

THE UNIVERSITY *of* MONTANA WESTERN

Objective 1 Strengthen the Experience One (X1) Program	Status (Not started, In development, on track, below goal, or complete)	Baseline AY20	Actual AY21	Actual AY22	Actual AY23	Goal AY26	Notes
1.2 Students will complete at least two documented high impact practices. <ul style="list-style-type: none"> • By Completion • First-Time Students 	In Development	Freshmen 12% Senior 74% (NSSE18)	Freshmen 5% Senior 65% (NSSE21)	*AY22-First-Time: 86% Transfer: 41%		85%	*NSSE self-reporting data was used to establish baseline data. As of AY22, data reports were built that provide student completion data related to HIPS for internships, undergraduate research and multiple HIPs.
1.3 Students will engage in undergraduate research with faculty mentors. <ul style="list-style-type: none"> • By Completion • First-Time Students 	On Track	Freshmen 8% Senior 22% (NSSE18)	Freshmen 4% Senior 23% (NSSE21)	*AY22-First-Time: 5% Transfer: 3%		30%	*NSSE self-reporting data was used to establish baseline data. As of AY22, data reports were built that provide student completion data related to HIPS for internships, undergraduate research and multiple HIPs.
1.4 By completion of program, students will participate in internships, student teaching, or a culminating senior experience. <ul style="list-style-type: none"> • Anytime during their academic career • First-Time Students and Transfers 	On Track	Senior Experience 42% (NSSE18)	Senior Experience 32% (NSSE21)	*AY22-First-Time: 100% Transfer: 87%		80%	*NSSE self-reporting data was used to establish baseline data. As of AY22, data reports were built that provide student completion data related to HIPS for internships, undergraduate research and multiple HIPs.
1.5 Students will engage in service learning projects	On Track	Freshmen 16% Senior 27% (NSSE18)	Freshmen 55% Seniors 78% (NSSE21)	NA		30%	
Measure	Status (Not started, In development, on track, below goal, or complete)	Update				Notes	
1.1.a. By the midpoint of the planning cycle, conduct an assessment of X1 that evaluates the program for continual improvement. <ul style="list-style-type: none"> • An assessment of the program • A plan to strengthen the program 	Not Started	AY20-NA AY21-NA AY22-NA AY23-					

<p>1.1.b.By the midpoint of the planning cycle, conduct a feasibility study for an Experience One Institute</p>	<p>On Track</p>	<p>AY20-Discussion, but not started AY21-Identified leaders to conduct feasibility study AY22-Campus discussions about best approach to development of Experience One Institute AY23-Concept of Experience One Institute changed to the Center for Experiential Education. Proposal for center submitted and approved by the MUS Board of Regents</p>	
<p>1.6 Student engagement in experiential learning reflects equitable inclusion of all student groups . • MUS designated underserved populations: Pell Students; American Indian/Minority; Non-traditional; Veterans</p>	<p>Below Goal-Needs Attention</p>	<p>AY20-NA AY21-NA AY22-NA AY23- Began tracking underserved populations in enrollment, retention, and completion reports. No discussion as of yet how to integrate tracking with experiential learning of student groups.</p>	

Updated 7.7.2023
Office of Institutional Research