

SUMMER 2025

EDUCATOR PROFESSIONAL DEVELOPMENT

COURSE CATALOG



SCHOOL OF OUTREACH
THE UNIVERSITY *of* MONTANA WESTERN



HOW TO REGISTER

BY PHONE: 406.683.7537

Our friendly staff can help you complete registration in 15 minutes or less. Mastercard, Visa, and Discover cards are accepted over the phone for all non-credit course registrations. Please have all registration and card information on hand when calling.

IN-PERSON:

The School of Outreach office is located in Main Hall room 115 and is open for registration from 8 a.m. to 5 p.m., Monday-Friday.

ONLINE:

Send email correspondence to outreach@umwestern.edu
Registration forms can also be requested through email or found on our website at www.umwestern.edu/school-of-outreach

ACCESSIBILITY:

Upon request, Montana Western provides reasonable accommodations, including written materials in alternative formats for persons with documented disabilities. For more information, please contact UMW Dean of Students by calling 406-683-7900.

MATERIALS:

Some courses require additional books and supplies not covered by the course fee. These supply lists will either be provided upon registration, by the instructor prior to class, or within the course description.

CANCELLATION, FEES AND WAIVERS:

Registration may be canceled for non-payment of fees. Cancellation does not necessarily eliminate registrant from financial obligation. Extension courses do not qualify for federal financial aid or fee waivers. Contact the School of Outreach for more information.

DATES TO REMEMBER

Summer VESi Registration open
May 15th - July 1st

Summer Semester runs
May 19th - Aug 6th

Fall VESi Registration open
Aug 15th - Oct 15th

Fall Semester runs
Aug 18th - Dec 12th

Spring VESi Registration open
Dec 15th - Mar 15th



Montana Western School of Outreach

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outreach@umwestern.edu
406.683.7537

CRN	Course Number	Title	Semester Credit	Instructor	Location	Dates	Time	Course Fee	UMW Ext Fee	Registration Deadline
TBD	COA 491E	MCA: Multi-Sports Clinic 2025	V 1-2	Griffiths	Great Falls, MT	Jul 30-Aug 1	Wed 8 am-Fri noon	\$135-\$175	-	Aug 1
3753	EDU 491E	Advanced Classroom Management: Children as Change Agents	2	Jackson	Online	TBD	TBD	\$150	\$175	Jul 1
3754	EDU 491E	Attention Deficit Hyperactivity Disorder: Information & Intervention for Effective Strategies	2	Jackson	Online	TBD	TBD	\$150	\$175	Jul 1
3755	EDU 491E	Autism Spectrum Disorder: Information & Intervention for Effective Strategies	2	Winnega	Online	TBD	TBD	\$150	\$175	Jul 1
3756	EDU 491E	Behavior is Language: Strategies for Managing Disruptive Behavior	2	Jackson	Online	TBD	TBD	\$150	\$175	Jul 1
3757	EDU 491E	Build School Communities: Brain Smart Classroom Management	2	Reverman	Online	TBD	TBD	\$150	\$175	Jul 1
3758	EDU 491E	Child Abuse: Working With Abused & Neglected Children	2	Halverstadt	Online	TBD	TBD	\$150	\$175	Jul 1
3759	EDU 491E	Drugs & Alcohol in Schools: Understanding Substance Use & Abuse	2	Lea	Online	TBD	TBD	\$150	\$175	Jul 1
3760	EDU 491E	Educational Assessment: Assessing Student Learning in the Classroom	2	Lea	Online	TBD	TBD	\$150	\$175	Jul 1
TBD	EDU 491E	Educational Technology: Effective Use of Technology in the Classroom	3	Rhodes	Online	TBD	TBD	\$150	\$215	Jul 1
3761	EDU 491E	English Language Learner: Evaluation & Assessment	3	Lea	Online	TBD	TBD	\$150	\$215	Jul 1
3762	EDU 491E	English Language Learner: Language Acquisition	3	Lea	Online	TBD	TBD	\$150	\$215	Jul 1
3763	EDU 491E	English Language Learner: Linguistics	3	Lea	Online	TBD	TBD	\$150	\$215	Jul 1
3764	EDU 491E	English Language Learner: Methods & Materials	3	Lea	Online	TBD	TBD	\$150	\$215	Jul 1
TBD	EDU 491E	Ethical Leadership: Leading Teams in Schools NEW Course!	3	Lea	Online	TBD	TBD	\$150	\$215	Jul 1
3765	EDU 491E	Harassment, Bullying & Cyber-Intimidation in Schools	2	Reynolds	Online	TBD	TBD	\$150	\$175	Jul 1
3766	EDU 491E	Inclusion: Working with Students with Special Needs in General Education Classrooms	2	Lea	Online	TBD	TBD	\$150	\$175	Jul 1
TBD	EDU 491E	Landscape to Molecule Workshop NEW Course!	1	Parfitt	Gardiner, MT	Aug 5-8	TBD	\$762	\$135	Aug 8
3767	EDU 491E	Learning Disabilities: Practical Information for the Classroom Teacher	3	Lea	Online	TBD	TBD	\$150	\$215	Jul 1
TBD	EDU 491E	Lights in the Night Neon NEW Course!	2	Kenealey	Western campus	June 9-13	8 am- 4pm	\$146	\$270	May 30
3768	EDU 491E	Reading & Writing in Content Area	2	Bernards	Online	TBD	TBD	\$150	\$175	Jul 1
3769	EDU 491E	Reading Fundamentals #1: An Introduction to Scientifically-based Research	2	Jackson	Online	TBD	TBD	\$150	\$175	Jul 1
3770	EDU 491E	Reading Fundamentals #2: Laying the Foundation for Effective Reading Instruction	2	Jackson	Online	TBD	TBD	\$150	\$175	Jul 1
3771	EDU 491E	Reading Fundamentals #3: The Elements of Effective Reading Instruction & Assessment	3	Jackson	Online	TBD	TBD	\$150	\$215	Jul 1
3772	EDU 491E	Response to Intervention: Practical Information for the Classroom Teacher	3	Lea	Online	TBD	TBD	\$150	\$215	Jul 1
3773	EDU 491E	Six Traits of Writing Model: Teaching & Assessing	2	Lea	Online	TBD	TBD	\$150	\$175	Jul 1

KEY	E Extension Course	TBD To Be Determined	V Variable Credit Moodle Learning Management System	🍏 Partner Initiated	📺 VESi Course
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CRN	Course Number	Title	Semester Credit	Instructor	Location	Dates	Time	Course Fee	UMW Ext Fee	Registration Deadline
3774	EDU 491E	Social Emotional Learning: Optimizing Learning Environments with Life Skills	3	Lea	Online	TBD	TBD	\$150	\$215	Jul 1
TBD	EDU 491E	Southwest Montana Summer Ed Institute	V 1-2	CSPD	Western campus	Jun 10-12	9 am -4 pm	-	\$135-\$175	Jun 12
TBD	EDU 491E	Summer Film Acting Intensive NEW Course!	2	Trost/Seder	Western campus	Aug 1-8	Fri noon-Fri 5 pm	\$400	\$175	Aug 8
3775	EDU 491E	Supporting At-Risk Young Learners & Their Families	3	Halverstadt	Online	TBD	TBD	\$150	\$215	Jul 1
3776	EDU 491E	Talented & Gifted: Working with High Achievers	2	Bernards	Online	TBD	TBD	\$150	\$175	Jul 1
3777	EDU 491E	Teaching Diversity: Influences & Issues in the Classroom	2	Lea	Online	TBD	TBD	\$150	\$175	Jul 1
3778	EDU 491E	Teaching Elementary Math Conceptually: A New Paradigm	2	Chapell	Online	TBD	TBD	\$150	\$175	Jul 1
3779	EDU 491E	Teaching Secondary Math Conceptually: Meeting Mathematics Standards	3	Chapell	Online	TBD	TBD	\$150	\$215	Jul 1
3780	EDU 491E	Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning	2	Halverstadt	Online	TBD	TBD	\$150	\$175	Jul 1
3781	EDU 491E	Try DI!: Planning & Preparing a Differentiated Instruction Program	3	Dahl	Online	TBD	TBD	\$150	\$215	Jul 1
3782	EDU 491E	Understanding Aggression: Coping with Aggressive Behavior in the Classroom	3	Lea	Online	TBD	TBD	\$150	\$215	Jul 1
3783	EDU 491E	Understanding & Implementing Common Core Standards	3	Dahl	Online	TBD	TBD	\$150	\$215	Jul 1
3784	EDU 491E	Violence in Schools: Identification, Prevention & Intervention Strategies	2	Lea	Online	TBD	TBD	\$150	\$175	Jul 1
3785	EDU 491E	Why DI? An Introduction to Differentiated Instruction	3	Dahl	Online	TBD	TBD	\$150	\$215	Mar 15
TBD	EDU 491E	Yellowstone STEAM Teacher Workshop: Session 1	2	Archibald	Gardiner, MT YNP	Jun 23-27	Mon 7 pm-Fri 5 pm	\$200	\$175	Jun 27
TBD	EDU 491E	Yellowstone STEAM Teacher Workshop: Session 2	2	Archibald	Gardiner, MT YNP	Jul 7-11	Mon 7 pm-Fri 5 pm	\$200	\$175	Jul 11

KEY	E Extension Course	TBD To Be Determined	V Variable Credit Moodle Learning Management System	Partner Initiated	VESi Course
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Advanced Classroom Management: Children as Change Agents

This course focuses on cognitive and cognitive-behavioral interventions with an emphasis on teaching students how to change and manage their own behavior. Previous knowledge and understanding of traditional behavioral concepts and strategies is required. It is recommended that students take an introductory behavior management course to learn the basic terms and concepts of behavior management prior to taking this course.

Attention Deficit Hyperactivity Disorder: Information & Intervention for Effective Teaching

This course will help the learner achieve a better understanding of ADHD and intervention strategies to facilitate positive student change. learn the history of the disorder, accepted

methods to assess and identify students with the disorder, and various methods, medications, and strategies that are currently used to treat it. Referral processes for providing services to the student outside of the classroom will also be addressed.

Autism Spectrum Disorder: Information & Intervention for Effective Strategies

Provides information on the characteristics of the disorder, associated learning styles, communication weaknesses and various intervention strategies that have proven to be successful when working with students with Autism spectrum disorders. Make sense of why individuals with Autism spectrum disorders act the way they do and what you can do to enhance more appropriate behavior.

Behavior is Language: Strategies for Managing Disruptive Behavior

This course is designed to give the learner a new perspective on student behavior and effective tools to facilitate positive student change. This course provides a developmental framework to help the learner understand what students are trying to communicate through the "language" of their behavior. Topics covered include behavioral techniques and intervention strategies that remediate disruptive behaviors, reduce power struggles while increasing classroom control, reduce educator workload, and help prevent burnout. After successfully completing this course, the educator and his/her students will be better equipped to find and implement creative, effective solutions to behavioral problems.

Build School Communities: Brain Smart Classroom Management

This course helps teachers build genuine bonds between themselves and their students and between students and their classmates, to create "kindred classhomes" with a foundation of acceptance, respect, and shared purpose. This course will help you develop strategies, rituals, and environmental design skills to create these safe havens of learning. Students will learn how to differentiate for classroom management and discipline similarly to differentiating for students' diverse academic needs.

Child Abuse: Working with Abused & Neglected Children

This course covers how to recognize the signs of physical, emotional, and sexual abuse, and physical and emotional neglect in students. It also discusses the specific factors that exist in families who abuse or neglect their children. A major emphasis in this course is on helping the participant understand the special learning needs of abused or neglected children and how to meet those needs in the regular classroom. Focus on working with parents and community agencies.

Drugs & Alcohol in Schools: Understanding Substance Use & Abuse

This course provides a contextual framework for understanding what students may be experiencing either through their own substance use or as a result of the substance use of persons close to them and provides a basic historical perspective of substance use along with the biological, psychological, and social factors that comprise the disease of addiction. Upon course completion, the learner will better understand the complex dynamics that contribute to this biological and social phenomenon.

Educational Assessment: Assessing Student Learning in Classroom

This course is designed to further develop the conceptual and technical skills required by teachers to help them identify their educational goals and implement meaningful instructional strategies for effective learning by students with special needs. The focus of the course is on assessment for instructional programming and will outline procedures for designing or selecting, administering, and interpreting, a variety of informal assessment measures typically used in schools.

Educational Technology: Effective Use of Technology in the Classroom

Technology integration doesn't have to be hard. In fact, it should be easy! Regardless of your skill level, this course will walk you through innovative technology that will inspire your creativity and elevate the way you share information and ideas. Students will learn how to select and evaluate technology tools to align to current curriculum. You will gain knowledge and skill to effectively pursue professional growth in educational technology. Through discovery, reflection, and analysis you will realize practical applications of interactive digital tools. You will have the opportunity to explore easy to learn internet-based multimedia that can be integrated inside and outside of the classroom. This course will also provide pathways for you to improve your practice through self-reflection. You will leave with a toolbox of strategies and ideas to transform everyday content into extraordinary products.

English Language Learners: Evaluation & Assessment

This course discusses what is a high-quality assessment and the scope of assessments including initial placement, annual assessments, and exit assessments. This course ends with a discussion of classroom assessments including accommodations for those who need language assistance.

English Language Learners: Language Acquisition

This course discusses developmental theories and how they apply to English language learners. The focus is on the process of second language acquisition and the role of the classroom teacher. Included in this course is information about the legal obligations of schools and teachers to provide services and about the types of programs schools might provide. Included is information on communicating with parents/guardians.

English Language Learners: Linguistics

ELL: Linguistics was written to help teachers understand concepts and terms related to educating students whose first language is not English. This course discusses how to understand theoretical foundations of linguistics and how to apply the knowledge and skills in linguistics in ELL classrooms and content classrooms.

English Language Learners: Methods & Materials

This course discusses how to apply instructional methods in creating lessons; how to create a motivating and caring learning environment; how to integrate teaching reading, writing, speaking, and listening skills; how to differentiate instruction for English language learners; and how to identify culturally appropriate curriculum and instructional resources.

Ethical Leadership: Leading Teams in Schools

This course will include the theories of teams and ethical leadership in schools. This course will provide knowledge and application for individuals to function as ethical leaders and tools for developing teams and operating within ethical leadership principles. In this course we will discuss how to create high performing teams and how teams progress through stages of development into high performing teams. As a school leader, understanding these concepts will help you create teams that function well.

Harassment, Bullying & Cyber-Intimidation in Schools

This course will discuss definitions and the personal, social, and legal ramifications associated with sexual harassment, bullying, and cyber-intimidation. The course will address what we know about these troubling areas and explore preventative strategies as well as how school staff can address these issues when they occur. A clear understanding of what constitutes harassment and the harmful effects of harassment on people and institutions is essential to providing a safe and inclusive school environment for all.

Inclusion: Working with Students with Special Needs in General Education Classrooms

Inclusion is a current educational reform movement that advocates educating students with disabilities in the general education classroom. Upon completion, the learner will be able to define key concepts and terms, identify and describe federal legislature and court cases, and list and describe the federal definition of students entitled to special services. This course will also discuss the roles and responsibilities of educators in providing special services to students educated in inclusive classrooms.

Landscape to Molecule Workshop

Let Yellowstone provoke curiosity and inspire learning. With a focus on the science practices of questioning, modeling, data analysis, and argumentation, participants will explore Yellowstone's ecosystem dynamics and resilience through famous, as well as lesser-known, conservation stories that will transform classroom instruction. Participants will be immersed in field and classroom learning experiences aligned with the Next Generation Science Standards for three-dimensional teaching and learning that can transfer to middle, high school, and nonformal education settings. Participants will experience the power of modeling and revision as a strategy for teaching the nature of science while allowing their students to use authentic science from the park and other researchers.

<https://www.yellowstone.org/landscape-to-molecules-a-teachers-workshop/>

Learning Disabilities: Practical Information for the Classroom Teacher

This course lays the foundation for sensitive, appropriate assessment and evaluation of students. This course covers program planning and implementation, stresses the importance of a close, positive partnership with parents or alternative caregivers, and explores methods for ensuring that the home-school axis is effective and meaningful. Major trends and unresolved issues in the field of learning disabilities are also discussed.

Lights in the Night Neon

Learn the fundamentals of fabricating neon! Explore design with light writing to create or emphasize an image or text with an emphasis on stability, form, functionality, longevity, and safety. Create at least one finished neon art piece. Students will spend the week learning all about neon along with ample studio time to create!

MCA: Multi-Sport Clinic 2025

The MCA Coaches Clinic is one of the last "all-sport clinics" in the country, providing professional development for coaches in 10 MHSAA sanctioned sports. Staged at CMR High, over 60 outstanding presenters, including state and national champions, will be on deck. It is a tremendous opportunity for athletic personnel to come together and hear from some great presenters, while gearing up for the coming school year. Motivation, Sport-Specific Coaching, AD, Sports Medicine and Strength and Conditioning sessions round out a full 2 1/2 days of education,

encouragement and camaraderie.

Reading & Writing in Content Area

This course offers instruction in teaching reading and writing in various subject matter fields at the secondary level. The material stresses the skills of vocabulary building, comprehension, and writing, as well as methods for motivating adolescents to read and write. The course also provides information on recognizing reading difficulties, assessing textbooks, and the integration of reading strategies within a content area. The strategies taught are aligned with the Praxis Reading Across the Curriculum test guide and the Reading in the Content Area national standards.

Reading Fundamentals #1: An Introduction to Scientifically-based Research

This course will improve your knowledge of science and the scientific process. This is the first course in a three-course series. This course is designed to be an informational course with application to educational settings. The curriculum suggestions and teaching strategies explained are designed to be used for the teaching and remediation of students in kindergarten through sixth grade. Some alterations may be needed if working with specific populations such as gifted, ESL, or special education.

Reading Fundamentals #2: Laying the Foundation for Effective Reading Instruction

Designed to lay the foundation for effective reading instruction, this course will teach you about the elements of effective instruction and the importance of reading instruction. Teachers benefit, and more importantly, students benefit, both in terms of their behavior and their academic performance. Further, you will learn about the importance of reading instruction and read some sobering statistics on reading performance in this country and what happens when individuals are not proficient in reading.

Reading Fundamentals #3: The Elements of Effective Reading Instruction & Assessment

This course will focus on learning to read, reading to learn, and an introduction to reading assessment. As part of these two key areas of reading instruction, the five elements of effective reading instruction will be highlighted,

including definitions, implications for instruction, and future directions. These five elements include instruction in: phonemic awareness, phonics, fluency, vocabulary, and text comprehension. The course will provide information on important assessment terms and definitions and will explore how reading assessment fits within the Reading First Program. This analysis includes specific recommendations on 29 reading assessments. Finally, the course describes how teachers can conduct pivotal curriculum-based measurement procedures in their classrooms.

Response to Intervention: Practical Information for the Classroom Teacher

RTI, or Response to Intervention, is a process schools can and should use to help students who are struggling with academics or behavior. RTI is primarily linked to special education and the early identification of learning problems, RTI is not just for students in special education. RTI is for all students and is based on the premise that a student might be struggling due to instruction or the curriculum in the past, or in the current classroom. Every teacher will have students who are struggling and whether it's short term or long term, RTI is a valuable tool.

Six Traits of Writing Model: Teaching & Assessing

This course will discuss why writing is important and why teachers should include writing as often as possible in all content areas. The course will also include practical applications for assessing and teaching writing, including teaching students how to self-assess their own writing. This course will discuss why teaching writing is important provide an introduction and discuss the elements of the Six Traits of Writing Model. Throughout those elements we will look at practical ways to use this model in your classroom.

Social Emotional Learning: Optimizing Learning Environments with Life Skills

Social-emotional learning (SEL) is teaching life skills that are foundational to motivation in the classroom and classroom management. Students who have strong social and emotional skillsets will be more successful in the classroom and in life in general. In this course, students will first examine what social-emotional learning is, including the research foundational to SEL. Then students will examine the five SEL competencies—self-awareness, self-management, social awareness, relationship skills, and responsible decision-making—and explore how each of these can be



developed first in the classrooms and then in the schools to create optimal learning environments.

Southwest Montana Summer Ed Institute

Join us for three days of hands-on, next day implementation classroom strategies! The summer ed institute which returns to the beautiful Montana Western campus for its 14th year, continues to be a very popular option for teachers to earn college credit or renewal units during the less hectic summer months. With multiple credit options and a wide array of breakout sessions to choose from, the Ed Institute is both affordable and applicable. Register through CSPD at <https://sites.google.com/view/region-iv-cspd/home>

Summer Film Acting Intensive

Unlock the secrets of film acting in this immersive eight-day intensive at the University of Montana Western! Led by the Scott Trost and Stephen Alan Seder, this series of experiential workshops takes you deep into the heart of the Meisner Technique while focusing on the art of filmmaking. You'll learn not only how to prepare for a film shoot, but also

how to master the art of acting for the camera. Learn how to adjust to focal lengths, angles, and movement for your performance. This intensive culminates in rigorous scene work that is captured on film and then analyzed in a critical response session where students see how editing and stylistic choices can elevate their performances. Don't miss this chance to sharpen your skills and bring your on-screen presence to life! <https://www.umwestern.edu/summer-film-acting-intensive/>

Supporting At-Risk Young Learners & Their Families

This course discusses the reasons some children are considered at risk of not reaching their full potential and how educators can reverse negative trends. The course discusses the external situations that cause risk, such as poverty, family dysfunction, and environmental influences such as violence, in addition to the internal factors, such as temperament, being a second language learner, and having a disability or a mental health concern. A major emphasis for the class is on how to work with families to provide the resources the family needs to provide healthy and developmentally appropriate experiences for young children.

Interventions for both the child and the family are included, as are the hallmarks of excellent early childhood programs.

Talented & Gifted: Working with High Achievers

This course provides information on the history of exceptional students in relation to education, current law, and accepted methods for referral, assessment, and identification. It covers major program models and methods of differentiating instruction to meet the rate and level of learning of those students identified. The course gives the learner an understanding of ways to meet the affective needs of the gifted and talented student in the regular classroom and lists resources for teachers and parents who would like more information about the talented and gifted.

Teaching Diversity: Influences & Issues in the Classroom

Designed to give teachers the knowledge, tools and dispositions to effectively facilitate a diverse classroom. This course will help teachers understand and identify differences in approaches to learning and performance, including different learning styles and ways in which students demonstrate learning. An emphasis in this course will be on understanding how students' learning is influenced by individual experiences, talents, disabilities, gender, language, culture, family and community values. Participants will be challenged to apply knowledge of the richness of contributions from our diverse society to your teaching field.

Teaching Elementary Math Conceptually: A New Paradigm

This course is designed to expand your methodology for teaching mathematics. The course will explore an innovative teaching model that incorporates strategies for teaching concepts constructively and contextually. The goal is for you to gain a deeper understanding of the underlying concepts of various math topics and to explore the principles of teaching those concepts to learners. This course will focus on the topics of number sense, basic operations, and fractions.

Teaching Secondary Math Conceptually: Meeting Mathematics Standards

This course will explore an instructional methodology that incorporates strategies for teaching concepts constructively and contextually. The goal is for you to gain a deeper understanding of the underlying concepts of various math topics and explore the principles of teaching those concepts to learners. The course will also explore teaching methodologies that support many federal and state standards.

Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning

Participants will learn the signs and symptoms of stress and trauma and explore how stress, violence, and trauma affect a student's learning, cognitive brain development, and social-emotional development. The consequences of being exposed to stress, trauma, or violence, as well as the social and family causes, will be reviewed. The dynamics of domestic violence and community violence are also discussed, as is the educator's role in the intervention and prevention of violence. in K-12 settings.

Try DI!: Planning & Preparing a Differentiated Instruction Program

Differentiated Instruction (DI) is aimed at creating supportive learning environments for diverse learning populations. Learn methods for self-assessment of the extent to which their current instructional approach reflects the perspective, principles, and practices of the DI approach. The concept of a "theory of action" will also be provided within a DI context. Strategies included in this course have been selected on the basis that they are effective in the widest possible range of educational K-12 settings.

Understanding Aggression: Coping with Aggressive Behavior in the Classroom

This course includes topics on violence, aggression in the classroom, youth gangs, aggression in sports and on television, how drugs and alcohol play a role in aggression and violence, and "hot spots" that tend to breed aggression and violence. It is designed to help school personnel become more aware of the causes of aggression and ways to evaluate it and intervene before it turns to violence in the schools.

Understanding & Implementing Common Core Standards

This course has been divided into four chapters. The organization of the course covers the rationale for and design of the Common Core State Standards, the "Common Core Mindset" practitioners need for successful implementation, and what specific actions can be taken for deeper implementation across settings.

Violence in Schools: Identification, Prevention & Intervention Strategies

This course provides an overview of violence and the motivational purposes behind aggression. The correlation and impact of the media, community, and family upon violence is investigated. Gain an understanding of identification and intervention approaches to working with out-of-control behaviors. Participants will have a better understanding of violence and the motivations behind its use, as well as specific strategies to minimize the occurrence of violence in the school and community.

Why DI?: An Introduction to Differentiated Instruction

Learn what is meant by Differentiated Instruction

(DI) and the common myths associated with creating the differentiated classroom. Legal, theoretical, and pedagogical foundations in the field of education that support the utilization of differentiated instructional practices and principles will be discussed. Reflect on best practices and national trends in the design of the educational setting to meet the needs of a diverse learning population. This course also provides connections to a variety of concepts, variables, and resources that will assist practitioners in aligning their own professional practices with those found in the differentiated classroom.

Yellowstone STEAM Teacher Workshop: Session 1: June 23-27

These workshops are designed to help teachers discover innovative ways to incorporate STEAM (Science, Technology, Engineering, Art and Math) into their classrooms. With Yellowstone National Park as their classroom, participants will learn how to use both traditional and innovative methods to incorporate art into STEM lessons. Throughout the workshop, you'll explore new ideas and strategies while networking with other educators on best practices for cross-curricular design.

Yellowstone STEAM Teacher Workshop: Session 2: July 7-11

These workshops are designed to help teachers discover innovative ways to incorporate STEAM (Science, Technology, Engineering, Art and Math) into their classrooms. With Yellowstone National Park as their classroom, participants will learn how to use both traditional and innovative methods to incorporate art into STEM lessons. Throughout the workshop, you'll explore new ideas and strategies while networking with other educators on best practices for cross-curricular design.

Register & pay in one, quick step!



Choose a course

Register by the course deadline

Check your email for confirmation and instructions



REGISTER NOW

Educator Professional Development Courses



KEY FEATURES

- Instructor-led courses
- In-person, online or hybrid
- Registration deadlines are course specific
- Course access: 3-5 days post registration
- Completion date unique to course
- Transcripts available August 2025



KEY FEATURES

- Self-paced courses
- Online
- Registration: May 15 - July 1
- Course access: 3-5 days post registration
- Completion date July 30, 2025
- Transcripts available August 2025

Your Pathway to Success Begins Here

These K-12 professional development classes are available to educators through Montana Western. Classes are post baccalaureate undergraduate semester credits. Verify with your school district, certification board, or licensing board to ensure these courses will meet your professional development needs prior to registering.



406-683-7537

outreach@umwestern.edu



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Give us a call! 406-683-7537