



September 22, 2016

*Life begins at the end
of your comfort zone.*

- Neale Donald Walsch



Experience the Difference

• Five-Year Strategic Plan (2014-2019)

The University of Montana Western differentiates itself and achieves academic excellence by sustaining a culture of concentrated experiential education.



April NWCCU Accreditation Visit

Do we WALK our TALK?

Year Seven Self-Evaluation Report (Due Feb)
Snapshot of our work

Focus Groups (During campus visit)

Accreditation Committee
Strategic Planning Committee



Experience the Difference: Strategic Plan

Mission Statement

Core Themes

Priorities

Goals

Measures – **Tactical Document**

measurable objectives, baseline metrics

Evidence (product, numbers, qualitative responses, etc)



Core Themes

1. Continuously improve undergraduate education and experiential learning.



2. Maximize campus-wide support for student success and completion.



3. Foster responsible campus efficiency and stewardship of resources. \$



Priorities

ONE: Encourage academic excellence and innovation.

TWO: Develop, strengthen and expand creative co-curricular programs and campus collaborations to promote student learning, development, retention and success.



Priorities

THREE: Develop enrollment management strategies that support the experiential mission and contribute to student success.

FOUR: Employ human resource strategies that support the experiential mission and attract and retain highly qualified, diverse mix of faculty and staff.



Priorities

FIVE: Maintain facilities and infrastructure commensurate to the mission and priorities of the university.

SIX: Efficiently steward resources and operations to sustain the university for the future generations.



Priorities

SEVEN: Increase Montana Western's local, Regional and national profile.



Staff Group Work

List Projects and Alignment with
Core Theme and Priority.



UMW Department Work – CLOSING THE LOOP

How does the department work align with the Core Themes and Goals?

Annually review/assess the goals to determine possible changes based on evidence.

What did we learn and how does the information improve the work?

How do we communicate the information to the department and the UMW?



Fulfilling the Promise of Experience One

By “promise,” I refer to both the enormous potential of the model and to the promise we make to our students, that at Montana Western, each and every one of them will be immersed in a “sustained culture of concentrated experiential learning.”

Chancellor Weatherby, August 2016



Fulfilling the Promise of Experience One

Question #4

What would it require and what would it mean to fully embrace the power and the promise of Experience One?



Next Steps

- Compile the information for each question
- Align responses with the UMW strategic plan
- Develop Department strategic plans
- Have Accreditation and Strategic Planning Committees discuss information





Fulfilling the Promise of Experience One

Question #1

What are we doing well?



Fulfilling the Promise of Experience One

Question #2

What do we need to do to make this experience even more powerful for our students?



Fulfilling the Promise of Experience One

Question #3

What are the barriers to
even greater
Academic Excellence?



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