

Teacher Work Sample: 2017 Data Summary
The University of Montana Western Department of Education

During the student teaching experience, Montana Western teaching candidates assess the impact that their teaching has on K-12 student success.

The table below summarizes the data results from Spring 2017, showing how well the Montana Western student teachers carried out an analysis of their impact on K-12 student learning.

Teacher Work Sample Results: Spring 2017

Criteria	Unacceptable (%)	Developing (%)	Proficient (%)	Professional (%)
Description of Contextual Factors (school and community)	4	9	23	64
Implications of those Contextual Factors	4	13	30	52
Pre-Assessment of student knowledge, prior to teaching the lessons	0	7	57	36
Differentiation of instruction	1	19	45	35
Instructional Sequence	1	6	43	49
Formative Assessment	1	17	48	33
Post-Assessment	0	6	48	46
Reflection: Outcomes & Overview	1	16	41	42
Reflection: Evidence-based Practices	1	7	38	54
Reflection: Professional Development Strategies	0	12	29	59
Writing Conventions	1	12	38	49