

Name _____ Evaluated by _____
 ID # _____ Date _____

Prerequisites are shown in *italics*.

CREDIT EVALUATION
The University of Montana Western
2012-2013 Catalog

**BACHELOR OF ARTS: INTERDISCIPLINARY SOCIAL SCIENCE &
 SECONDARY EDUCATION DOUBLE MAJOR**

Institution #1 _____ Abbreviation _____
 Institution #2 _____ Abbreviation _____
 Institution #3 _____ Abbreviation _____

GENERAL EDUCATION CORE REQUIREMENTS31-32 credits

_____ PHL 101 Intro/Phil: Reason and Reality 4 _____ Accept _____
 _____ STAT 121 Probability 4 _____ Accept _____
M 095 or ACT/SAT Math Proficiency

INTERDISCIPLINARY SOCIAL SCIENCE MAJOR48 credits

ISSS & Secondary Education Double Majors must take the following two ISSS Minors:

Global Politics (24) – Must include either ISSS 121 or ISSS 202

History (24) – Must include 1 non- American History and HSTA 335

Select 1 Capstone option from one of the selected Minors (in non-ISSS Minor by Departmental permission only):

_____ HPSS rubric 494 Seminar/Workshop 4 _____ Accept _____
Junior standing
 _____ HPSS rubric 498 Internship/Coop Ed 4 _____ Accept _____
ISSS 220, 221 or 222 and c/i, c/pc and c/vc
 _____ HPSS rubric 499 Sr. Proj/Thes/Cpsth 4 _____ Accept _____
ISSS 220, 221 or 222 and c/i, c/pc and c/vc

(HPSS Department rubrics: ANTY/GPHY/HSTA/HSTR/ISSS/PHL/PSCI/PSYX/SOCI)

SECONDARY EDUCATION 32 credits

Professional Education Core

_____ EDU 201 Intro to Ed w/Field Experience 4 _____ Accept _____
 _____ EDU 222 Ed Psych/Child Development 4 _____ Accept _____
 _____ EDU 311 Cult Divers Ethics/Global Ed 4 _____ Accept _____
Admission to TEP
 _____ EDU 382 Assess/Curr/Instruction 4 _____ Accept _____
EDU 201, EDU 222
 _____ EDU 391D Foundations Ed Tech/Sec Ed 2 _____ Accept _____
 _____ EDU 481 Content Area Literacy 2 _____ Accept _____
Admission to TEP or verification that student is a certified teacher
 _____ EDU 491D Ed Mgmt/Disc/Sec Ed Mjrs 4 _____ Accept _____
Admission to TEP, taken in semester prior to student teaching
 _____ EDU 497H Methods: 5-12 Social Studies 4 _____ Accept _____
Admission to TEP

Select 1 from the following:

_____ HTH 220 Human Sexuality 4 _____ Accept _____
 _____ HEE 340 Methods of Health Education 4 _____ Accept _____

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ELECTIVE CREDITS.....1-2 credits

Select from any catalog courses

Grade/Credits	Course #	Title	Accept
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

A recent certificate of first aid & safety (including child & adult CPR and AED, & infant CPR) is required of all education majors prior to student teaching. HHP 231 is recommended to fulfill this requirement.

STUDENT TEACHING.....12 credits

_____	EDU 306 Schl Law/Advoc/All K-12 Lrnrs	4	Accept
	<i>EDU 382 and Admission to TEP</i>		
_____	EDU 495S Student Teaching: 5-12	8	Accept
	<i>Admission to Student Teaching and c/dfe</i>		

Students in an internship program (e.g., Class 5 teachers) will substitute 4 credits of EDU 498 Internship for each semester they are enrolled in an internship.

Graduation requirements:

- _____ Completed all required General Education, Core, Related Area and Elective courses
- _____ Completed a minimum total of 128 credits
- _____ No grade lower than a C-
- _____ Minimum 2.0 GPA
- _____ Completed Application for Graduation

Deadlines for early audit for graduation (Prior to your last semester, an audit is done by the Registrar's Office of credits completed to determine what you may still be missing.)

Graduate end of spring semester: May 1, previous year

Graduate end of summer semester: September 15, previous year

Graduate end of fall semester: March 15, previous spring semester

Deadlines for graduation applications

Graduate end of spring semester: January 1

Graduate end of summer semester: May 1

Graduate end of fall semester: September 1