

Employer Satisfaction Survey

Montana Educator Preparation Provider (MEPP) Employer Survey

Initial Report

Agreed Upon by the Montana Council of Deans of Education (MCDE)

Responses included:

Somewhat + Very Satisfied	Somewhat + Very Unsatisfied	Area of Professional Preparation
88%	12%	Design instruction based on learners' development.
92%	8%	Differentiate instruction effectively for English Learners (EL).
92%	8%	Collaborate to meet the learning needs of all students.
80%	20%	Actively engage students in learning.
84%	16%	Respond productively to negative behavior.
92%	8%	Purposefully use instructional technology.
80%	20%	Demonstrate accurate content knowledge.
84%	16%	Encourage critical thinking for problem solving.
92%	8%	Analyze assessment data to improve the effectiveness of instruction.
84%	16%	Plan instruction based on knowledge of students in their community context.
96%	4%	Implement instruction aligned with Montana State Content Standards.
80%	20%	Use a variety of instructional strategies.
92%	8%	Participate in ongoing professional development opportunities.
88%	12%	Reflect on how instructional choices affect students.
92%	8%	Respect beliefs, norms, and expectations of families.
84%	16%	Apply knowledge of the legal responsibilities of teachers.
92%	8%	Initiate professional conversation with supervisors.
84%	16%	Engage with colleagues in a professional manner.
92%	8%	Accurately incorporate the 7 Essential Understandings of Indian Education for All.