

*Vita***Vikki Faith Howard, PhD**

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**Current Position**

Professor of Special Education  
University of Montana Western  
Program Director, Special Education

**Academic Degrees**

1985	Ph.D.	Ohio State University	Early Childhood Special Education/ Administration
1980	M.S.	Utah State University	Special Education/Early Childhood
1979	B.S.	University of Idaho	Biology/Psychology

**Certifications**

1980	Learning Handicapped	Utah
1981	Moderate/Severe/Profound Handicapped	Ohio
1981	Educable Mentally Handicapped	Ohio

**Master's Thesis:** The effects of self-management procedures on the maintenance and generalization of instructional skills of mothers of developmentally delayed infants.

**Doctoral Dissertation:** The effects of self-management strategies on the weak rule governed behavior of parents of handicapped preschoolers.

**Professional Experience**

2016-	Chair	Education Dept. Univ of Montana Western
2013-Present	Professor	University of Montana Western
2011-2012	Chair	Education Dept., Univ of Montana Western
2010-2013	Associate Professor	University of Montana Western
2002-2010	Contractor	Self-Employed
1997-2002	Athletic Administration	Stanford University
1996-1997	Visiting Professor	Education, Spokane Falls Community College
1993-1996	Associate Professor	Gonzaga University
1994	Tenured	Gonzaga University
1994	Interim Chair	Dept. Spec. Ed. Gonzaga University
1988-1993	Assistant Professor	Gonzaga University
1989-90	Project Co-Director	Birth to Six Personnel Training Grant
1989-1992	Project Director	EC Personnel Training Grant
1989-1992	Adjunct Faculty	University of Kansas
1986-88	Research Associate	University of Kansas, Bureau of Child Research
1985-86	Special Educator	U.S. Peace Corps, Jamaica
1984	Instructor	Ohio State University
1984	Intern	Ohio Department of Special Education

1982-85	Graduate Research Assoc.	Ohio State University
1980-82	Early Intervention Specialist	Golden Rule School, Cambridge, Ohio
1979-80	Grad. Research Assist.	Utah State University

### Other Collegiate Assignments

1990-96	Member	School of Ed Human Subjects Committee
1990-94	Chairperson	School of Ed Scholarship Committee
1990-96	Chairperson	School of Ed Curriculum Committee
1990-94	Member	SOE Crosby Facility Committee
1991-93	Member	University Library Committee
1991-76	Member	University Handicapped Facilities Assessment Committee
1992-1993	Member	School of Ed. Reappointment Committee
1992-1994	Member	University NACSA Subcommittee: Standard X –Research
1993-1994	Chair	School of Ed. Reappointment Committee
1993-1995	Chair	School of Education Habitat for Humanity
1994	Nominee	Teacher of the Year, Gonzaga Univ
1995-1996	Member	Academic Counsel
2011-2014	At-Large Member	Faculty Senate
2011-2013	Member	Collective Bargaining Unit
2011-	Member	Strategic Planning Task Force/University Council
2014-	Representative	Budget Committee
2014-15	Vice President	Collective Bargaining Unit
2015	Member	Chancellor Inauguration Committee
2015-	Member	Collective Bargaining Unit

### Professional and Academic Association Memberships

The Association for Persons with Severe Handicaps  
 Kappa Delta Pi  
 Association for Behavior Analysts  
 Council for Exceptional Children  
 Northwest Association for Behavior Analysts  
 Behavioral Educators Special Interest Group, Co-Chair 1989-1991  
 Association for Trainers of Special Education Personnel (WA), 1990-1997,  
 President, 1991-1992  
 Higher Education Consortium (MT) 2010-  
 Consortium Special Education Professional Development Region 5 2010-

### Professional Assignments and Activities

2016-	Montana Council of Deans of Education
2016-	OCHE Task Force on Rural Educators
2013	Accreditation Review Team; Montana Office of Public Instruction
2011	Reviewer, Sage Publisher
2011	Guest Reviewer, Education and Treatment of Children
1994-1996	Associate Editor, <u>Education and Treatment of Children</u>
1993	Guest Associate Editor, <u>Education and Treatment of Children</u>
1993	Grant Reviewer, U.S. Dept of Education
1993-1996	Field Tester: Picture Reading Curriculum for Individuals w/Severe Disabilities
1990-1996	Editorial Review Board, <u>Education and Treatment of Children</u>
1988-1991	Consultant to Rural Alternatives for Preschool Integrated Delivery of Services

(RAPIDS), University of Kansas, Bureau of Child Research, Parsons Research Center, Parsons, Kansas

- 1988-1990 Editor, Behavioral Educator  
 1987-88 Consultant to Supported Integration Project, Parsons School District  
 1983-85 Advertising Manager, The Directive Teacher, Ohio State University  
 1983 Supervisor, Student Teachers, Ohio State University  
 1983 Supervisor, Education Practicum, Ohio State University  
 1980-82 Southeast Regional Representative, Ohio Home Based Specialist

### Awards

- 2014 Montana Council for Exceptional Children Special Education Research Award  
 1995 Nominee Professor of Year: Gonzaga University

### Publications

#### Books

- Howard, V. F., & Williams, B. F., Miller, D. & Aiken, E. (In Progress). *Very young children at risk and with disabilities: A foundation for educators, families and service providers*. 6th Ed. Columbus, OH: Prentice Hall.
- Howard, V. F., & Aiken, E. (2015). *Assessment of children in the early years*. Bridgepoint.
- Howard, V. F., & Williams, B. F., Miller, D. & Aiken, E. (2014). *Very young children at risk and with disabilities: A foundation for educators, families and service providers*. 5th Ed. Columbus, OH: Prentice Hall.
- Howard, V. F., & Williams, B. F. (2010). *Very young children at risk and with disabilities: A foundation for educators, families and service providers*. 4th Ed. Columbus, OH: Prentice Hall.
- Howard, V. F., & Williams, B. F. (2005). *Very young children at risk and with disabilities: A formative approach for the 21<sup>st</sup> century*. 3rd Ed. Columbus, OH: Prentice Hall.
- Howard, V. F., Williams, B. F., & Port, P. (2001). *Very young children at risk and with disabilities: A formative approach for the 21<sup>st</sup> century*. 2nd Ed. Columbus, OH: Prentice Hall.
- Howard, V. F., Williams, B. F., & Port, P. (1997). *Very young children at risk and with disabilities: A formative approach for the 21<sup>st</sup> century*. 1st Ed. Columbus, OH: Prentice Hall.

#### Peer Reviewed Articles

- Frafjord-Jacobson, K. L., Hanson, A. C., McLaughlin, T. F., Stansell, A., & Howard, V. F. (2013). Daily Report Cards: A recommended intervention in the schools. *International Journal of Basics and Applied Sciences*.
- Kuntz, K. J., McLaughlin, T. F., & Howard, V. F. (2001). A comparison of cooperative learning and small group individualization instruction for math in a self-contained classroom for elementary students with disabilities. *Educational Research Quarterly*, 24, 41-56.
- McLaughlin, T. F., Williams, B. F., & Howard, V. F. (1998). Suggested behavioral interventions in the classroom to assist students prenatally exposed to drugs. *Behavioral Interventions*, 13, 91-109.
- Howard, V. F., McLaughlin, T. F., & Vacha, E. F. (1996). Educational capital: A proposed model and its relationship to academic and social behavior of students at risk. *Journal of Behavioral Education*, 6(2), 135-152.
- McLaughlin, T. F., Williams, B. F., Howard, V. F., & Reyes, R. (1995). Data-based and effective classroom procedures to assist Native American children with Fetal Alcohol Syndrome and Fetal Alcohol Effects. *Corrective and Social Psychiatry and Journal of Behavior Technology Methods and Therapy*. 41 (3), 42-51.

- Johnson, M. K., Howard, V. F., & McLaughlin, T. F. (1994). Child maltreatment: Young children with disabilities at risk. *Corrective and Social Psychiatry, 40*, 8-16.
- Gilbert, M. J., Howard, V. H., & McLaughlin, T. F. (1996). The reasons for and against inclusion for persons with severe disabilities: A review. *International Journal of Special Education*.
- Edwards, L., Salant, V., Howard, V. F., Brougher, J., & McLaughlin, T. F. (1995). Effectiveness of self-management on attentional behavior and reading comprehension for children with attention deficit hyperactivity disorder. *Child and Family Behavior Therapy, 17*(2), 1-17.
- Traver, C., Howard, V. F., & McLaughlin, T. F. (1994). Assisting at-risk families with social capital to increase the participation and involvement with parents and students in the classroom and in the home. *Psychological Reports, 75*, 701-702.
- Unsworth, L., & Howard, V. F. (1994). Children, youth and chronic illnesses: Cancer and A.I.D.S. in the classroom. *B.C. Journal of Special Education, 18*, 70-81.
- Noland, E. N., McLaughlin, T. F., Howard, V. F., & Sweeney, W. J. (1993). Peer attitudes towards students with disabilities: a comparison of the in-class and pull-out models of service delivery. *B.C. Journal of Special Education, 17*, 209-220.
- Campbell, J. C., & Howard, V. F. (1993). Characteristics and strategies for the instruction of secondary students with learning disabilities in reading. *B.C. Journal of Special Education, 17*, 183-191.
- Williams, B. F., Howard, V. F., & McLaughlin, T. F. (1994). Fetal Alcohol Syndrome: Developmental characteristics and directions for further research. *Education and Treatment of Children, 17* (1), 86-97.
- Klobassa, J., McLaughlin, T. F., & Howard, V. F. (1994). Direct instruction reading with elementary school children: A review and recommendations. *Canadian School Executive, 14*(2), 31-32.
- Harding, L., Howard, V. F., & McLaughlin, T. F. (1993). Use of self-management procedures with preschoolers with disabilities. *Psychological Reports, 77*, 786.
- Banks, S. Davis, P., Howard, V. F., & McLaughlin, T. F. (1993). The effects of directed art activities on the behavior of young children with disabilities: A multielement baseline analysis, *Art Therapy*.
- Tabacek, D. A., McLaughlin, T. F., & Howard, V. F. (1994). Teaching preschool children with disabilities to employ reciprocal peer tutoring skills in the classroom: Effects on preacademic skills. *Child and Family Behavior Therapy, 16*(2), 43-64.
- Weeks, D., Howard, V. F., & McLaughlin, T. F. (1993). Empowering parents to become advocates for their own children with disabilities. *B.C. Journal of Special Education, 17*, 62-71.
- Allen, L. J., Howard, V. F., Sweeney, W. J., & McLaughlin, T. F. (1993). Use of contingency contracting to increase on-task behavior with primary students. *Psychological Reports, 72*, 905-906.
- Anderson, M. S., & Howard, V. F. (1993). Integrating computers and curriculum content into higher education. *Technology and Teacher Education Annual*. Charlottesville, VA: Association for the Advancement of Computing in Education.
- Balenzano, S., Agte, J., McLaughlin, T. F., & Howard, V. F. (1993). Teaching tutoring skills with preschool children with disabilities in a classroom setting. *Child & Family Behavior Therapy, 15*(1), 1-36.

- Williams, B. F., & Howard, V. F. (1993). Children exposed to cocaine: Characteristics and implications for research and intervention. *Journal of Early Intervention, 17*, 61-72.
- Williams, B. F., McLaughlin, T. F., Williams, R. L., Howard, V. F., & Marchand-Martella, N. E. (1993). The NCATE process and behaviorally-based special education. *Journal of Behavioral Education, 3*(1), 39-59.
- Howard, V. F., & Williams, R. L. (1991). Advances in the education of persons with severe handicaps. *Psychology in the Schools, 28*, 123-138.
- Williams, B. F., McLaughlin, T. F., Williams, R. L., & Howard, V. F. (1991). Student research: Its place in behavior analysis in the Department of Special Education. *Child and Family Behavior Therapy, 13*, 73-77.
- Howard, V. F., Spellman, C. R., Cress, P., See, C., Simmons, R. (1989). A Picture Reading Manual for Adolescents with Moderate and Severe Mental Retardation. *Focus on Autistic Behavior, 4*(3), 1-20.
- Young, K. R., West, R. P., Howard, V. F., & Whitney, R. (1986). The acquisition and generalization of functional living skills with severely handicapped children. *Education and Treatment of Children.*
- Howard, V. F. (1984). Teaching children to follow rules with delayed consequences. *The Directive Teacher, 6*, 14.

### Chapters

- VanDerveer, T. V., Howard, V. F., VanDerveer, B. V. (2014). The Stanford Way: A case for mentoring female coaches in women's basketball. In E. Pendarvis & M. B. Trube (Ed.) *Mentoring in the professions: Orienting toward the future.*
- Howard, V. F. (2013). Baseball and tailgating. In F. Chilson, C. Gilde, & M. Malec (Eds.) *The subcultures of tailgating.* St. Paul, MN: Paradigm Publishers.
- Chilson, F., & Howard, V. F. (2013). Food and tailgating. In F. Chilson, C. Gilde, & M. Malec (Eds.) *The subcultures of tailgating.* St. Paul, MN: Paradigm Publishers.
- Howard, V. F., Williams, B. F., & Port, P. (1999). Biological and genetic factors in human development. In D.. Saklofske & V. Schwean (Eds). *Handbook of Psychosocial Characteristics of Exceptional Children.* New York, NY: Plenum Publishing.
- Howard, V. F., Williams, B. F., & McLaughlin, T. F. (1994). Children prenatally exposed to alcohol and cocaine: Behavioral solutions. In R. Gardner III, D. Sainato, J. Cooper, T. Heron, W. Heward, J. Eshleman, & T. Grossi (Eds.), *Behavior analysis in education: Focus on measurably superior instruction.* Monterey, CA: Brooks/Cole.
- Williams, R. L., Howard, V. F., Williams, B. F., & McLaughlin, T. F. (1993). Basic principles of learning. In E. Cipani & F. Spooner, (Eds.) *Curricular and instructional approaches for persons with severe disabilities.* Allyn & Bacon.
- McLaughlin, T. F., Howard, V. F., & Williams, B. F. (1993). Classroom management procedures for at-risk children and youth. In C. Ellis & N. N. Singh (Eds). *Children and adolescents with emotional or behavioral disorders* (pp. 167). Richmond, VA: Commonwealth Institute for Child and Family Studies.
- Stephens, T. M., & Howard, V. F. (1983). Teaching the handicapped in secondary schools: An historical perspective. In Patricia L. Reed (Ed.). *Mainstreaming in secondary schools: A shared professional responsibility, OATE-OACTE Monograph series No. 7.*

### Additional Writing

- Book Review. (1995). Interpreting disabilities: A qualitative reader (1992). [Gopher] *Research and Reflection, 1*(1).

- Book Review. (1994). S. F. Warren & J. Reichle (Eds.) Causes and effects in communication and language intervention: Volume 1. *Education and Treatment of Children*.
- Final Report. (1992). Early Childhood Special Education Personnel Training Grant. U.S. Office of Education.
- Continuation Report. (1990). Second Year Proposal: Early Childhood Special Education Personnel Training Grant. US Office of Education.
- Book Review. (1990) R. Gaylord-Ross (Ed.) Integration strategies for students with handicaps. *Education and Treatment of Children*, 3, 93-95.
- Continuation Report. (1989). Third Year Proposal: Early Childhood Special Education Personnel Training Grant. US Office of Education.
- Final Report. (1988) A Picture Symbol Transitional Curriculum for Moderately and Severely Handicapped Adolescents. U. S. Department of Education, Office of Special Education, Grant #GOO-85-30052, University of Kansas, Bureau of Child Research, Parsons Research Center, Parsons, Kansas.
- Report on the 1985 Projected Special Education Personnel Survey for the Ohio Dean's Task Force for Personnel Preparation for the Handicapped.
- Report on the 1984 Projected Special Education Personnel Survey for the Ohio Dean's Task Force for Personnel Preparation for the Handicapped.
- Books Received. (1984). *The Directive Teacher*, 6, 21.

### **Papers Presented**

- Howard, V. F. (June, 2017). *From traumatized to resilient: Building classroom strategies that develop well-being*. CSPD Summer Institute. Dillon, MT.
- Howard, V. F., & Butts, E. (December, 2015). *Behavioral and trauma informed practices for young children*. Butte Head Start and Early Head Start. Butte, MT.
- Butts, E., & Howard, V. F. (August, 2015). *Trauma and Strategies that Lead to Increased Compassionate Learning Environments for Children, Youth and Adults*. Special Education Co-op Professional Training. St. Regis, MT.
- Butts, E., & Howard, V. F. (April, 2015). *A collaboration between MOPI and UMW to deliver a course for teaching students with emotional and behavioral disabilities*. Higher Education Consortium. Bozeman, MT.
- Howard, V. F., Chilson, F., & Gilde, C. (November, 2014). *Gender equity in Women's Basketball*. National American Society for the Sociology of Sport. Portland, OR.
- Guzik, E., & Howard, V. F. (June, 2014). *Mindtools*. RESA4U Summer Institute. Dillon, MT
- Howard, V. F., Shipman, K., & Winans, J. (2013). *Is experiential teaching in online instruction an oxymoron?* Xli 2013 Extended Learning Institute. March 2013, Billings, MT.
- Howard, V. F. (2011). *Video-coaching for microteaching and performance evaluation*. XLi 2011 Extended Learning Institute. March, 2011, Bozeman, MT.
- Howard, V. F. (2011). *Using a virtual environment to facilitate complex collaborative projects*. XLi 2011 Extended Learning Institute. March, 2011, Bozeman, MT.



- Williams, B. F., McLaughlin, T. F., Howard, V. F., & Reyes, R. (1996). *Native American Children with Fetal Alcohol Syndrome; a Manual for Behavioral Intervention*. Association for Behavior Analysis: An International Organization, May, 1996, San Francisco, CA.
- Williams, B. F., McLaughlin, T. F., Howard, V. F., & Reyes, R. (1995). *Native American Children with Fetal Alcohol Syndrome; a Manual for Behavioral Intervention*. Association for Behavior Analysis: October, 1995, Eugene, OR.
- Ball, R., & Howard, V. F. (May, 1995). *Learning strategies for high school students with learning disabilities*. 21<sup>st</sup> Annual convention of the Association for Behavior Analysts. Washington, D. C.
- McDonald, W., & Howard, V. F. (May, 1995). *Using a changing criterion design to analyze CBI and traditional instruction of middle school students in mathematics*. 21<sup>st</sup> Annual convention of the Association for Behavior Analysts. Washington, D. C.
- Howard, V. F., McLaughlin, T. F., & Traver, C. (May, 1994). *Educational capital: A new concept to assist at-risk youth and their caregivers in the schools*. 20<sup>th</sup> Annual convention of the Association for Behavior Analysts. Atlanta, GA.
- Edwards, L., Salant, V., Howard, V. F., Brougher, J., & McLaughlin, T. F. (May, 1994). *Effectiveness of self-management on attentional behavior and reading comprehension for children with attention deficit disorders*. 20<sup>th</sup> Annual convention of the Association for Behavior Analysts. Atlanta, GA.
- Howard, V. F. (October, 1993). *Full inclusion implications for personnel preparation programs*. Washington 1993 Professional Education Advisory Board Conference, Richland, WA.
- Yan, W., Howard, V. F., & McLaughlin, T. F., (October, 1993). *Meta-Analysis for applied behavior analysis research*. Northwest Association for Behavior Analysis, Spokane, WA.
- Howard, V. F. (October, 1993). *Full inclusion*. Northwest Association for Behavior Analysis, Spokane, WA.
- McLaughlin, T. F., Howard, V. F., & Williams, B. F. (September, 1993). *Effective classroom management procedures for at-risk children and youth*. Third Annual Virginia Beach Conference, Virginia Beach, VA.
- Howard, V. F. (August, 1993). *Personnel preparation issues for full inclusion*. OSPI Summer Institute on Full Inclusion. Seattle, WA.
- Howard, V. F., & Williams, B. F. (May, 1993). *Developmental profiles of young children in foster care who were prenatally exposed to drugs*. Nineteenth Annual Convention of the International Association for Behavior Analysis, Chicago, IL.
- Tabacek, D. A., McLaughlin, T. F., & Howard, V. F. (May, 1993). *Teaching preschool children with disabilities to employ reciprocal peer tutoring skills in the classroom: Effects for academic skills*. Nineteenth Annual Convention of the International Association for Behavior Analysis, Chicago, IL.
- Davis, P., Banks, S., Howard, V. F., & McLaughlin, T. F. (May, 1993). *The effects of directed and non-directed art activities on the behavior of young children with disabilities: a multi-element baseline analysis*. Nineteenth Annual Convention of the International Association for Behavior Analysis, Chicago, IL.
- Howard, V. F. (May, 1993). *The behavioral model: Illustrating the conceptual base*. Nineteenth Annual Convention of the International Association for Behavior Analysis, Chicago, IL.
- Howard, V. F. (March, 1993). *Legal, practical and philosophical aspects of full inclusion. What is inclusion*. Workshop on Full Inclusion, Spokane, WA.
- Anderson, M., & Howard, V. F. (March, 1993). *Integrating computers and curriculum content in higher education*. Society for Technology and Teacher Education, San Diego, CA.

- Howard, V. F., Williams, B. F., & McLaughlin, T. F. (October, 1992). *Prenatal effects of substance abuse: Behavioral solutions*. Northwest Association for Behavior Analysts, Seattle, WA.
- Howard, V. F., McLaughlin, T. F., & Williams, B. F. (September, 1992). *Prenatal effects of substance abuse: Behavioral solutions*. Behavior Analysis Conference on Measurably Superior Instruction. Columbus, OH.
- Taylor, E., Howard, V. F., & Hill, S. (May, 1992). *Using picture reading to facilitate cooperative learning in an integrated preschool program*. Eighteenth Annual Convention of the International Association for Behavior Analysis, San Francisco, CA.
- Dickerson, M. H., McLaughlin, T. F., & Howard, V. F. (May, 1992). *Generalization assessments across two functional augmentative communication systems: Two case studies*. Eighteenth Annual Convention of the International Association for Behavior Analysis, San Francisco, CA.
- Williams, B. F., & Howard, V. F. (May, 1992). *Characteristics and treatment of Fetal Alcohol Syndrome*. Foster Parents Workshop on Fetal Alcohol Syndrome. Spokane, WA.
- Howard, V. F. & Williams, B.F. (1992). *Fetal Alcohol Syndrome*. Presented to United Way and the Health Care Field Service Committee, May, 1992. Spokane, WA.
- Howard, V. F. (November, 1991). *Crystal balling the future of special education*. WASA/SPI/WCASE Conference. Seattle, WA.
- Howard, V. F., Brady, N., Taylor, E., & Lindeman, D. (May, 1991). *Reciprocal peer tutoring in an integrated preschool classroom*. International Association for Behavior Analysts. Atlanta, GA.
- Howard, V. F., Moore, M., Ackerman, K., & Peterson, C. (March, 1991). *Integration: Inclusion of children with autism*. Washington Council for Exceptional Children. Spokane, WA.
- Howard, V. F. (March, 1991). *Infants and Toddlers affected by Cocaine and Crack*. Kansas Division for Early Childhood. Kansas City, KS.
- Howard, V. F., Rust, S., & Hilton, A. (November, 1990). *Teacher training in the 90's: The vision of higher education*. Institute on the Instruction of Children with Special Learning Needs. Seattle, WA.
- Howard, V. F. & Williams, B. F. (May, 1990). *Serving Children Birth to Six: A preparation program*. The 16th Annual Convention for the International Association for Behavior Analysis. Nashville, TN.
- Howard, V. F. & Williams, B. F. (May, 1990). *Cocaine-exposed infants: Current Findings and Directions for Research*. The 16th Annual Convention for the International Association for Behavior Analysis. Nashville, TN.
- Howard, V. F., Williams, B. F., Wallace, L., Rue, K., Vistacion, M., & Fuchs, C. T. (May, 1990). *Infants exposed to cocaine*. Infant and Early Childhood Conference, Seattle, WA.
- Howard, V.F. & Williams, B. F. (March, 1990). *Personnel training in early childhood special education*. Washington Council for Exceptional Children, Bellingham, WA.
- Howard, V. F. & Williams, B. F. (October, 1989). *Cocaine addicted Infants: Current Findings and a Proposal for Research*. Northwest Association for Behavior Analysis, Seattle, WA.
- Howard, V. F. (March, 1989). *Process/Rationale for Education of All Students Together*. Washington Council for Exceptional Children. Seattle, WA.
- Howard, V. F. (March, 1989) *Radical Integration*. Northern California Association for Behavior Analysts. San Francisco, CA.



- Howard, V. F. (May, 1989) *Developing Innovative Options for Community Integration of Preschoolers with Handicaps*. ECDAW/OSPI Early Childhood Conference, Seattle, WA.
- Howard, V. F. & Spellman, C. R. (December, 1988) *Picture Reading Technology: It's Potential as a Generative Learning Strategy*. Annual Conference for the Association for Persons with Severe Handicaps. Washington, D. C.
- Howard, V. F., Spellman, C. R., & Simmons, R. (May, 1988). *Poster: A Comparison of Matrix and Chaining Procedure in Training Picture Reading Skills*. (Awarded Outstanding Poster). The Fourteen Annual Conference of the Association of Behavior Analysts. Philadelphia, PA.
- Howard, V. F. (March, 1988). *A Comparison of Errorless Training Procedures*. Kansas Conference on Mental Retardation. Topeka, KS.
- Howard, V. F. & Spellman, C. R. (March, 1988). *Providing a Rationale for Radical Integration*. Kansas Conference on Mental Retardation. Topeka, KS.
- Howard, V. F., Young, K. R. & West, R. (May, 1981). *The Effects of Self-Management Procedures on the Maintenance and Generalization of Instructional Skills of Parents of Developmentally Delayed Infants*. 105th Meeting of the American Association of Mental Deficiency. Detroit, MI.
- Howard, V. F., Young, K. R., & Morgan, C. (April, 1981). *Use of Self-Management Procedures to Train for Generalization of Parent Training Skills for Parents of Developmentally Delayed Infants*. Council for Exceptional Children: 59th Annual International Convention, New York, New York.
- Howard, V. F. (June, 1980). *Self-Management Procedures for Parents of Handicapped Infants: The Effects on Maintenance and Generalization*. Intervention Procedures for Exceptional Children: Third Annual Conference, Logan, Utah.

### **Funded Grants and Contracts**

- The Impact of Supported Piikuni Self-Care Practices on the Well-Being of Novice Indigenous Educators. NARCH: Blackfeet Community College  
2017, funded at \$20,000
- Indian Centered Education: Bringing Back the Future through Partnership. USOIE.  
2016, funded at \$347,000  
2017, funded at \$331,000  
2018, funded at \$359,000  
2019, funded at \$95,000
- Salish Kootenai College and University of Montana Western Special Education Endorsement Project. USOIE, University of Montana Western.  
2012, funded at \$125,000  
2013, funded at \$125,000  
2014, funded at \$125,000
- Full Inclusion of Students with Disabilities: Workshop for Parents, Teachers, and Administrators. Washington Council for Exceptional Children, Gonzaga University.  
1991, funded at \$2120
- The Effects of Prenatal use of Cocaine. Gonzaga Research Council, Gonzaga University.  
1991 funded at \$650

Washington Birth to Six Early Childhood Special Education Grant. Birth to Six State Planning Project, Gonzaga University, Spokane, Washington.  
1989 funded at \$9,000

Early Childhood Special Education Personnel Training. Department of Special Education, Gonzaga University, Spokane, Washington.  
1989 funded at \$62,800  
1990 funded at \$62,000  
1991 approved for funding at \$62,000

Peer Tutoring in Higher Education. Gonzaga Research Council, Gonzaga University  
1988 funded at \$500

Rural Alternatives for Preschool Integrated Delivery of Services. University of Kansas, Bureau of Child Research, Parsons Research Center.  
1988 funded at \$121,000  
1989 funded at \$124,000  
1990 funded at \$127,000

Supported Integration Project. Kansas Title VI-B. Southeast Kansas Education Service Center. Greenbush, KS.  
1987 funded at \$64,700  
1988 funded at \$64,700  
1989 funded at \$64,700

Training retreat for parents of multiply handicapped children of Jamaica. Partners of America. Private Voluntary Organization, Ltd.  
1986 funded at \$6,000

Rural Services for Special Children. United Way of Jamaica. Private Voluntary Services, Ltd.  
1986 funded at \$75,000  
1987 funded at \$75,000

Training program to prepare teachers to integrate moderately and severely handicapped children into EMR classrooms. U.S. Office of Education, Department of Special Education. Ohio State University.  
1985 funded at \$92,000  
1986 funded at \$92,000

### Community Service

2015	The HOOP Coaches and Youth Clinic: Partnership with Stanford University, Salish Kootenai College, and University of Montana Western;
2013	One Billion Rising; Stop the Violence Against Women
2013	Partnering for Progress Medical Mission, Migori, Kenya
2012-	Night of Stars: University of Montana Western Hall of Fame Awards
2007-10	Glendale Civic Development Committee (Paint the Town, Seniors Committee, City Development)
1998-2002	Shooting for the Stars Mentorship Program for Girls in East Palo Alto
1993-1998	Habitat for Humanity
1990	Spokane County Developmental Disabilities Task Force
1980-82	Board Member, Guernsey County Easter Seals Society
1979-80	Counselor, Camp Easter Seals, Idaho

### Courses Taught

Early Childhood Special Education (Gonzaga)

Applied Behavior Analysis (Ohio State)  
Survey of Mental Retardation (Gonzaga)  
Survey of Learning Disabilities (Gonzaga)  
Assessment (Gonzaga/Univ of Montana Western)  
Language and Communication (Gonzaga)  
Research and Statistics (Gonzaga)  
Mainstreaming (Gonzaga)  
Early Development and Psychology of the Exceptional Child (Gonzaga)  
Methods for Teaching the Mentally Handicapped (Gonzaga)  
Advanced Applied Behavior Analysis (Gonzaga)  
Educational Best Practices (Gonzaga)  
Introduction to Education (Spokane Falls CC; Univ of Montana Western)  
Methods for Teaching Students with High Incidence Disabilities (Univ of Montana Western)  
Educational Statistics K-12 (Univ of Montana Western)  
School Law and Advocacy K-12 (Univ of Montana Western)  
Assessment, Curriculum, Instruction and Classroom Management k-12 (Univ of Montana Western)  
Classroom Management K-12 (Univ of Montana Western)  
Behavioral Principles of Teaching and Learning (Univ of Montana Western)  
Intervention for Students with Serious Behavioral and Emotional Disabilities (Univ of Montana Western)  
Collaboration for Execution of IEPs (Univ of Montana Western)  
Field Experience (TWS) K-8 (Univ of Montana Western)  
Positive Child Guidance (EC) (Univ of Montana Western)  
Response to Intervention Best Practices (Univ of Montana Western)  
Methods of Teaching Students with Intellectual Disabilities (Univ of Montana Western)  
Creativity and Innovation (University of Montana Western)  
Culture, Diversity and Ethics in Global Education (Univ of Montana Western)  
Social and Emotional Development (Univ of Montana Western)  
Inclusion (Univ of Montana Western)  
Leadership and Professionalism in EC (Univ of Montana Western)