WELCOME TO THE UNIVERSITY OF MONTANA WESTERN
SCHOOL OF OUTREACH (SoO)

The School of Outreach (SoO) was founded in 1977 as the Office of Continuing Education, making a shift in 1996, from the Office of Continuing Education to Montana Western’s Division of Outreach and finally in 2001 it became the School of Outreach. Building upon our 45-year history, the SoO is now organized to expand its mission and scope of operations to be more responsive to new markets. The SoO builds on Montana Western’s longstanding commitment to providing learners of all ages access to higher education through curricular structures and services that serve lifelong learning needs. This is what makes the SoO the premiere destination for adult and nontraditional learners who desire to transform themselves, their communities, and the world around them.

At the SoO, we recognize that individual academic and professional paths are unique, and we partner with adult and nontraditional learners to realize their educational goals and professional aspirations. We provide a transformative educational experience that maximizes learning. Learning is limitless.

COMMITMENT TO EXCELLENCE

The SoO focuses on addressing critical issues through the work of our programs, partnerships, and specialized services. We cultivate success through:

- Expertise in adult and youth education, conveyed through ideas, research, and practice
- Well-balanced, transformative, and immersive learning experiences
- Delivery of innovative technologies and learning approaches
- Professional, community, and societal impact

THE SCHOOL OF OUTREACH WAY

We work diligently to live by our motto “Learn for Life” and leverage our understanding of the lives of all learners to ensure that learning extends beyond the classroom, integrates into the workplace, and continues throughout life. Lifelong learning leads to a transformative impact in professions, communities, and personal lives. We strive to manifest this transformation in each of our students.

The School of Outreach culture centralizes experiential learning, elevates solution-driven outcomes, and attends to a wide array of learning styles and interests through comprehensive program design. Our community was built for the ageless learner to personalize and embark on their academic journey when they are ready, while we champion their success. There is a place for all learners, and that place is @ Montana Western’s School of Outreach.

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The School of Outreach office is located in Main Hall room 115 and is open for registration from 8 a.m. to 5 p.m., Monday-Friday.

Send email correspondence to outreach@umwestern.edu. Registration forms can also be requested through email.

Our friendly staff can help you complete registration in 15 minutes or less. Call us at 406-683-7537.

CANCELLATION, FEES AND WAIVERS

Registration may be canceled for non-payment of fees. Cancellation does not necessarily eliminate registrant from financial obligation. Students taking only extension or non-credit courses do not need to apply or pay for admission. Extension and non-credit courses may not qualify for federal financial aid or fee waivers. Contact the School of Outreach for more information. Upon request, Montana Western provides reasonable accommodations, including written materials in alternative formats for persons with documented disabilities. For more information, please contact UMW Dean of Students by calling 406-683-7900.
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### Advanced Classroom Management: Children as Change Agents
This course focuses on cognitive and cognitive-behavioral interventions with an emphasis on teaching students how to change and manage their own behavior. Previous knowledge and understanding of traditional behavioral concepts and strategies is required. It is recommended that students take an introductory behavior management course prior to taking this course.

### Attention Deficit Hyperactivity Disorder: Information & Intervention for Effective Strategies
This course will help the learner achieve a better understanding of ADHD and intervention strategies to facilitate positive student change. Learn the history of the disorder, accepted strategies, and various methods, medications, and strategies that are currently used to treat it. Referral processes for professional services to the student outside of the classroom will also be addressed.

### Autism Spectrum Disorder: Information & Intervention for Effective Strategies
Provides information on the characteristics of the disorder, associated learning styles, communication weaknesses, and various interventions that have proven to be successful when working with students with Autism spectrum disorders. Make sense of why individuals with Autism spectrum disorders act the way they do and what you can do to enhance more appropriate behavior.

## Child Abuse: Working with Abused & Neglected Children
This course covers how to recognize the signs of physical, emotional, and sexual abuse and physical and emotional neglect in students. It also discusses the specific factors that exist in families who abuse or neglect their children.

## Drugs & Alcohol in Schools: Understanding Substance Use & Abuse
This course provides a contextual framework for understanding what students may be experiencing either through their own substance use or as a result of the substance use of persons close to them and provides a basic historical perspective of substance use along with the biological, psychological, and social factors that comprise the disease of addiction. Upon course completion, the learner will better understand the complex dynamics that contribute to this biological and social phenomenon.
Harassment, Bullying & Cyberbullying: Prevention for Schools
This course will discuss definitions and the personal, social, and legal ramifications associated with sexual harassment, bullying, and cyber-intimidation. The course will address what we know about these troubling areas and explore preventative strategies as well as how school staff can address these issues when they occur. A clear understanding of what constitutes harassment and the harmful effects of bullying on people and institutions is essential to providing a safe and inclusive school environment for all.

Inclusion: Working with Students with Special Needs in General Education Classrooms
Inclusion is a current educational reform movement that advocates equal educational opportunities for students with disabilities in the general education classroom. Upon completion, the learner will be able to define key concepts and terms, identify and describe federal legislation and court cases, and list and describe the federal definition of students entitled to special services. This course will also discuss the roles and responsibilities of educators in providing special services to students educated in inclusive classrooms.

Learning Disabilities: Practical Information for the Classroom Teacher
This course lays the foundation for sensitive, appropriate assessment and evaluation of students. This course covers program planning and implementation, stress the importance of a close, positive relationship with parents or other caregivers, and explores methods for ensuring that the home-school relationship is effective and enriching. Major trends and understanding issues in the field of learning disabilities are also discussed.

Reading & Writing in Content Area
This course offers instruction in teaching reading and writing in various subject matter fields at the secondary level. The material stresses the skills of vocabulary building, comprehension, and writing, as well as methods for motivating adolescents to read and write. The course also provides information on recognizing reading difficulties, assessing textbooks, and the integration of reading strategies within a content area. The strategies taught are aligned with the Praxis Reading Across the Content Area test guide and the Reading in the Content Area national standards.

Reading Fundamentals #1: A Practical Guide to Scientifically-based Research
This course will improve your knowledge of science and the scientific process. This is the first course in a three-course series. This course is designed to be an informational course with application to educational settings. The curriculum suggestions and teaching strategies explained are designed to be used for the teaching and remediation of students in kindergarten through sixth grade. Some alterations may be needed if working with specific populations such as gifted, ESL or special education.

Reading Fundamentals #2: The Elements of Effective Reading Instruction
This course will focus on learning to read, reading levels, and an introduction to reading assessment. As part of these two key areas of reading instruction, the five elements of effective reading instruction will be highlighted, including definitions, implications for instruction, and future directions. These five elements include instruction in phonemic awareness, phonic skills, fluency, vocabulary, and text comprehension. The course will provide information on important assessment terms and definitions and will explore current measurement fits within the Reading First Program. This analysis includes specific recommendations on 29 reading assessments. Finally, the course describes how teachers can conduct pupil curriculum-based measurement procedures in their classrooms.

Response to Intervention: Practical Information for the Classroom Teacher
RTI, or Response to Intervention, is a process schools can and should use to identify students who are struggling with academics or behavior. RTI is primarily linked to special education and the early identification of learning problems. RTI is not just for students in special education. RTI is for all students and is based on the premise that a student might be struggling due to instruction or the curriculum, or due to individual factors, or in the current classroom. Every teacher will have students who are struggling and whether it’s short term or long term, RTI is a valuable tool.

Science of Reading
Participants will learn the basics of reading at any age and how to strengthen instruction in reading foundations through structured and fast-paced routines that build on a hierarchy of skills that are necessary for students to become proficient readers and writers, including explicit, systematic, and multisensory instruction in phonetic awareness, phonics, spelling and orthographic awareness, and fluency. Connections will be made to the latest research and evidence-based practices on how to build students’ skills and increase reading performance in this country and what happens when individuals are not proficient in reading.

Six Traits of Writing Model: Teaching & Assessing
This course will discuss why writing is important and why teachers should include writing as often as possible in all content areas. The course will also include practical applications for assessing and teaching writing, including teaching students how to self-assess their own writing. This course will include a study of why teaching so motivation to provide an introduction and discuss the elements of the Six Traits of Writing Model. Throughout those elements we will look at practical ways to use this model in your classroom.

Social Emotional Learning: Optimizing Learning Environments with Life Skills
Social-emotional learning (SEL) is teaching life skills that build a foundation for motivation in the classroom and classroom management. Students who have strong social and emotional skillsets will be more successful in the classroom and in life in general. This course will cover many the aspects of what social-emotional learning is, including the research foundational to SEL. Then students will examine the five SEL competencies—self-awareness, self-management, social awareness, relationship skills, and responsible decision-making—and how each of these can be developed first in the classrooms and then in the schools to create optimal learning environments.

Southwest Montana Summer Ed Institute 2024
Join us for three days of hands-on, next-day implementation classroom strategies! The Summer Ed Institute, which returns to the beautiful historic selection of the 2023 session from 2015, continues to be a popular option for teachers to earn college credit or reduce credits during the last hectic summer months. Region IV CSDP never disappoints in scheduling relevant presenters. Participants leave with a sense of renewed purpose and energy for the upcoming academic year. The Summer Ed Institute is both affordable and applicable. Register for the event through Region IV CSDP at https://sites.google.com/view/region-iv-csdp

Supporting At-Risk Young Learners & Their Families
This course discusses the reasons some children are considered at risk of not reaching their full potential and how teachers can use positive approaches to explore the principles of teaching those concepts to learners. This course will focus on the topics of number sense, basic operations, and fractions.

Teaching Elementary Math Conceptually: A New Paradigm
This course is designed to expand your methodology for teaching mathematics. The course will explore an innovative teaching model that incorporates strategies for teaching concepts constructively and contextually. The goal is for you to gain a deeper understanding of the full potential of your students to judge negative trends. The course discusses the external situations that cause risk, such as poverty, family dysfunction, and environmental influences such as violence, in addition to the internal factors, such as temperament, being a second language learner, and having a disability or a mental health concern. A major emphasis for the class will be on working with families to provide the resources the family needs to provide healthy and developmentally appropriate experiences for young children. Interventions for both the child and the family are included, as are the hallmarks of excellent early childhood programs.

Talented & Gifted: Working with High Achievers
This course provides information on the history of exceptional students in relation to education, current law, and accepted methods for selection, assessment, and identification. It covers major program models and methods of differentiating instruction to meet the rate and level of learning of those students identified. The course gives the learner an understanding of ways to meet the affective needs of the gifted and talented student in the regular classroom and lists resources for teachers and parents who would like more information about the talented and gifted.

Teaching Diversity: Influences & Issues in the Classroom
Designed to give teachers the knowledge, tools and dispositions to effectively facilitate a diverse classroom. This course will help teachers understand and identify differences in approaches to learning and performance, including different learning styles and ways in which students demonstrate learning. An emphasis in this course will be to encourage selection or collection of students who are gifted and talented. This is influenced by individual experiences, talents, disabilities, gender, language, culture, family and community values. Participants will be challenged to apply knowledge of the rights of contributions from our diverse society to your teaching field.

Teaching Secondary Math Conceptually: Meeting Mathematics Standards
This course will explore an instructional methodology that incorporates strategies for teaching concepts constructively and contextually. The goal is for you to gain a deeper understanding of the full potential of your students to judge negative trends. The course discusses the external situations that cause risk, such as poverty, family dysfunction, and environmental influences such as violence, in addition to the internal factors, such as temperament, being a second language learner, and having a disability or a mental health concern. A major emphasis for the class will be on working with families to provide the resources the family needs to provide healthy and developmentally appropriate experiences for young children. Interventions for both the child and the family are included, as are the hallmarks of excellent early childhood programs.

Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning
Participants will learn the signs and symptoms of stress and trauma and explore how stress, violence, and trauma affect a student’s learning, cognitive brain development, and social-emotional development. The consequences of childhood trauma, such as neglect or abuse, as well as the social and family causes, will be reviewed. The dynamics of domestic violence and
community violence are also discussed, as is the educator’s role in the intervention and prevention of violence. in K-12 settings.

Try DI!: Planning & Preparing a Differentiated Instruction Program
Differentiated Instruction (DI) is aimed at creating supportive learning environments for diverse learning populations. Learn methods for self-assessment of the extent to which their current instructional approach reflects the perspective, principles, and practices of the DI approach. The concept of a “theory of action” will also be provided within a DI context. Strategies included in this course have been selected on the basis that they are effective in the widest possible range of educational K-12 settings.

Understanding Aggression: Coping with Aggressive Behavior in the Classroom
This course includes topics on violence, aggression in the classroom, youth gangs, aggression in sports and on television, how drugs and alcohol play a role in aggression and violence, and “hot spots” that tend to breed aggression and violence. It is designed to help school personnel become more aware of the causes of aggression and ways to evaluate it and intervene before it turns to violence in the schools.

Understanding & Implementing Common Core Standards
This course has been divided into four chapters. The organization of the course covers the rationale for and design of the Common Core State Standards, the “Common Core Mindset” practitioners need for successful implementation, and what specific actions can be taken for deeper implementation across settings.

Violence in Schools: Identification, Prevention & Intervention Strategies
This course provides an overview of violence and the motivational purposes behind aggression. The correlation and impact of the media, community, and family upon violence is investigated. Gain an understanding of identification and intervention approaches to working with out-of-control behaviors. Participants will have a better understanding of violence and the motivations behind its use, as well as specific strategies to minimize the occurrence of violence in the school and community.

Why DI?: An Introduction to Differentiated Instruction
Learn what is meant by Differentiated Instruction (DI) and the common myths associated with creating the differentiated classroom. Legal, theoretical, and pedagogical foundations in the field of education that support the utilization of differentiated instructional practices and principles will be discussed. Reflect on best practices and national trends in the design of the educational setting to meet the needs of a diverse learning population. This course also provides connections to a variety of concepts, variables, and resources that will assist practitioners in aligning their own professional practices with those found in the differentiated classroom.
Certified Electronic Health Records Specialist

Electronic health record specialists are critical in today’s healthcare environment, where timely access to accurate patient records is vital to the safety and treatment of patients. This course teaches the skills required to become a certified electronic health record specialist (CEHRS) through the National Healthcareer Association (NHA), including charting, HIPAA compliance, electronic health record management, and insurance and billing. You will be prepared to work on a health information management team, auditing reports, compiling reports for patient tracking, and coordinating the systems that keep our healthcare facilities operating. Enroll HERE.

Clinical Medical Assistant

This program will train students to assist physicians by performing functions related to the clinical responsibilities of a medical office. Instruction includes among other things preparing patients for examination and treatment, routine laboratory procedures, diagnostic testing, technical aspects of phlebotomy and the cardiac life cycle. Students will review important topics such as phlebotomy, pharmacology, the proper use and administration of medications, taking and documenting vital signs, cardiology including proper lead placements, a professional workplace behavior, ethics and the legal aspects of healthcare. Enroll HERE.

Medical Coding and Billing Professional

Designed by experts, our online Medical Coding and Billing Professional Program is aligned to the career-focused skills that can help you become a successful medical billing and coding professional. Your program also prepares you to sit for the American Academy for Professional Coders’ (AAPC) Certified Professional Coder (CPC) exam, which can help you stand out to employers! Additionally, the AAPC’s Practicode course and an ACP membership are included with your program. Enroll HERE.

Patient Care Technician

Patient Care Technicians work in hospitals, clinics, rehabilitation centers, long term care facilities, physician offices and assisted living facilities. These professionals must possess the technical skills necessary to service complex patient care issues including: rehabilitation services, diagnostic tests, basic bedside care, collection of laboratory specimens, Phlebotomy and EKG’s. In addition to labs requiring a student to practice and demonstrate EKG, Phlebotomy, and base line nursing skills, lecture topics of this program include: medical terminology, anatomy and physiology and miscellaneous patient care concepts. Other topics include: HIPAA, vital signs, patient care, personal hygiene and grooming and aseptic technique among others. This program meets the necessary requirements to take the National Healthcareer Association (NHA) – Certified Patient Care Associate (CPCA); Certified Nurse Technician (CNT); and/or Certified Patient Care Associate (CPCA) national certification exams. Enroll HERE.

Phlebotomy Workshop

Learning to draw blood is not as difficult as you might think. NO DEGREE or Prerequisite is required but, you must be 18 years of age or older to enroll in our classes. Students will be trained in both the theory and technique of Phlebotomy. You will learn the basic blood draw methods, which include: Vacutainer; Butterfly Draw, Finger Sticks. Other areas of study include: Basic Medical Terms, Universal Precautions, Professionalism, Patient’s Rights. Students will receive a “Certificate of Completion” after successfully completing and passing both the written and the skills exams. The written exam must be passed at the beginning of the class on Saturday to continue on to the hands-on skills portion of the certification. Standard course fees include ALL supplies and materials needed for the class. Once your fees are paid, a confirmation email will be sent to you along with a digital version of the training manual (a hardcopy will be mailed to you). All of your supplies will be ordered at that time and your seat will be reserved. SPACE IS LIMITED! Each student is required to complete, and pass the skills test and the written exam to receive his/her certification along with attending the skills training on Saturday. Enroll HERE.

Pharmacy Technician

This comprehensive program will prepare students to work as a pharmacy technician in a retail or other pharmacy setting and to take the Pharmacy Technician Certification Board’s (PTCB) exam. Course content includes: pharmacy medical terminology, the history of pharmacy, the pharmacy practice in multiple environments, pharmacy calculations and measurements, reading and interpreting prescriptions and defining drugs by generic and brand names. Through classroom lecture and hands on labs, students will review dosage calculations, drug classifications, the “top 200 drugs”, I.V. flow rates, sterile compounding, dose conversions, aseptic technique, the handling of sterile products, total parenteral nutrition (TPN), dispensing of prescriptions, inventory control and billing and reimbursement. This program meets the necessary requirements to take the Pharmacy Technician Certified Board (PTCB) – Certified Pharmacy Technician (PTCB) exam. Enroll HERE.

Certified Electronic Health Records Specialist

134 hours
Online TBD TBD self-paced $1975 Open Enrollment

Clinical Medical Assistant

140 hrs classroom + 160 hrs clinicals
Dillon Mar 5– Jun 9 6:00 – 9:30 PM Tues & Thurs 9:00 AM-4:30 PM Sat
UMW $2799 Feb 10

Medical Coding and Billing Professional Program

322 hours
Online TBD TBD career step $3699 Open Enrollment

Patient Care Technician

120 hours
Dillon Mar 4–May 29 6:00 – 9:30 PM Mon & Wed 9:00 AM-4:30 PM Sat
UMW $1999 Feb 15

Pharmacy Technician

50 hrs classroom + 80 hrs extern.
Dillon Mar 19– May 7 6:00 – 9:30 PM Tues & Thurs
UMW $1499 Mar 10

Phlebotomy Workshop

2 weeks
Hybrid April TBD Self-paced Lab Exam UMW $385 March
Diversity Training for Employees and Managers

This Diversity Training for Employees and Managers is ideal for anyone working in a professional environment. The course brings people together by focusing on principles like respect, acceptance and inclusivity. It is designed to help employees and managers gain a better understanding of the skills, characteristics, and talents that each person brings to the table regardless of their background. The class emphasizes the need to communicate, negotiate, and collaborate in a diverse environment both internally and externally. Enroll HERE.

Effective Business Writing

This course will help you identify gaps and eliminate problem areas in your writing skills. It doesn’t matter whether you’re a clerical worker, an engineer, or an executive. If you communicate with others in writing, you need this course to help you identify and eliminate problem areas. By the end of this course, you’ll know the secret to developing powerful written documents that immediately draw readers in and keep them motivated to continue until your very last, well-chosen word. Enroll HERE.

Hotel Management with Executive Housekeeper

This course bundle will train you for managerial positions in the hospitality industry. The principles learned can be transferred to multiple accommodation types such as hotels, motels, resorts, bed and breakfasts, or any other business that provides accommodation or lodging. You will learn the different management structures of hospitality, from the front office to housekeeping, and how to organize and oversee staff. You will learn the management skills necessary to serve as a supervisor to other staff members and learn how to properly train and organize a team of housekeepers. Enroll HERE.

Forklift Operator Certification

The course builds on how to safely operate a forklift from pre-operative checks to maneuvering and load handling. This course covers the essentials for appropriate and safe use of forklifts, including pre-operation, travelling and maneuvering, and load handling. If you are using forklifts in your role or are interested in certified career retraining or upskilling option aligned career retraining or upskilling option. You will also be prepared for the Grant Professionals Certified (GPC) exam offered by the Grant Professionals Certification Institute (GPC), which has minimum requirements of education and grant experience based on the level of education obtained. Enroll HERE.

Wilderness First Aid

This 16-hour course is designed for students who have little or no experience in first aid or wilderness medicine. It is well suited for individuals who are responsible for friends and family while in the backcountry as well as professional guides. Along with basic medical and trauma concerns we discuss how these emergencies can be addressed in a wilderness environment. This includes topics such as evacuation, litter construction, backcountry communications, and decision making. A Wilderness First Aid certification is valid for 2 years. After your certification expires you simply need to retake the class to renew. Enroll HERE.
Online Course ed2go Fundamentals

A to Z Grant Writing
Discover how to identify funding opportunities and marketing your business
- ONLINE, TBD
- TBD
- TBD
- ed2go
- $125
- Open Enrollment

Avalanche Awareness Community Night
1.5 hrs
- Dillon
- Jan 17
- 6:30-8:00 PM
- UMW & GNAC
- FREE

Avalanche Fundamentals w/ Field Day
8 hours
- Dillon, Beaver Creek
- Feb 9 & 10
- 6:00-8:00 PM Fri & 9:00 AM - 4:00 PM Saturday
- UMW & GNAC
- TBD
- Feb 2

Beginner’s Guide to Getting Published
Online TBD
- TBD
- ed2go
- $129
- Open Enrollment

Bike Maintenance and Repair
3 hours
- Dillon
- Apr 27
- 9:00 AM - Noon
- UMW
- $125
- Apr 19

Creating Web Pages
Online TBD
- TBD
- ed2go
- $129
- Open Enrollment

Class Beadmaking
3 hours
- Dillon
- Jan 13 & 14
- 10 AM - 3 PM Sat & 3-5 PM Sun
- UMW
- $100
- Jan 8

Intermediate Glass Beadmaking
7 hours
- Dillon
- Feb 10 & 11
- 10 AM - 3 PM Sat & 3-5 PM Sun
- UMW
- $100
- Feb 5

Lightroom Basics and Tricks
3 hours
- Dillon
- Jan 29
- 6:00-9:00 PM
- UMW
- TBD
- Jan 22

Introduction to QuickBooks Online
24 hours
- TBD
- TBD
- ed2go
- $39
- Open Enrollment

Wilderness First Aid
16 hours
- Dillon
- Jan 13 & 14
- 8 AM - 5 PM Daily
- UMW
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<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Cr</th>
<th>Instructor</th>
<th>F2F/Online</th>
<th>Dates</th>
<th>GE/CTE</th>
<th>Course Fee</th>
<th>UMW Tuition</th>
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<tbody>
<tr>
<td>AHMS 144</td>
<td>Medical Terminology</td>
<td>1</td>
<td>Wood</td>
<td>F2F</td>
<td>Jan 8-Feb 28</td>
<td>Mon: 6:30-8:30 pm</td>
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<td>ARTH 160</td>
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<td>2</td>
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<td>Online</td>
<td>Spring</td>
<td>Jan 8–May 1</td>
<td>GE &amp; CTE</td>
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<td>CAPP 131</td>
<td>Basic Microsoft Office</td>
<td>3</td>
<td>Engellant</td>
<td>Online</td>
<td>Fall 28-Dec 20</td>
<td>Spring</td>
<td>Jan 8–May 1</td>
<td>GE &amp; CTE</td>
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<tr>
<td>CODA 209B</td>
<td>Introduction to Officiating: Basketball</td>
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<td>Engellant</td>
<td>F2F/Online</td>
<td>Nov 1-Dec 9</td>
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<td>Child &amp; Adolescent Growth &amp; Development</td>
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<td>Mazada</td>
<td>Online</td>
<td>Fall 28-Dec 20</td>
<td>Spring</td>
<td>Jan 8–May 1</td>
<td>GE &amp; CTE</td>
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<tr>
<td>EDU 201</td>
<td>Introduction to Education w Field Experience</td>
<td>4</td>
<td>Shipman</td>
<td>Online</td>
<td>Fall 28-Dec 20</td>
<td>Spring</td>
<td>Jan 8–May 1</td>
<td>GE &amp; CTE</td>
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<tr>
<td>EDU 222</td>
<td>Educational Psychology &amp; Child Development</td>
<td>4</td>
<td>Staff</td>
<td>Online</td>
<td>Fall 28-Dec 20</td>
<td>Spring</td>
<td>Jan 8–May 1</td>
<td>GE &amp; CTE</td>
</tr>
</tbody>
</table>

**K E Y**

GE: General Education - Integrated courses that make up the foundation of an undergraduate degree.

CTE: Career & Technical Education - Combines academic and technical skills with the knowledge and training needed to succeed in today's labor market.

**AHMS 144: Medical Terminology**
Introduces the student to the specialized language of the medical profession and builds a background vocabulary in this area. The basic elements, rules of building and analyzing medical words and terms, definitions, and common abbreviations will be included.

**ARTH 160: Global Visual Culture**
Students explore visual arts, music, drama/theatre, and dance with some attention to literature and applied arts. Students read, view, listen, and participate in the arts, learning fundamental vocabulary and concepts, and discussing such questions as: what are the arts; how are the arts created; how and what do arts communicate; and how do the arts reflect society? The depth and quality of their arts observations and reflection are assessed.

**CAPP 131: Basic Microsoft Office**
In this hands-on course, students will develop a working knowledge of word processing, spreadsheets, presentations, and database management software applications in relation to business. Students will understand and apply basic computer terminology, computer hardware, social and professional issues and other related topics. The course will be evaluated by hands-on assignments and examinations.

**EDEC 247: Child & Adolescent Growth & Development**
Students will examine, analyze, and apply research theories, and issues concerning basic biosocial, cognitive, and psychosocial developmental stages from conception through childhood and adolescence. For integrated lab students use a variety of instruments to observe and interact with individual children as a way of integrating theory and practice.

**EDU 201: Introduction to Education with Field Experience**
The first formal course in the Teacher Education Program, this course provides an introduction to the field of education and the relationships between schools and society. Students begin to evaluate the reasons chosen to become a teacher and the effects that decision will have on their lives. Students examine social, cultural, political, legal, economic, and historical issues within schools and how these issues impact professional educators. During this course, students begin to assemble the professional portfolio, which is a requirement for entry into the Teacher Education Program (TEP). The portfolio will be maintained throughout participation in the Teacher Education Program and is an integral part of the evaluation process. Students will complete a field experience in a school setting. The field experience placement will be made by the Director of Field Experiences.

**EDU 222: Educational Psychology & Child Development**
Candidates will explore, compare, contrast, and analyze major psychological theories of development and learning. Teacher candidates will apply these theories to teaching practices. The major progression of physical, social, emotional, moral, and cognitive development and the ranges of individual variation within these domains of development in children from birth to adolescence will be emphasized. The course will emphasize the diversity of all learners with regard to learning styles, multiple intelligences, gender differences, cultural expectations, and exceptionalities, as well as teaching approaches to accommodate these differences as well as normal psychological development.

**DUAL ENROLLMENT OFFERED DIRECTLY THROUGH MONTANA WESTERN**

**DUAL ENROLLMENT**

The secret to getting ahead is getting started.

- Ryann’s New Virtual Office is Coming Soon!

**Montana Western Dual Enrollment rate of $50/credit. Courses tuition free. Additional courses charged at the Montana high school students may enroll in first two courses tuition free. Additional courses charged at the Montana high school students may enroll in first two courses tuition free. Additional courses charged at the Montana high school students may enroll in first two courses tuition free. Additional courses charged at the Montana high school students may enroll in first two courses tuition free.**

**DUAL ENROLLMENT**

DUAL ENROLLMENT @ MONTANA WESTERN

406-683-7537

outreach@umwestern.edu | 406.683.7537

www.umwestern.edu/outreach/dual-enrollment/
Drawing for the Absolute Beginner

Drawing for the Absolute Beginner will help you become familiar with paper type, drawing styles, rendering techniques, and the basic principles of perspective, layout, and design. If you have an interest in learning what it's like to draw or would love to increase your current knowledge in the field of art and illustrating, then this course aims to fulfill all of your needs. Enroll HERE.

How to Get Started in Game Development

How to Get Started in Game Development will cover the basics of game development and get you started on the right track in developing your own games. You will learn why many games fail and how to ensure your games are positioned for success. During the course, you will gain hands-on experience in many of the game development processes. By the end of the course, you will have the experience and confidence to start developing your own games. For ages 16+. Enroll HERE.

Photographing Nature with Your Digital Camera

You’ll explore composition and lighting issues and find out how to take beautiful photos of a variety of scenes. Along the way, you’ll delve into your camera’s shutter speed and aperture controls so that you’ll be able to capture the photos you really want. You will discover how to use your computer to process your photos and digitally correct the most common problems. You’ll see how your photos can become works of art rather than just snapshots of nature. Enroll HERE.

Safe Sitter

Safe Sitter is a 90-minute program designed for students in grades 4–6. The program is designed to empower elementary students to be prepared for unexpected situations, and what to do when faced with dangers such as power failures or weather emergencies. Students are also introduced to the Safe Sitter® First Aid Chart and learn a system to help them assess and respond to injuries and illnesses. Enroll HERE.

BBAR Ranch: Wildlife & Coexistence on the Edge of Yellowstone

BBAR Ranch: Wildlife & Coexistence on the Edge of Yellowstone will give you an up-close look at the park’s carnivores at Yellowstone National Park with your grandchild. Investigate bubbling mud pots, hissing steam vents, spouting geysers, thundering waterfalls, animal diets and more during hands-on activities. Get a close-up look at the park’s carnivores at the BBAR Ranch — a working ranch that fits into this unique ecosystem rather than trying to modify it. Enjoy five nights at the BBAR Ranch while you learn how it manages its herd, tests soil and otherwise operates as sustainably as possible while living among the wild animals of this region. Search for local wildlife yourself as you head into the heart of Yellowstone, making stops at iconic sites such as Old Faithful. Hear from ranch staff and outdoor educators about living and working among nature in one of the most amazing ecosystems in the world. Enroll HERE.

Hiking in the Beartooth Mountains of Wyoming

Hiking in the Beartooth Mountains of Wyoming will tie up your hiking boots, hop on horseback and climb into a whitewater raft to explore America’s first national park on foot, horse and water. With your family by your side, take part in hands-on explorations of Yellowstone National Park in streamside habitats and forested mountains. Find out how the plants, animals, bugs, fish, water and weather patterns all work together to create this fascinating ecosystem. Plus, visit Old Faithful — the world’s most famous geyser — to learn how it manages its herd, tests soil and otherwise operates as sustainably as possible while living among the wild animals of this region. Search for local wildlife yourself as you head into the heart of Yellowstone, making stops at iconic sites such as Old Faithful. Hear from ranch staff and outdoor educators about living and working among nature in one of the most amazing ecosystems in the world. Enroll HERE.

Yellowstone’s Great Outdoors With Your Grandchild

Yellowstone’s Great Outdoors With Your Grandchild will tie up your hiking boots, hop on horseback and climb into a whitewater raft to explore America’s first national park on foot, horse and water. With your family by your side, take part in hands-on explorations of Yellowstone National Park in streamside habitats and forested mountains. Find out how the plants, animals, bugs, fish, fish, water and weather patterns all work together to create this fascinating ecosystem. Plus, visit Old Faithful — the world’s most famous geyser — to learn how it manages its herd, tests soil and otherwise operates as sustainably as possible while living among the wild animals of this region. Search for local wildlife yourself as you head into the heart of Yellowstone, making stops at iconic sites such as Old Faithful. Hear from ranch staff and outdoor educators about living and working among nature in one of the most amazing ecosystems in the world. Enroll HERE.

ROAD SCHOLARS ARE NO ORDINARY TRAVELERS

They are lifelong learners, typically over the age of 50, from diverse cultural and professional backgrounds. Students of the world, they are the guests you hope to sit next to at a dinner party. They’ve led interesting lives because they are interested in everything.

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The Future NOW Expo is a highly structured Career Awareness conference style event in which business/industry partners from a variety of companies come together to share information about their company, their jobs and the education and skills that are required for success in their career.

Designed to meet specific learning objectives, this Future NOW Expo Day helps local high school sophomores and juniors connect what they’re learning in school with the future workplace. They listen to presenters and attend hands-on sessions, seeking information about the industry and the career options it provides. They also learn about the education required for entry into the industry and the participating business’s role in the local economy.

February 1, 2024
8:00 AM - 2:00 PM
MONTANA WESTERN CAMPUS

Contact the School of Outreach at Montana Western to find out more about this event.

406-683-7537