

# THE UNIVERSITY *of* MONTANA WESTERN

Objective 2 Enhance degree-seeking student recruitment, retention, and graduation	Status (Not started, In development, on track, below goal, or complete)	Baseline AY20	Actual AY21	Actual AY22	Actual AY23	Goal AY26	Notes
2.1a Increase degree-seeking enrollment annually 1-3%	Below Goal-Needs Attention	1279	1292 (+1%)	1264 (-2%)	1254 (-.8%)	1-3%	
2.1b Increase degree seeking enrollment overall by 14% from baseline	Below Goal-Needs Attention	1279	1292 (+1%)	1264 (-1%)	1254 (-1.95%)	1454	
2.2a Increase underserved student enrollment annually 1-3% • MUS designated underserved populations: Pell Students; American Indian/Minority; Non-traditional; Veterans	Below Goal-Needs Attention	663	667 (+.6%)	675 (+1%)	648 (-4%)	1-3%	
2.2b Increase underserved student enrollment overall by 14% from baseline • MUS designated underserved populations: Pell Students; American Indian/Minority; Non-traditional; Veterans	Below Goal-Needs Attention	663	667 (+.6%)	675 (+1.8%)	648 (-2.2%)	765	
2.4 Outperform comparator institutions based on student success indicators • retention, transfer-out, and graduation rates.	On Track	See Comparator School chart	See Comparator School chart	See Comparator School chart	See Comparator School chart	See Comparator School chart	
Measure	Status (Not started, In development, on track, below goal, or complete)	Update					Notes
2.3 Outperform comparator institutions in regards to student engagement indicators.	In Development	AY20-Quality of Interaction: Freshmen 42.5/Senior 43.4; Supportive Environment: Freshmen 38/Senior 30.9 (NSSE18) AY21-Quality of Interaction: Freshmen 44/Senior 44.4; Supportive Environment: Freshmen 32.3/Senior 32.5 (NSSE21) AY22-Indicator relies on NSSE data which is next scheduled to be administered in 2024. AY23- Indicator relies on NSSE data which is next scheduled to be administered in 2024.					
2.5 Student engagement and success indicators reflects equitable inclusion of all student groups . • MUS designated underserved populations: Pell Students; American Indian/Minority; Non-traditional; Veterans	Below Goal-Needs Attention	AY20-NSSE18 established a baseline for this indicator however sample size and current data do not allow for reliable assesment of this indicator. AY21-NSSE 21 provided similar responses as NSSE18. There is not enough of a sample size or current data to allow for realiable assessment of this indicator. AY22- NA AY23-Determined that new diversity goals related to measuring this indicator needs to be developed.					

**Comparator School Charts**

Retention First-Time Fall Cohort		2019		2020		2021	
Institution	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	
Colorado College	96		86		96		
Cornell College	76		74		78		
Dickinson State University	68	38	63	67	65	25	
Lewis-Clark State College	60	40	61	22	63	35	
Montana State University-Northern	55	40	70	25	70	0	
The University of Montana-Western	76	14	73	33	73	0	
Western Oregon University	74	22	71	32	65	30	

Transfer Out Rate-by 150% Graduation Rate First Time Cohort		2019	2020	2021
Institution				
Colorado College	n/a	n/a		12
Cornell College	24	26		25
Dickinson State University	32	30		32
Lewis-Clark State College	22	15		20
Montana State University-Northern	11	n/a	n/a	
The University of Montana-Western	27	20		29
Western Oregon University	n/a	n/a	n/a	

Overall 150% Graduation Rate First Time Cohort		2019		2020		2021	
Institution	Overall	Bachelor	Overall	Bachelor	Overall	Bachelor	
Colorado College	83	83	88	88	86	86	
Cornell College	69	69	67	67	64	64	
Dickinson State University	41	40	36	36	36	36	
Lewis-Clark State College	38	32	36	31	37	32	
Montana State University-Northern	31	27	35	35	31	35	
The University of Montana-Western	49	45	47	49	42	39	
Western Oregon University	41	41	45	45	48	48	

Datasource: IPEDS