate instructional strategies to develop physically literate individuals, based on state and national (NASPE K-12) standards.

Date:                      Evidence:

Date:                      Evidence:

Rating: 0       1       2       3

**3. Student Assessment.** Physical education teachers understand and use a variety of assessment techniques to foster physical, cognitive, social, and emotional development of students in physical activity.

Date:                      Evidence:

Date:                      Evidence:

Rating: 0       1       2       3

4. Candidates regularly assess individual and community needs for health education.

Date: Evidence:

Date: Evidence:  
Rating: 0  1  2  3

5. Candidates plan effective health education programs.

Date: Evidence:

Date: Evidence:  
Rating: 0  1  2  3

6. Candidates select resources and media best suited to implement program plans for diverse learners.

Date: Evidence:

Date: Evidence:  
Rating: 0  1  2  3

7. Candidates evaluate the effectiveness of comprehensive school health programs.

Date: Evidence:

Date: Evidence:  
Rating: 0  1  2  3

8. Candidates coordinate provision of comprehensive school health programs.

Date: Evidence:

Date: Evidence:  
Rating: 0  1  2  3

9. Candidates act as a resource person in health education.

Date: Evidence:

Date: Evidence:  
Rating: 0  1  2  3

10. Candidates communicate health enhancement needs, concerns, and resources.

Date: Evidence:

Date: Evidence:  
Rating: 0  1  2  3

**Average Rating:**  
(Add all ratings, then divide by 10) \_\_\_\_\_

**Additional Comments (Strengths and Areas for Improvement): (You can write on back of page)**