

Name \_\_\_\_\_ Evaluated by \_\_\_\_\_  
 ID # \_\_\_\_\_ Date \_\_\_\_\_

Prerequisites are shown in *italics*.

**CREDIT EVALUATION**  
**The University of Montana Western**  
**2013-2014 Catalog**

**BACHELOR OF SCIENCE**  
**SECONDARY EDUCATION: MUSIC K-12**

Institution #1 \_\_\_\_\_ Abbreviation \_\_\_\_\_  
 Institution #2 \_\_\_\_\_ Abbreviation \_\_\_\_\_  
 Institution #3 \_\_\_\_\_ Abbreviation \_\_\_\_\_

**GENERAL EDUCATION CORE REQUIREMENTS .....31-32 credits**

**MAJOR CORE ..... 46 credits**

_____ EDU 397M Methods: K-8 Music	4	_____ Accept _____
<i>TEP and 2 of the following: ARTZ 101, THTR 101, MUSI 103, ARTH 160, DANC 285 or DANC 286</i>		
_____ MUS 209 String Methods	1	_____ Accept _____
<i>c/i</i>		
_____ MUS 213 Brass Methods	1	_____ Accept _____
<i>c/i</i>		
_____ MUS 233 Mus Theory/Ear Training III	4	_____ Accept _____
<i>MUSI 109</i>		
_____ MUS 372 Conducting	3	_____ Accept _____
<i>MUSI 109</i>		
_____ MUS 374 Arranging	4	_____ Accept _____
<i>MUSI 109</i>		
_____ MUS 461 Music History	4	_____ Accept _____
<i>MUSI 107, 202</i>		
_____ MUSE 133 Techniques: Woodwinds	1	_____ Accept _____
<i>c/i</i>		
_____ MUSE 134 Techniques: Percussion	1	_____ Accept _____
<i>c/i</i>		
_____ MUSI 107 Music Theory I/Aural Percept	4	_____ Accept _____
<i>MUSI 103</i>		
_____ MUSI 109 Music Theory II/Aural Percept	4	_____ Accept _____
<i>MUSI 107</i>		
_____ MUSI 152 Voice in Class	4	_____ Accept _____
_____ MUSI 202 Intro to Music Literature	4	_____ Accept _____
<b>Select 4 credits from Lessons:</b>		
_____ MUS 114 Orchestral Instruments	1	_____ Accept _____
<i>c/i</i>		
_____ MUS 314 Orchestral Instruments	V1-2	_____ Accept _____
<i>c/i</i>		
_____ MUSI 150 Beginning Voice	V1-2	_____ Accept _____
<i>c/i</i>		
_____ MUSI 187 Performance Study	1	_____ Accept _____
<i>Audition</i>		
_____ MUSI 195 Applied Music I	V1-2	_____ Accept _____
<i>c/i</i>		
_____ MUSI 363 Voice	V1-2	_____ Accept _____
<i>c/i</i>		



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**A recent certificate of first aid & safety (including child & adult CPR and AED, & infant CPR) is required of all education majors prior to student teaching. ECP 100 is recommended to fulfill this requirement.**

**STUDENT TEACHING ..... 12 credits**  
\_\_\_\_\_ EDU 306 Schl Law/Advoc/All K-12 Lrnrs 4 \_\_\_\_\_ Accept \_\_\_\_\_  
*EDU 382, TEP,*  
\_\_\_\_\_ EDU 495 Student Teaching: K-12 8 \_\_\_\_\_ Accept \_\_\_\_\_  
*Admission to Student Teaching*

Students in an internship program (e.g., Class 5 teachers) will substitute EDU 498 Internship for EDU 495. Consult with the Director of Field Experiences to determine appropriate number of credits.

**Graduation requirements:**

- \_\_\_\_\_ Completed all required General Education with a minimum 2.7 GPA and no grade lower than a C-
- \_\_\_\_\_ No grade lower than a B- for Professional Education core
- (No Professional Education course may be repeated more than once)**
- \_\_\_\_\_ Minimum 2.7 overall GPA
- \_\_\_\_\_ Completed a minimum total of 128 credits
- \_\_\_\_\_ Completed Application for Graduation