

Student Government(High School):

- Freshman: Class Treasurer
 - I lost in the race for class president, so I learned how to help and not take charge.
- Sophomore: Class President
 - This year I was in charge of organizing Prom Cleanup for my class in a short period of time. This grew my organization skills
- Junior: Class Vice President
 - My President and I organized Junior/Senior Prom for our school. As we were both 4.0 students, we had to learn how to share the load and work together to get something done. I learned to ask for help
- Senior: Student Body President
 - Our principal was fired half way through the year, so I was given many responsibilities that shouldn't have been mine. While taking five advanced classes, I had to learn how to take care of myself while splitting my time with the school moral and attitude. This was a big year for our school sports, so I led many assemblies.

Band

- Junior: Student Director
 - When my band teacher got COVID, he was unable to appear at pepband, so I directed the National Anthem, picked songs to play, cut off in time for the game to resume, etc. This helped me be flexible on a moments notice
- Senior: Drum Major
 - I directed our band's homecoming halftime performance. This took hours of practice, missing my own AP Classes to practice with the band classes I wasn't a part of so we could create a good performance the night of our football game and for the showcase of bands at Montana State University. By missing these classes, I had to stay organized for myself and the band. This role was important all throughout the year as I would direct when our director was gone. He would come to me with questions and ideas.
- Junior/Senior: Instagram
 - I created and ran the band instagram for two years, posting student section dress up themes, band call times, and other fun info from the band. This was important for me to stay attentive in class, during games, and show up for every activity the band offered.

Family Career and Community Leaders of America

- Sophomore: Chapter Officer
 - As we had a rough advisor, I was in charge of helping rebuild our FCCLA chapter in our school.
- Junior: Chapter Officer, District President
 - With a new advisor, I was helping rebuild our chapter from the ground up, along with networking with chapters across the state to rebuild Montana FCCLA post-Covid

- Senior: Chapter Officer, District President, State Vice President of Finance
 - In my state positions, I was in charge of multiple chapters in Montana, I attended national conferences (missing school), 7am zoom calls twice a month, I had duties of contacting people both my age and adults, creating two in person conferences: including writing multiple minute-by-minute scripts, providing activities, and keeping attention of hundreds of students for three plus days. This tested every part of my being as it was time consuming, energy draining, and organizationally testing. I was able to stay on top of all of my work, along with my school work, social life, and all other commitments.

Church

- All four years of high school:
 - Lector, cantor, altar server
 - In these positions, I was actively participating in my church.
- Junior/Senior: Student Volunteer
 - I taught religious education for my church. Senior year, I was assisting fifth grade. Because of an incident halfway through the year, I became the head teacher and had to plan lessons for my students. This is one more thing added to my plate senior year that I became able to balance. I loved my students, and this gave me more proof that I should go into education.

NHS

- Junior/Senior: active member
 - I worked our blood drives, the Chokecherry run as a water station worker, and attended meetings

IMPACT Team

- Junior: Member
 - Leading orientation for the freshmen on their first day
- Senior: Leader
 - I created orientation for the freshmen with minimal guidance. I wrote schedules for other leaders, I led a meeting/training for the leaders, and led the whole morning to make sure it ran smoothly.

As an incoming freshman, I don't know a lot about problems here at UMW, but I am always willing to help. Sometimes, things don't need to be fixed, but to be looked at from a different perspective, which I'm willing to share. I'm not afraid to say hard things that nobody wants to say but everyone needs to hear. One thing I would like to somehow change is a student section at football games. The cheerleaders didn't have anyone cheering with them, and I didn't feel like my attendance was important because I wasn't part of a student body. This might help raise student efficacy at games.